

Legacy High School

Clark County School District

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Grade Levels: 9-12
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2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The mission of Legacy High School is to provide students with educational enrichment through an understanding and appreciation of being academically motivated, culturally diverse, technologically sound, and socially respectful members of a global society.

Principal's Highlights

To better prepare all Legacy students to be successful in a global society, we offer many unique courses, and all courses are created and taught based upon the idea of rigor and relevance.

- A Global Studies themed school
- Implementation of a K-16 curriculum alignment
- New school prototype which organizes building in small learning communities
- Advisory program which provides an adult staff mentor for every student
- Foreign language course requirement for every student
- Block schedule providing additional academic opportunities for credit deficient as well as Advanced Diploma students
- College Culture Initiative which creates an environment that encourages all students to pursue higher education
- More rigorous graduation requirements for all students
- Many unique courses which are not offered anywhere else in the state

Goals and Objectives

Goal 1

Legacy High School students will meet AYP requirements by demonstrating 90% or better average daily attendance.

Objective(s):

Legacy High School will meet Adequate Yearly Progress (AYP) Other Indicator requirements by demonstrating 90% or better average daily attendance for each of the eight subgroups for the 2006-2007 school year.

Goal 2

Legacy High School students will meet AYP requirements by demonstrating proficiency in English Language Arts.

Objective(s):

Legacy High School students in Grade 11 will demonstrate proficiency and 95% participation school-wide in the area of English Language Arts on the Nevada High School Proficiency Examination.

Goal 3

Legacy High School students will meet AYP requirements by demonstrating proficiency in mathematics.

Objective(s):

Legacy High School students in Grade 11 will demonstrate proficiency and 95% participation school-wide in the area of mathematics on the Nevada High School Proficiency Examination.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,820	306,099	100.0 %	100.0 %	91.8 %	93.7 %	93.9 %
Male	936	157,679	51.4 %	51.5 %	*	*	*
Female	884	148,420	48.6 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,527	-	0.8 %	-	92.5 %	92.9 %
Asian/Pacific Islander	186	27,091	10.2 %	8.9 %	95.1 %	95.7 %	95.7 %
Hispanic	442	117,992	24.3 %	38.5 %	91.2 %	93.6 %	93.9 %
Black/African American	575	43,611	31.6 %	14.2 %	90.1 %	92.1 %	92.2 %
White	609	114,878	33.5 %	37.5 %	92.7 %	93.9 %	94.1 %
IEP	203	32,606	11.2 %	10.7 %	87.8 %	91.9 %	92.3 %
LEP	69	56,272	3.8 %	18.4 %	91.0 %	94.2 %	94.4 %
FRL	457	121,648	25.1 %	39.7 %	88.3 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	38.5 %	35.7 %
Habitual Truancy - # of Incidents	17	1,524
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	33	5,787
Violence to Staff	0	154
Possession of Weapon	4	651
Distribution of Controlled Substance	2	479
Possession/Use of Controlled Substance	1	72
Possession/Use of Alcohol	2	216
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

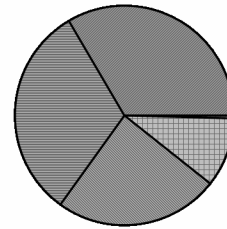
Credit Deficiency

Grade	School #	School %	District #	District %
9	114	12.9 %	4,814	16.5 %
10	106	18.0 %	3,789	15.9 %
11	3	0.9 %	787	4.6 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.4%)
- Asian/ Pacific Islander (10.2%)
- Hispanic (24.3%)
- Black/ African American (31.6%)
- White (33.5%)

Average Class Size

Subject Area	School	District
English	30	24
Mathematics	30	26
Science	29	28
Social Studies	27	26

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: Watch

Legacy High School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2006-2007 school year. Classification as not demonstrating AYP is due to the schools not meeting 5 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	7 %	42 %	48 %	1 %	8 %	81 %	10 %	4 %	32 %	47 %	17 %
District	2 %	8 %	43 %	47 %	1 %	8 %	81 %	10 %	4 %	34 %	45 %	17 %
School	4 %	8 %	51 %	37 %	1 %	10 %	83 %	6 %	8 %	44 %	40 %	8 %

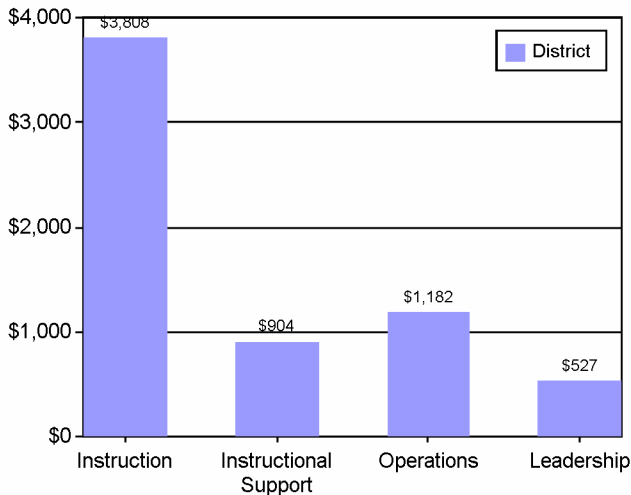
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Legacy HS Total Cost Per Pupil = (No data found)
 District Total Cost Per Pupil = \$6,421.75

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	25.5 %
Arts	28.6 %	25.6 %
English	3.6 %	32.9 %
Foreign Language	78.8 %	29.6 %
Mathematics	25.8 %	30.5 %
Science	27.8 %	30.1 %
Social Studies	8.6 %	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	97.1 %	1	0	1

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

High School Completion Indicators: Class of 2006

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	11,710	62.8 %	4,657	25.0 %	88	0.5 %	1,238	6.6 %	939	5.0 %
District	8,536	68.7 %	2,379	19.1 %	28	0.2 %	769	6.2 %	721	5.8 %
School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

*N/A indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Parent/Community Involvement

- InTouch system which allows parents to view or listen to student information, grades, attendance, progress, and transcripts.
- Autodialer which calls parents to report all student attendance issues as well as notifies parents of upcoming events such as testing, parent meetings, etc.
- Legacy email link on school webpage which allows parents or community members to quickly send an email directly to the principal.
- Parents as Partners- parents volunteer one day per week to work at the school greeting visitors and routing them to the appropriate office.
- Monthly Parent Advisory Committee meetings held in the mornings and evenings.
- School newsletters mailed to parents and available electronically on school website on a bimonthly basis.
- Parent information meetings held at the beginning of each athletic season-fall, winter, and spring.
- Parent Booster Clubs for extracurricular groups.
- Parent input meetings held based upon need such as School Organization, School Safety, Standard Student Attire, etc
- Orientations held for each grade level in the summer for parents and students.
- Open House in the fall to allow parents to meet teachers and hear their expectations.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.