

# James B. McMillan Elementary School

Clark County School District

7000 Walt Lott Dr.

Las Vegas, NV 89128

Ph: 702-799-4350 Fax: 702-799-4307

Robert Bennett, Principal

Grade Levels: PK-5

Website: [ccsd.net/schools/mcmillan/](http://ccsd.net/schools/mcmillan/)



## 2006-2007 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

We will work together to increase student achievement by providing an instructional program in which identified student needs will determine curriculum implementation, staff development, and instructional planning.

We will maintain a concerned and caring environment, fostering self-responsibility and respect, and creating pride throughout our learning community.

We will establish a positive working relationship, generating activities, communication, and on-going support among staff, students, parents, and the community.

### Principal's Highlights

McMillan presents a balanced curriculum aligned with expected standards of district expectations. Students have an excellent opportunity to grow and excel in reading, writing and mathematics.

- A Literacy Team included the Literacy Specialist, Learning Strategist, Pull-out Reading Instructor and ELL Facilitator.
- A Student Assistance Team provided professional analysis of student learning and instructional interventions.
- Reading interventions were conducted in kindergarten. Targeted Word Study, Lexia and Voyager Passport were used in 4th grade.
- Kindergarten Parent Academic Nights focused on reading and mathematics strategies for home study.
- Academic Extension Academy was offered before and after school, and during track breaks for grades K through 5.
- A Student Assistance Team provided professional analysis of student learning and instructional interventions.
- The Cooperative Consultative instructional model was provided for all special needs students.
- Life Skills Character Education Program, Student Mentor Program, Peace Patrol and DARE program were offered.
- 5th grade Instructional Departmentalization provided for varied student ability and content-focused instruction.

### Goals and Objectives

#### Goal 1

Students in grades 3, 4 and 5 will show increased achievement in reading on the spring 2006-2007 Nevada CRT.

#### Objective(s):

Students in grades 3, 4 and 5 will show an increase in the percentage of proficient students in the core subject of reading from 58% to 63%.

#### Goal 2

Students in grade 5 will show increased achievement in writing as measured by the Nevada Writing Proficiency Test.

#### Objective(s):

Students in grade 5 will show and increase in the percentage of proficient students as measured by the Nevada Assessment of Writing Proficiency from 41% to 46%.

#### Goal 3

Students in grades 3, 4 and 5 will show increased achievement in mathematics on the spring 2006-2007 Nevada CRT.

#### Objective(s):

Students in grades 3, 4 and 5 will show an increase in the percentage of proficient students in the core subject of mathematics from 53% to 58%.

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	695	306,099	100.0 %	100.0 %	94.6 %	93.7 %	93.9 %
Male	348	157,679	50.1 %	51.5 %	*	*	*
Female	347	148,420	49.9 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,527	-	0.8 %	-	92.5 %	92.9 %
Asian/Pacific Islander	80	27,091	11.5 %	8.9 %	95.4 %	95.7 %	95.7 %
Hispanic	222	117,992	31.9 %	38.5 %	95.1 %	93.6 %	93.9 %
Black/African American	123	43,611	17.7 %	14.2 %	93.4 %	92.1 %	92.2 %
White	265	114,878	38.1 %	37.5 %	94.6 %	93.9 %	94.1 %
IEP	105	32,606	15.1 %	10.7 %	93.2 %	91.9 %	92.3 %
LEP	112	56,272	16.1 %	18.4 %	95.3 %	94.2 %	94.4 %
FRL	275	121,648	39.6 %	39.7 %	93.6 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	34.4 %	35.7 %
<b>Habitual Truancy - # of Incidents</b>	0	1,524
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	0	5,787
Violence to Staff	0	154
Possession of Weapon	0	651
Distribution of Controlled Substance	0	479
Possession/Use of Controlled Substance	0	72
Possession/Use of Alcohol	0	216
<b>Habitual Disciplinary Expulsions</b>	0	22

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

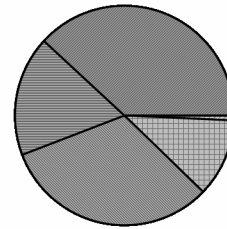
## Retention

Grade	School #	School %	District #	District %
K	5	4.7 %	469	2.0 %
1	5	4.5 %	719	2.9 %
2	0	0.0 %	376	1.5 %
3	0	0.0 %	236	1.0 %
4	2	1.6 %	127	0.5 %
5	0	0.0 %	65	0.3 %

Data reported as of count day.

## Student Ethnicity

Data reported as of count day.



- White (38.1%)
- Hispanic (31.9%)
- Asian/ Pacific Islander (11.5%)
- Black/ African American (17.7%)
- American Indian/ Alaskan Native (0.7%)

## Student/Teacher Ratio

Grade	School	District
K*	28:1	25:1
1	15:1	17:1
2	22:1	17:1
3	20:1	20:1
4	31:1	27:1
5	27:1	27:1

\* Kindergarten ratios are based on the number of classes, not teachers.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Elementary Designation:** Adequate

McMillan Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	11 %	34 %	43 %	12 %	9 %	39 %	43 %	9 %	14 %	30 %	38 %	18 %	13 %	37 %	40 %	10 %
School	12 %	35 %	41 %	13 %	9 %	41 %	48 %	2 %	11 %	35 %	36 %	18 %	11 %	28 %	48 %	14 %

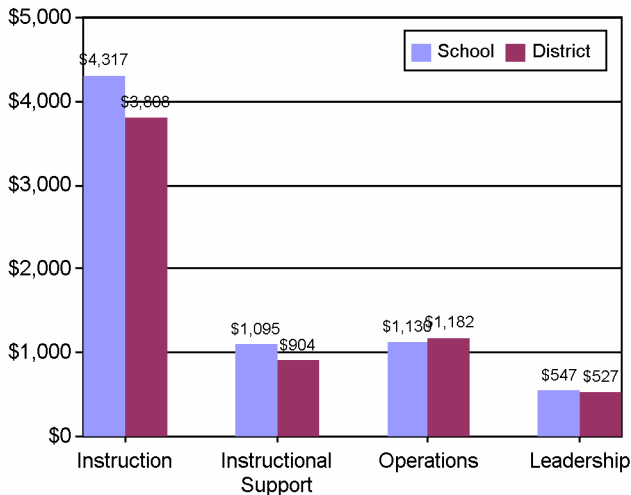
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

McMillan ES Total Cost Per Pupil = \$7,089.52  
 District Total Cost Per Pupil = \$6,421.75

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	17.8 %	25.5 %
Arts	N/A	25.6 %
English	N/A	32.9 %
Foreign Language	N/A	29.6 %
Mathematics	N/A	30.5 %
Science	N/A	30.1 %
Social Studies	N/A	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	97.5 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

### Parent/Teacher Conference Participation

06-07	05-06	04-05
96.0 %	93.0 %	93.0 %

'N/A' indicates the data are not available.

At McMillan, we believe close communication between parents and the school can help students succeed. We have many opportunities for home-school communication. Among them are:

- A welcoming open door communication policy, which affords parents, families and the community multiple opportunities to address the school office administration and teaching staff.
- Parent/Teacher conferences are held annually. In addition, parents may request conferences any time throughout the school year.
- Bi-Monthly newsletters are sent home to all students.
- Upcoming events, schedule routines and announcements are posted throughout the school grounds via posters, signs, and bulletin boards. Written notices are sent home multiple times for each event.
- The school telephone systems and website provide basic school information accessible 24 hours per day.
- Families are invited to attend academic and multicultural student awards and performances throughout the school year.
- Primary grades provide parent academic involvement and home strategy workshops throughout the year.

*Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*