

Wing & Lilly Fong Elementary School

Clark County School District

2200 James Bilbray Dr.

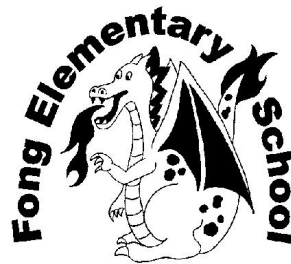
Las Vegas, NV 89108

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Carey W. Roybal-Benson, Principal

Grade Levels: PK-5

Website: ccsd.net/schools/fong



2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The primary goal of Fong Elementary School is to educate and nurture all students to become successful and productive members of society, while we encourage and maintain the support of family and community in all our endeavors.

Principal's Highlights

Provided Literacy instruction through a 90-minute Tiered Model to meet all students' needs

- Provided mathematics instruction through a 70-minute lesson model based upon the Components of an Effective Math Lesson
- Provided writing instruction through a 50-minute writing block using Lucy Calkins' Reader's Workshop Units of Study
- Provided Response to Intervention protocol for analyzing data and planning interventions for the success of all students
- Implemented a new special education unit for primary-aged autism students
- Implemented a parent volunteer network to align parents' efforts with the school's mission and School Improvement Plan
- Sight Word Soldiers, a system for students to learn 1,000 sight words, implemented with parent/teacher collaboration
- Score of 10.4% over Annual Measurable Objectives in writing by grade 5 students
- Increased the percent of grade 5 students proficient by 6.2% from 43.7% in 2005 to 50% in 2006

Goals and Objectives

Goal 1

Grades 3-5 will increase achievement in reading to comprehend literature, specifically the African-American sub group.

Objective(s):

All grade 3-5 students will demonstrate a 10% increase in proficiency in reading as measured by the spring 2007 Nevada CRT.

Goal 2

Grade 3-5 students will increase achievement in data analysis with emphasis on the African-American subgroup.

Objective(s):

All grade 3-5 students will demonstrate a 10% increase in proficiency in mathematics as measured by the spring 2007 Nevada CRT.

Goal 3

Grade 5 will demonstrate increased achievement in writing with emphasis on the traits of organization and conventions.

Objective(s):

All grade 5 students will demonstrate a 10% increase in proficiency in writing as measured by the 2007 Nevada Writing Proficiency Exam.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	741	306,099	100.0 %	100.0 %	94.5 %	93.7 %	93.9 %
Male	392	157,679	52.9 %	51.5 %	*	*	*
Female	349	148,420	47.1 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,527	-	0.8 %	-	92.5 %	92.9 %
Asian/Pacific Islander	34	27,091	4.6 %	8.9 %	95.5 %	95.7 %	95.7 %
Hispanic	341	117,992	46.0 %	38.5 %	95.2 %	93.6 %	93.9 %
Black/African American	165	43,611	22.3 %	14.2 %	93.7 %	92.1 %	92.2 %
White	196	114,878	26.5 %	37.5 %	93.7 %	93.9 %	94.1 %
IEP	59	32,606	8.0 %	10.7 %	94.5 %	91.9 %	92.3 %
LEP	234	56,272	31.6 %	18.4 %	95.3 %	94.2 %	94.4 %
FRL	424	121,648	57.2 %	39.7 %	94.5 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	48.8 %	35.7 %
Habitual Truancy - # of Incidents	0	1,524
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	2	5,787
Violence to Staff	0	154
Possession of Weapon	0	651
Distribution of Controlled Substance	0	479
Possession/Use of Controlled Substance	0	72
Possession/Use of Alcohol	0	216
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

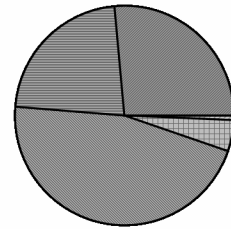
Retention

Grade	School #	School %	District #	District %
K	4	2.8 %	469	2.0 %
1	5	4.2 %	719	2.9 %
2	2	1.5 %	376	1.5 %
3	2	1.7 %	236	1.0 %
4	0	0.0 %	127	0.5 %
5	0	0.0 %	65	0.3 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.7%)
- Asian/ Pacific Islander (4.6%)
- Hispanic (46%)
- Black/ African American (22.3%)
- White (26.5%)

Student/Teacher Ratio

Grade	School	District
K*	28:1	25:1
1	16:1	17:1
2	17:1	17:1
3	18:1	20:1
4	27:1	27:1
5	26:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: In Need of Improvement (Year 2)

Fong Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2006-2007 school year. Classification as not demonstrating AYP is due to the schools not meeting 3 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	11 %	34 %	43 %	12 %	9 %	39 %	43 %	9 %	14 %	30 %	38 %	18 %	13 %	37 %	40 %	10 %
School	17 %	46 %	32 %	5 %	17 %	41 %	36 %	6 %	14 %	47 %	29 %	10 %	17 %	52 %	25 %	5 %

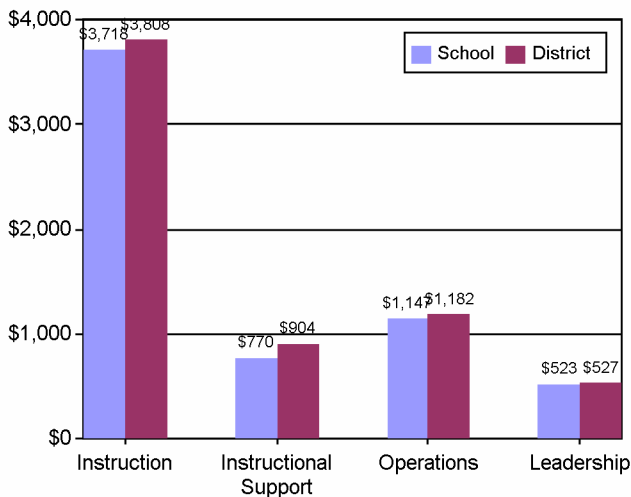
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Fong ES Total Cost Per Pupil = \$6,157.92
 District Total Cost Per Pupil = \$6,421.75

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	23.4 %	25.5 %
Arts	N/A	25.6 %
English	N/A	32.9 %
Foreign Language	N/A	29.6 %
Mathematics	N/A	30.5 %
Science	N/A	30.1 %
Social Studies	N/A	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	97.1 %	1	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

06-07	05-06	04-05
85.0 %	88.0 %	86.0 %

'N/A' indicates the data are not available.

A strong effort was made to provide meaningful communication between the school, families, and the community. Newsletters were distributed bimonthly which contained information for families. The school's web-page was updated and included a Calendar of Events and a Parent Teacher Association (PTA) page. Teachers held conferences to share academic achievement data and discuss how to work together to assist students. The school sponsored a Student Success Advocate who coordinated classes for Meal Planning, Active Parenting, and English-as-a-Second Language. The PTA met regularly as a group with the administration to plan activities which encouraged families to become involved at the school. These events included Fall Harvest Festival, Family Movie Nights, Spaghetti Dinner Night, Chili Cook-Off, Reflections Awards Ceremony, and a Spring Carnival. Parents began the Dragon Pride Parent network which aligned parents' volunteer efforts with the school's mission and School Improvement Plan. The principal held Second Cup of Coffee meetings monthly to assist parents in teaching children 0-6 years reading and mathematics at home.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.