

Walter Johnson Junior High School

Clark County School District

7701 Ducharme Ave.

Las Vegas, NV 89145

Ph: 702-799-4480 Fax: 702-799-4497

Terry Ann Sobrero, Principal

Grade Levels: 6-8

Website: ccsd.net/schools/johnson/



2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The mission of Johnson Junior High School, in partnership with the community, is to challenge and empower students to reach their full potential.

Principal's Highlights

Daily structured teacher planning time was used to support teaming, curricular goals and meet with parents.

- Johnson JHS provided a daily tutoring program after school to assist all students.
- A weekly character education program helped students focus on positive citizenship and life-long character skills.
- Johnson JHS incorporated the highest percentage of inclusive classes within the SW region.
- InTouch Online was used to allow parents immediate access to their students' grades and attendance.
- Superior music programs were offered in band, choir, guitar, and orchestra.
- A successful summer Eagle Camp was established for incoming six grade students to become familiar with middle school.
- Johnson JHS continued its participation as a "CCSD Lighthouse School" to continue to enhance data-driven decision making.
- The Johnson JHS Summer Institute was established for students who needed remediation and support in reading and mathematics.

Goals and Objectives

Goal 1

Special education students will show increased achievement in mathematics on the spring 2007 Nevada CRT test.

Objective(s):

Special education students will increase the percent correct in the strand of problem solving from 26% to 36%. Achievement will also be measured using interim test data and common department assessments.

Goal 2

Special education students will show increased achievement in English language arts on the spring 2007 Nevada CRT.

Objective(s):

10% of special education students identified as approaching or developing standards in reading will improve to the meets performance level. Areas of focus will include word analysis skills and developing an interpretation strands.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,325	306,099	100.0 %	100.0 %	93.4 %	93.7 %	93.9 %
Male	663	157,679	50.0 %	51.5 %	*	*	*
Female	662	148,420	50.0 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,527	-	0.8 %	-	92.5 %	92.9 %
Asian/Pacific Islander	96	27,091	7.2 %	8.9 %	94.7 %	95.7 %	95.7 %
Hispanic	411	117,992	31.0 %	38.5 %	93.7 %	93.6 %	93.9 %
Black/African American	167	43,611	12.6 %	14.2 %	92.2 %	92.1 %	92.2 %
White	643	114,878	48.5 %	37.5 %	93.2 %	93.9 %	94.1 %
IEP	157	32,606	11.8 %	10.7 %	91.1 %	91.9 %	92.3 %
LEP	89	56,272	6.7 %	18.4 %	92.8 %	94.2 %	94.4 %
FRL	448	121,648	33.8 %	39.7 %	91.6 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	30.5 %	35.7 %
Habitual Truancy - # of Incidents	1	1,524
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	46	5,787
Violence to Staff	0	154
Possession of Weapon	3	651
Distribution of Controlled Substance	1	479
Possession/Use of Controlled Substance	0	72
Possession/Use of Alcohol	1	216
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

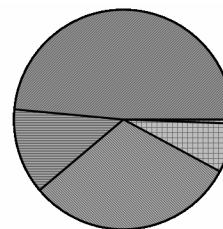
Retention

Grade	School #	School %	District #	District %
6	1	0.2 %	357	1.4 %
7	4	0.9 %	575	2.4 %
8	9	2.0 %	938	3.8 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.6%)
- Asian/ Pacific Islander (7.2%)
- Hispanic (31%)
- Black/ African American (12.6%)
- White (48.5%)

Average Class Size

Subject Area	School	District
English	31	24
Mathematics	31	26
Science	36	28
Social Studies	37	26

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Middle Designation: In Need of Improvement (Year 3)

Johnson Junior High School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2006-2007 school year. Classification as not demonstrating AYP is due to the schools not meeting 2 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	11 %	34 %	43 %	12 %	9 %	39 %	43 %	9 %	14 %	30 %	38 %	18 %	13 %	37 %	40 %	10 %
School	7 %	30 %	51 %	12 %	5 %	31 %	52 %	12 %	11 %	26 %	48 %	15 %	9 %	28 %	55 %	8 %

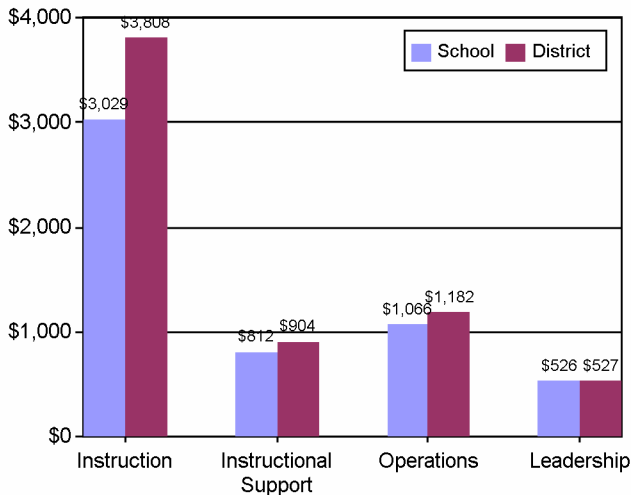
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Johnson JHS Total Cost Per Pupil = \$5,432.94
 District Total Cost Per Pupil = \$6,421.75

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	25.5 %
Arts	40.0 %	25.6 %
English	29.4 %	32.9 %
Foreign Language	33.3 %	29.6 %
Mathematics	64.2 %	30.5 %
Science	37.2 %	30.1 %
Social Studies	16.7 %	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	95.7 %	5	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Johnson JHS continues to maintain strong communications with parents and the community through regular parent newsletters and the school newspaper. Monthly Parent Advisory Council and informational meetings are held with parents. Parents are personally called and invited to upcoming meetings.

Johnson JHS continues to get an increased participation by parents in using the online InTouch system to access information about their student's attendance and grades. Johnson JHS continues to maintain a computer that is dedicated solely to the InTouch system. This computer is available for all parents wishing to use it, particularly for those parents who do not have Internet access at home. In addition to InTouch, mid-term progress reports are sent home to inform parents of their student's progress mid-way through each quarter.

Our attendance office continues to use the automated calling system to inform parents daily of any student's absence. The Dean's office has also added automated calling system daily calls to parents of those students who had received a suspension or a Request for Parent Conference. Parent-teacher conferences are scheduled so that parents can meet with the counselor and all core teachers together in one meeting.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.