

Lorna J. Kesterson Elementary School

Clark County School District

231 Bailey Island Dr.

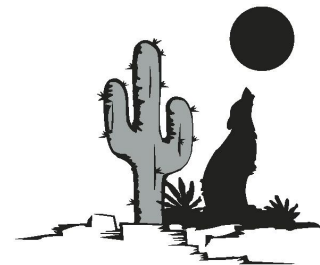
Henderson, NV 89074

Ph: 702-799-6300 Fax: 702-799-6306

David Mendelson, Principal

Grade Levels: PK-5

Website: ccsd.net/schools/kesterson/



2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The mission of Lorna J. Kesterson Elementary School is to prepare students to achieve their academic potential and develop necessary social skills to succeed as contributing members of society.

Principal's Highlights

Staff, parents and the community have formed a continuous partnership whose goal is to provide each student who enrolls at Kesterson Elementary School the best education possible.

- Coyote Cafe focused on developing Cooperative, Accepting, Responsible, Intelligent, Noble and Giving students.
- Kesterson teachers provided small-group reading instruction, based on students' needs, in an after-school tutoring program.
- Costco Company volunteers tutored students in basic reading skills.
- The Invention Convention fostered scientific creativity utilizing the imaginative process.
- The Book-It Reading Program provided a school-wide reading incentive program.
- The Kesterson Choir for students in grades 4-5 fostered creative expression and cultural diversity through music performance.
- A Spelling Bee was designed to encourage, develop and improve school-wide spelling.
- Positive Action Program, a school-wide character education program, focused on students' thoughts, actions and feelings.
- The Chess Club was designed to enrich and enhance skill level through learning and expanding knowledge of the game of chess.

Goals and Objectives

Goal 1

Students will show increased reading achievement in the area of Comprehending and Interpreting Informational Text.

Objective(s):

Students in grades 3, 4, and 5 will show increased achievement in Comprehending and Interpreting Informational Text as measured by the 2007 Nevada CRT. All students in grades 3, 4, & 5: 66% to 71%. IEP students: 58.2% to 63%. LEP students: 62.4% to 67.4%. Hispanic students: 63.4% to 68%.

Goal 2

Students will show increased reading achievement in the area of Demonstrating a Critical Stance.

Objective(s):

Students in grades 3, 4, and 5 will show increased achievement in the area of Demonstrating a Critical Stance as measured by the 2007 Nevada CRT. All students in grades 3, 4, & 5: 58.2% to 63.2%. IEP students: 43.6% to 48.6%. LEP students: 60.4% to 65.4%. Hispanic students: 56.3% to 61.3%.

Goal 3

Students in grades will show increased achievement in the area of Mathematical Problem Solving.

Objective(s):

Students in grades 3, 4, and 5 will show increased achievement in the area of Mathematical Problem Solving as measured by the 2007 Nevada CRT. All students in grades 3, 4, & 5: 63.6% to 68.6%. IEP students: 50.3% to 54.3%. LEP students: 59.3% to 63.4%. Hispanic students: 57.5% to 61.5%.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	715	306,099	100.0 %	100.0 %	95.9 %	93.7 %	93.9 %
Male	381	157,679	53.3 %	51.5 %	*	*	*
Female	334	148,420	46.7 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,527	-	0.8 %	-	92.5 %	92.9 %
Asian/Pacific Islander	92	27,091	12.9 %	8.9 %	96.1 %	95.7 %	95.7 %
Hispanic	150	117,992	21.0 %	38.5 %	95.7 %	93.6 %	93.9 %
Black/African American	49	43,611	6.9 %	14.2 %	96.2 %	92.1 %	92.2 %
White	419	114,878	58.6 %	37.5 %	95.9 %	93.9 %	94.1 %
IEP	78	32,606	10.9 %	10.7 %	95.7 %	91.9 %	92.3 %
LEP	48	56,272	6.7 %	18.4 %	96.4 %	94.2 %	94.4 %
FRL	116	121,648	16.2 %	39.7 %	94.3 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	26.1 %	35.7 %
Habitual Truancy - # of Incidents	0	1,524
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	4	5,787
Violence to Staff	1	154
Possession of Weapon	1	651
Distribution of Controlled Substance	0	479
Possession/Use of Controlled Substance	0	72
Possession/Use of Alcohol	0	216
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

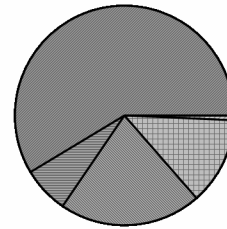
Retention

Grade	School #	School %	District #	District %
K	0	0.0 %	469	2.0 %
1	3	2.7 %	719	2.9 %
2	1	0.7 %	376	1.5 %
3	0	0.0 %	236	1.0 %
4	0	0.0 %	127	0.5 %
5	0	0.0 %	65	0.3 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- White (58.6%)
- Hispanic (21%)
- Asian/ Pacific Islander (12.9%)
- Black/ African American (6.9%)
- American Indian/ Alaskan Native (0.7%)

Student/Teacher Ratio

Grade	School	District
K*	26:1	25:1
1	16:1	17:1
2	16:1	17:1
3	21:1	20:1
4	27:1	27:1
5	28:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: High Achieving - Growth

Kesterson Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	11 %	34 %	43 %	12 %	9 %	39 %	43 %	9 %	14 %	30 %	38 %	18 %	13 %	37 %	40 %	10 %
School	4 %	28 %	49 %	19 %	4 %	46 %	38 %	12 %	6 %	22 %	45 %	27 %	3 %	27 %	56 %	15 %

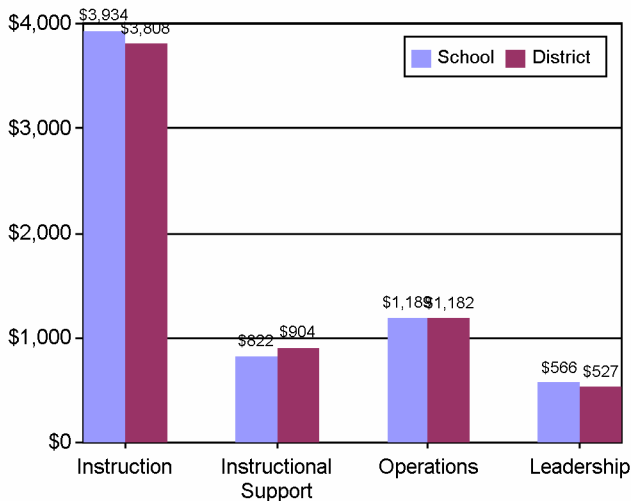
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 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Kesterson ES Total Cost Per Pupil = \$6,511.63
 District Total Cost Per Pupil = \$6,421.75

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	16.9 %	25.5 %
Arts	N/A	25.6 %
English	N/A	32.9 %
Foreign Language	N/A	29.6 %
Mathematics	N/A	30.5 %
Science	N/A	30.1 %
Social Studies	N/A	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	96.0 %	0	3	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

06-07	05-06	04-05
96.0 %	97.0 %	97.0 %

'N/A' indicates the data are not available.

Kesterson Elementary School Staff believes that ongoing communication with parents/guardians is critical to student success. During the first weeks of school, teachers contact parents/guardians providing them with information related to grade-level curriculum and classroom procedures. Teacher/parent communication is maintained through bi-weekly Progress Reports, which are signed and returned to school as acknowledgement of receipt. Parent conferences are held at least once yearly or more frequently upon request. School newsletters are sent home approximately every eight weeks. Individual grade levels communicate to families through monthly updates and calendars. Parents/guardians are invited to school functions such as Donuts for Dad, Muffins for Mom, Open House, D.A.R.E. Program, Multicultural/Science Fair, Reflection Awards, Choir Performances and other events throughout the year. In addition, the Kesterson Parent-Teacher Association (PTA) provides financial and volunteer support for a wide variety of programs and activities, including the Spring Carnival and the Parent Appreciation Dinner. These opportunities for dialogue between home and school contribute to the development of a positive learning community for students.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.