

R. Guild Gray Elementary School

Clark County School District

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Las Vegas, NV 89146

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Carl D. Johnson, Principal

Grade Levels: PK-5

Website: ccsd.net/schools/gray/



2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

We, the faculty, administration and staff at R. Guild Gray will work cooperatively with our parents to provide for our students a strong educational program. This program will promote academic excellence, a positive self concept and the social and moral competence of each of our students to become responsible members of our society.

Principal's Highlights

The Gray Elementary community focuses on providing an excellent education to all students by maximizing collaboration among parents, students, and staff members while embracing cultural diversity.

- Annual Yearly Progress (AYP) goals were achieved in all categories on state-mandated curriculum assessments.
- Thinking Maps were implemented to broaden cognitive development. Thinking Maps were used in all subject areas.
- Nevada Reading Week activities promoted school-wide participation in various activities to encourage reading.
- The class-size reduction program provided smaller class sizes for grades one through three.
- The Inclusion Model was implemented to ensure equal education for all students while maintaining high academic standards.
- Trimester Honor Assemblies were held to acknowledge students' academic and attendance successes.
- Lexia and Earobics reading intervention programs were implemented with struggling readers to build reading skills.
- After school tutoring, funded through the SB404 grant, was available to struggling readers.
- Investigations in Number, Data, and Space was implemented to increase the use of higher level thinking skills in mathematics

Goals and Objectives

Goal 1

Students will show an increase in achievement in reading as measured by the Nevada Criterion Reference Test.

Objective(s):

Students in grades 3, 4 and 5 will show an increase in the percentage of proficient students as measured by the Nevada CRT. Current results show that 45.1% are proficient. By the end of one year, spring 2007, 50% of the students will meet and exceed the targeted goal.

Goal 2

Students will show an increase in achievement in writing as measured by the Nevada Writing Proficiency Exam.

Objective(s):

Students in grade 5 will show an increase in the percent of proficient students in writing as measured by the Nevada Writing Proficiency Exam. Current results show that 62% are proficient. By the end of one year, spring 2007, 70% of the students will meet and exceed the targeted goal.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	530	306,099	100.0 %	100.0 %	94.9 %	93.7 %	93.9 %
Male	273	157,679	51.5 %	51.5 %	*	*	*
Female	257	148,420	48.5 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,527	-	0.8 %	-	92.5 %	92.9 %
Asian/Pacific Islander	49	27,091	9.2 %	8.9 %	97.4 %	95.7 %	95.7 %
Hispanic	181	117,992	34.2 %	38.5 %	95.5 %	93.6 %	93.9 %
Black/African American	62	43,611	11.7 %	14.2 %	93.3 %	92.1 %	92.2 %
White	236	114,878	44.5 %	37.5 %	94.4 %	93.9 %	94.1 %
IEP	78	32,606	14.7 %	10.7 %	93.5 %	91.9 %	92.3 %
LEP	117	56,272	22.1 %	18.4 %	95.8 %	94.2 %	94.4 %
FRL	189	121,648	35.7 %	39.7 %	94.4 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	36.9 %	35.7 %
Habitual Truancy - # of Incidents	0	1,524
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	5,787
Violence to Staff	1	154
Possession of Weapon	1	651
Distribution of Controlled Substance	0	479
Possession/Use of Controlled Substance	0	72
Possession/Use of Alcohol	0	216
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

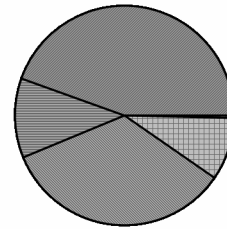
Retention

Grade	School #	School %	District #	District %
K	1	1.9 %	469	2.0 %
1	1	1.4 %	719	2.9 %
2	2	2.0 %	376	1.5 %
3	0	0.0 %	236	1.0 %
4	0	0.0 %	127	0.5 %
5	1	1.0 %	65	0.3 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- White (44.5%)
- Hispanic (34.2%)
- Black/ African American (11.7%)
- Asian/ Pacific Islander (9.2%)
- American Indian/ Alaskan Native (0.4%)

Student/Teacher Ratio

Grade	School	District
K*	19:1	25:1
1	23:1	17:1
2	16:1	17:1
3	18:1	20:1
4	31:1	27:1
5	23:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Gray Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	11 %	34 %	43 %	12 %	9 %	39 %	43 %	9 %	14 %	30 %	38 %	18 %	13 %	37 %	40 %	10 %
School	7 %	40 %	40 %	14 %	10 %	46 %	35 %	9 %	4 %	27 %	41 %	28 %	6 %	45 %	37 %	12 %

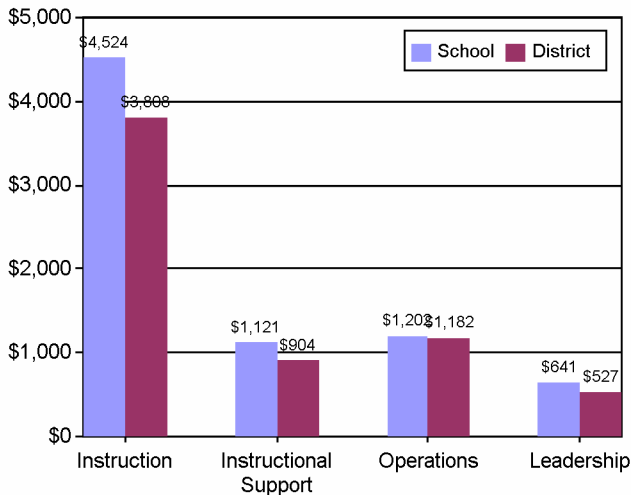
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Gray ES Total Cost Per Pupil = \$7,488.24
 District Total Cost Per Pupil = \$6,421.75

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	20.9 %	25.5 %
Arts	N/A	25.6 %
English	N/A	32.9 %
Foreign Language	N/A	29.6 %
Mathematics	N/A	30.5 %
Science	N/A	30.1 %
Social Studies	N/A	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	95.4 %	1	2	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

06-07	05-06	04-05
85.0 %	84.0 %	85.0 %

'N/A' indicates the data are not available.

Gray Elementary School provided parents with a bimonthly newsletter, Gray Hound Highlights. This newsletter shared information about student achievement and school activities. At the beginning of the school year, parents received a Student/Parent Handbook. The handbook included pertinent information regarding the school and its operations. Teachers maintained continuous communication with parents through progress reports, teacher web sites, notes and phone calls home, conferences and emails. Parents attended school functions which included: Open House, Dads & Doughnuts, Moms & Muffins, Grayhound Races, Founder's Day, Grandparent's Day, Pasta Night, Academic Night, Awards Assemblies, Field Day, Parent Teacher Association (PTA) Meetings, musical presentations and individual classroom presentations. Parents volunteered regularly in our classrooms and assisted in a variety of school activities.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.