

# Frank Kim Elementary School

Clark County School District

7600 Peace Way

Las Vegas, NV 89147

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Salwa A. Zaki, Principal

Grade Levels: PK-5

Website: [ccsd.net/schools/kim/](http://ccsd.net/schools/kim/)



## 2006-2007 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

Discovering the Past and Exploring the Future Through Kindness, Integrity, and Motivation.

### Principal's Highlights

Frank Kim ES is a professional learning community. We collaborate regularly, differentiate instruction, practice inclusion, celebrate diversity and teach lifelong problem-solving strategies.

- Weekly Structured Teacher Planning Time, professional learning sessions and a mentor program facilitated collaboration.
- Family Learning Nights and A+ Showcase provided opportunities to learn about technology, literacy, math, science and health.
- Tutoring programs, ELL and technology specialists, full-day K and Accelerated Reader increased literacy & math achievement.
- Students' positive choices were recognized via KIM Awards ceremonies, Kim Cafe, Tales & Treats and Explorer Pride Postcards.
- Students developed leadership in Student Council, DARE, Computer Club, Art Club, Choirs, Jump Rope Team and Peer Mediation.
- Understanding and celebration of diversity increased via a wide variety of multicultural activities, resources and programs.
- School spirit increased via Kim Gear, Spirit Days, Field Day, PTL Carnival, school-wide recycling and yearbook.
- Nevada Reading Week included guest readers, a book fair and a read-a-thon. Profits purchased leveled and library books.
- All students with special needs were included in regular education settings as much as possible; most were included 100%.

### Goals and Objectives

#### Goal 1

Students will increase literacy achievement on the CRT, Nevada Proficiency Exam in Writing and CCSD Interim Assessments.

#### Objective(s):

Students will increase reading achievement as measured by the Nevada CRT and writing achievement as measured by the NPEW. By spring 2007, 60% of students will be proficient on CRT and 50% of students will be proficient on NPEW. Power Standards mastery will be measured by CCSD Interim Assessments.

#### Goal 2

Students will increase achievement in mathematics on the CRT and CCSD Interim Assessments.

#### Objective(s):

Students will increase mathematics achievement as measured by the Nevada CRT. By spring 2007, 70% of students will be proficient on the CRT. Power Standards mastery will be measured by CCSD Interim Assessments.

#### Goal 3

Students will increase achievement in science on the CRT.

#### Objective(s):

Students will increase science achievement as measured by the Nevada CRT. By spring 2007, 60% of students will be proficient.

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	688	306,099	100.0 %	100.0 %	94.8 %	93.7 %	93.9 %
Male	351	157,679	51.0 %	51.5 %	*	*	*
Female	337	148,420	49.0 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,527	-	0.8 %	-	92.5 %	92.9 %
Asian/Pacific Islander	97	27,091	14.1 %	8.9 %	95.9 %	95.7 %	95.7 %
Hispanic	252	117,992	36.6 %	38.5 %	95.1 %	93.6 %	93.9 %
Black/African American	34	43,611	4.9 %	14.2 %	96.2 %	92.1 %	92.2 %
White	298	114,878	43.3 %	37.5 %	94.1 %	93.9 %	94.1 %
IEP	85	32,606	12.4 %	10.7 %	93.4 %	91.9 %	92.3 %
LEP	149	56,272	21.7 %	18.4 %	95.8 %	94.2 %	94.4 %
FRL	236	121,648	34.3 %	39.7 %	94.2 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	24.4 %	35.7 %
<b>Habitual Truancy - # of Incidents</b>	0	1,524
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	4	5,787
Violence to Staff	0	154
Possession of Weapon	0	651
Distribution of Controlled Substance	0	479
Possession/Use of Controlled Substance	0	72
Possession/Use of Alcohol	0	216
<b>Habitual Disciplinary Expulsions</b>	0	22

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

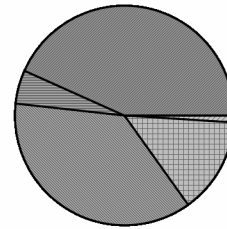
## Retention

Grade	School #	School %	District #	District %
K	0	0.0 %	469	2.0 %
1	0	0.0 %	719	2.9 %
2	0	0.0 %	376	1.5 %
3	0	0.0 %	236	1.0 %
4	0	0.0 %	127	0.5 %
5	0	0.0 %	65	0.3 %

Data reported as of count day.

## Student Ethnicity

Data reported as of count day.



- White (43.3%)
- Hispanic (36.6%)
- Asian/ Pacific Islander (14.1%)
- Black/ African American (4.9%)
- American Indian/ Alaskan Native (1%)

## Student/Teacher Ratio

Grade	School	District
K*	22:1	25:1
1	19:1	17:1
2	23:1	17:1
3	23:1	20:1
4	28:1	27:1
5	29:1	27:1

\* Kindergarten ratios are based on the number of classes, not teachers.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Elementary Designation:** Watch

Kim Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2006-2007 school year. Classification as not demonstrating AYP is due to the schools not meeting 1 of the No Child Left Behind criteria in the area of English language arts (ELA). In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	11 %	34 %	43 %	12 %	9 %	39 %	43 %	9 %	14 %	30 %	38 %	18 %	13 %	37 %	40 %	10 %
School	10 %	28 %	47 %	15 %	7 %	37 %	47 %	9 %	10 %	27 %	38 %	25 %	7 %	32 %	36 %	26 %

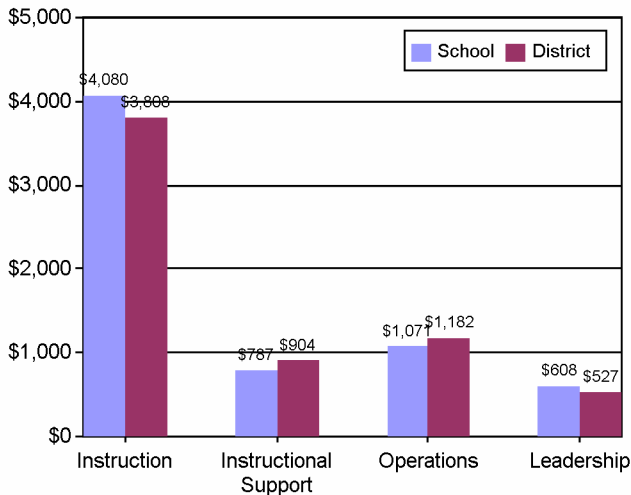
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Kim ES Total Cost Per Pupil = \$6,545.19  
 District Total Cost Per Pupil = \$6,421.75

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	24.3 %	25.5 %
Arts	N/A	25.6 %
English	N/A	32.9 %
Foreign Language	N/A	29.6 %
Mathematics	N/A	30.5 %
Science	N/A	30.1 %
Social Studies	N/A	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	95.3 %	1	2	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

### Parent/Teacher Conference Participation

06-07	05-06	04-05
96.6 %	97.0 %	96.4 %

'N/A' indicates the data are not available.

Effective home-school communication is accomplished in a variety of ways. During parent information sessions in August, the stage is set for meaningful dialog among the "learning team" members: teacher, student and family. Communication is maintained via bi-weekly progress reports, phone calls home, e-mail, classroom websites and planners. Parent-Student-Teacher Academic Planning Time, held at the end of the first trimester, is another opportunity for the learning team to monitor and plan student achievement. Monthly Family Learning Nights teach strategies to help children learn at home. Monthly Kim Connector newsletters include classroom news, home-school learning activities, upcoming events and community parenting resources. The school website provides a wide variety of important information and educational links. The dedicated and resourceful Parent Teacher League offers families opportunities to volunteer and have their voices heard. Volunteers are honored at a spring breakfast. In May, the A+ Showcase highlights students' academic progress, art, music, technology, physical fitness and leadership development. Finally, the friendly office and custodial staff members are always available to provide information and assistance.

*Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*