

Lucile S. Bruner Elementary School

Clark County School District

4289 Allen Ln.

North Las Vegas, NV 89032

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Deborah Howard, Principal

Grade Levels: PK-5

Website: ccsd.net/schools/bruner/splashpage/



2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Working together, the staff, students, parents, and community of Lucile S. Bruner are dedicated to building a supportive, risk-free environment that empowers learners with knowledge, skills, confidence, and respect for individual differences so that all students become positive contributors to society. We soar to new heights to become more than we dreamed.

Principal's Highlights

Lucile S. Bruner Elementary School celebrates many accomplishments each and every day. By working together, the students, teachers, and staff create a safe place where students can learn and grow.

- Implemented state-funded class-size reduction in grades 1, 2, and 3
- Provided extended-day kindergarten funded through SB 404 to ensure student success in school
- Implemented reading and mathematics interventions using Passport-Voyager, Lexia, and tutoring funded by the SB 404 grant
- Provided monthly nonfiction current events publications to students funded by SB 404
- Offered Extended Academy to students during track breaks and in after-school programs
- Promoted and increased skills in science, social studies, and life skills through school-wide assemblies
- Implemented "We the People" supplemental curriculum for grade 5 students
- Trained students in grades 3, 4 and 5 as Peer Mediators to mediate conflicts in a positive, non-violent manner
- Recognized student accomplishments through Student of the Month incentives and end-of-the-year assemblies

Goals and Objectives

Goal 1

Students in grades 3-5 will show increased achievement in language arts on the spring 2007 Nevada CRT.

Objective(s):

Students in grades 3-5 will increase language arts achievement on the Nevada Criterion-Referenced Test (CRT) in reading and the Nevada Writing Proficiency Examination. At the end of one year, 43% and 33% of students will be proficient or advanced in reading and writing, respectively.

Goal 2

Students in grades 3-5 will increase mathematics achievement as measured by the Nevada CRT.

Objective(s):

Students in grades 3-5 will show an increase in mathematics achievement as measured by the Nevada CRT in mathematics. At the end of one year, 49.0% of students will be proficient or advanced. Specifically, a 5% improvement will be made by students with IEPs.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	773	306,099	100.0 %	100.0 %	94.9 %	93.7 %	93.9 %
Male	398	157,679	51.5 %	51.5 %	*	*	*
Female	375	148,420	48.5 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,527	-	0.8 %	-	92.5 %	92.9 %
Asian/Pacific Islander	42	27,091	5.4 %	8.9 %	95.1 %	95.7 %	95.7 %
Hispanic	329	117,992	42.6 %	38.5 %	95.7 %	93.6 %	93.9 %
Black/African American	122	43,611	15.8 %	14.2 %	94.2 %	92.1 %	92.2 %
White	279	114,878	36.1 %	37.5 %	94.3 %	93.9 %	94.1 %
IEP	81	32,606	10.5 %	10.7 %	93.1 %	91.9 %	92.3 %
LEP	165	56,272	21.3 %	18.4 %	95.8 %	94.2 %	94.4 %
FRL	273	121,648	35.3 %	39.7 %	94.2 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	37.9 %	35.7 %
Habitual Truancy - # of Incidents	0	1,524
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	5,787
Violence to Staff	0	154
Possession of Weapon	0	651
Distribution of Controlled Substance	0	479
Possession/Use of Controlled Substance	0	72
Possession/Use of Alcohol	0	216
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

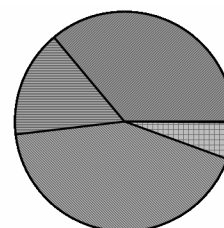
Retention

Grade	School #	School %	District #	District %
K	2	1.8 %	469	2.0 %
1	7	5.6 %	719	2.9 %
2	5	3.4 %	376	1.5 %
3	1	0.8 %	236	1.0 %
4	2	1.6 %	127	0.5 %
5	0	0.0 %	65	0.3 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.1%)
- Asian/ Pacific Islander (5.4%)
- Hispanic (42.6%)
- Black/ African American (15.8%)
- White (36.1%)

Student/Teacher Ratio

Grade	School	District
K*	16:1	25:1
1	18:1	17:1
2	18:1	17:1
3	18:1	20:1
4	24:1	27:1
5	30:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Bruner Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	11 %	34 %	43 %	12 %	9 %	39 %	43 %	9 %	14 %	30 %	38 %	18 %	13 %	37 %	40 %	10 %
School	10 %	39 %	45 %	6 %	5 %	64 %	31 %	1 %	8 %	39 %	42 %	10 %	16 %	46 %	31 %	7 %

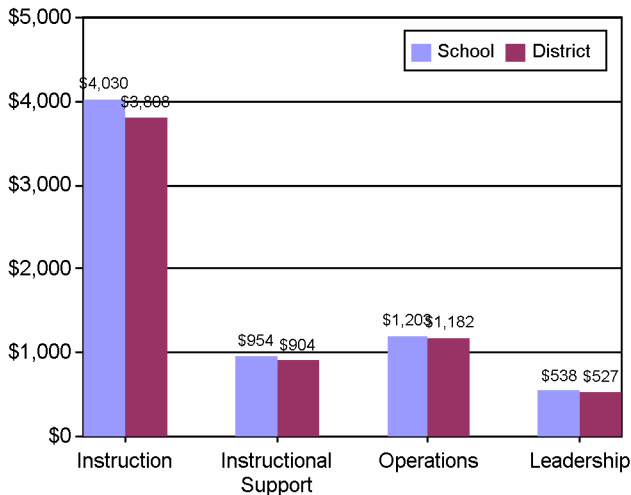
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Bruner ES Total Cost Per Pupil = \$6,725.48
 District Total Cost Per Pupil = \$6,421.75

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	12.7 %	25.5 %
Arts	N/A	25.6 %
English	N/A	32.9 %
Foreign Language	N/A	29.6 %
Mathematics	N/A	30.5 %
Science	N/A	30.1 %
Social Studies	N/A	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	96.4 %	0	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

06-07	05-06	04-05
92.0 %	98.0 %	92.1 %

'N/A' indicates the data are not available.

Bruner Elementary provides opportunities to engage in regular and meaningful two-way communication. Teachers send progress reports, encouraging replies and sharing Interim Assessment results. PTA hosts the Annual Family Spaghetti Night, Donuts for Dad, and Muffins for Mom. Each year, PTA holds a membership drive during Open House and Back-To-School Nights. Parents attend choral performances and plays, and the choir performs throughout the community. Annually, parents attend the Mock Congressional Hearings (We the People). In addition, parents participate in the American Heart Association's Jump Rope for Heart fundraiser and Field Day activities. Parents and community volunteers work in classrooms. Bruner Elementary communicates through general newsletters as well as monthly literacy newsletters (Reading Connections). Many teachers send classroom newsletters regularly. Parents attend parent/teacher conferences to review report cards and discuss student achievement. As a year-round school, events are conducted multiple times so that each track can participate and working parents may attend during early evening hours. Bruner School strives to communicate with parents regularly and consistently in a timely manner.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.