

# Clifford J. Lawrence Junior High School

Clark County School District

4410 S. Juliano St.

Las Vegas, NV 89117

Ph: 702-799-2540 Fax: 702-799-2563

Kathryn L. Mead, Principal

Grade Levels: 6-8

Website: [ccsd.net/schools/lawrence/](http://ccsd.net/schools/lawrence/)



## 2006-2007 School Accountability Summary Report

*For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)*

### Mission Statement

The community of Clifford J. Lawrence Junior High School will challenge and empower students to become responsible, independent, productive, life-long learners in an ever-changing society.

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### Principal's Highlights

Lawrence JHS is proud of the achievements of our students. We are committed to promoting life-long learning through the establishment of high expectations for all students.

- InTouch Online and regular reporting of progress kept parents/guardians informed of students' academic and social progress.
- Band, choir, and orchestra students earned numerous excellent & superior ratings during local and out-of-state competitions.
- Numerous recognition/incentive programs for academics and behavior goals rewarded hundreds of students for achievements.
- Algebra I Honors and accelerated courses in English, reading, and mathematics were offered to all students.
- Academic programs such as Read 180 and Fast ForWord were offered to students needing remediation.
- LJHS participated in an inclusion pilot program to benefit special education students.
- One hundred percent of English teachers were trained in Step Up to Writing and in scoring for the Writing Proficiency Exam.
- Rigor, relevance, & relationships & the nine high-yield strategies were the focus of all professional development activities.
- Grade-level department members met in collegial groups to plan for instruction and to create common assessment.

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### Goals and Objectives

#### Goal 1

IEP students will demonstrate a 10% increase in mathematics on the spring 2007 Nevada CRT.

#### Objective(s):

IEP students will demonstrate a 10% increase in English language arts on the spring 2007 Nevada CRT.

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,443	306,099	100.0 %	100.0 %	94.7 %	93.7 %	93.9 %
Male	743	157,679	51.5 %	51.5 %	*	*	*
Female	700	148,420	48.5 %	48.5 %	*	*	*
American Indian/Alaskan Native	16	2,527	1.1 %	0.8 %	93.6 %	92.5 %	92.9 %
Asian/Pacific Islander	284	27,091	19.7 %	8.9 %	97.0 %	95.7 %	95.7 %
Hispanic	292	117,992	20.2 %	38.5 %	94.6 %	93.6 %	93.9 %
Black/African American	213	43,611	14.8 %	14.2 %	93.5 %	92.1 %	92.2 %
White	638	114,878	44.2 %	37.5 %	94.2 %	93.9 %	94.1 %
IEP	140	32,606	9.7 %	10.7 %	92.0 %	91.9 %	92.3 %
LEP	106	56,272	7.3 %	18.4 %	95.4 %	94.2 %	94.4 %
FRL	376	121,648	26.1 %	39.7 %	93.7 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	26.5 %	35.7 %
<b>Habitual Truancy - # of Incidents</b>	16	1,524
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	112	5,787
Violence to Staff	0	154
Possession of Weapon	4	651
Distribution of Controlled Substance	1	479
Possession/Use of Controlled Substance	0	72
Possession/Use of Alcohol	0	216
<b>Habitual Disciplinary Expulsions</b>	0	22

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

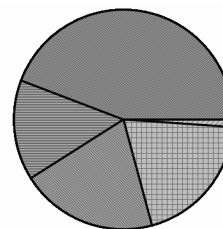
## Retention

Grade	School #	School %	District #	District %
6	0	0.0 %	357	1.4 %
7	4	0.8 %	575	2.4 %
8	1	0.2 %	938	3.8 %

Data reported as of count day.

## Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (1.1% )
- Asian/ Pacific Islander (19.7% )
- Hispanic (20.2% )
- Black/ African American (14.8% )
- White (44.2% )

## Average Class Size

Subject Area	School	District
English	27	24
Mathematics	29	26
Science	31	28
Social Studies	31	26

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Middle Designation:** In Need of Improvement (Year 2)

Lawrence Junior High School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2006-2007 school year. Classification as not demonstrating AYP is due to the schools not meeting 1 of the No Child Left Behind criteria in the area of mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	11 %	34 %	43 %	12 %	9 %	39 %	43 %	9 %	14 %	30 %	38 %	18 %	13 %	37 %	40 %	10 %
School	6 %	23 %	52 %	20 %	6 %	31 %	54 %	9 %	10 %	21 %	42 %	27 %	9 %	30 %	54 %	8 %

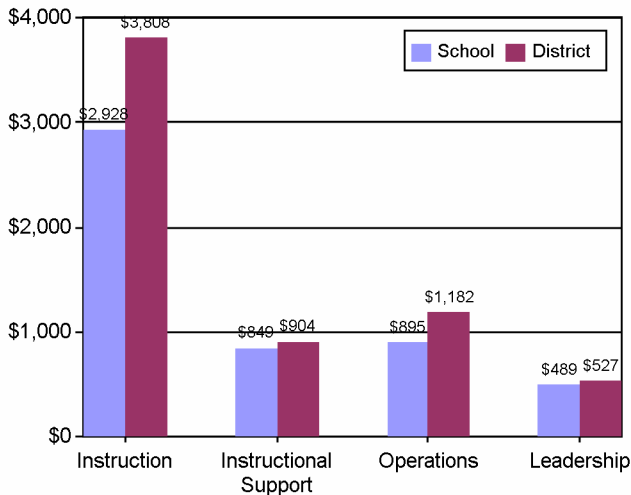
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Lawrence JHS Total Cost Per Pupil = \$5,161.40  
 District Total Cost Per Pupil = \$6,421.75

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	25.5 %
Arts	27.8 %	25.6 %
English	22.3 %	32.9 %
Foreign Language	0.0 %	29.6 %
Mathematics	32.7 %	30.5 %
Science	23.9 %	30.1 %
Social Studies	16.7 %	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

## Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	95.8 %	1	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

The administration and staff of Lawrence JHS provide regular two-way communication with parents, family, and the community in numerous ways. Five newsletters are sent home throughout the year. Flyers are sent home as reminders of upcoming events. Parent Advisory meetings are held on a monthly basis. Traditional conferences are held weekly and progress reports are sent home with all students each quarter. A computerized auto dialer is used to record and send important messages directly to each home's phone or answering machine. Finally, InTouch Online is utilized as an interactive communication tool between the school and students' homes. Parents and students are able to see student records and school information online. This program allows parents and students to directly e-mail teachers regarding concerns or questions regarding student performance.

*Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*