

Foothill High School

Clark County School District

800 College Dr.
Henderson, NV 89002
Ph: 702-799-3500 Fax: 702-799-3524

Gretchen K. Crehan, Principal
Grade Levels: 9-12
Website: ccsd.net/schools/foothill/



2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Foothill High School challenges students to participate as active learners and critical thinkers while preparing them to realize their full potential as contributing members of the community.

Principal's Highlights

Foothill High School has a proud tradition of excellence in academics, fine arts, athletics, and activities. It is a school where student learning continues to be the primary focus.

- Four teachers are Nationally Board Certified.
- AVID is successfully operating in 9th through 11th grades and will be expanded to 12th grade for next year.
- At the Academic Letter Ceremony, 193 students were recognized for their academic achievements.
- A peer mentoring program was established to assist incoming freshmen in making a smooth transition to high school.
- Foothill made AYP for the 2005-2006 school year and was designated High Achieving for overall growth exceeding 10%.
- The first-time pass rate on the mathematics portion of the NHSPE increased from 50% in 2005 to 56% in 2006.
- The first-time pass rate on the reading portion of the NHSPE increased from 79% in 2005 to 86% in 2006.
- Teachers utilized the Cornell note-taking method across all disciplines.
- Foothill was named as one of four outstanding CTE high schools in the state of Nevada.

Goals and Objectives

Goal 1

Eleventh grade students will show increased achievement in mathematics on the spring 2007 administration of the NHSPE.

Objective(s):

The percentage of proficient 11th grade students in mathematics will increase by 5% in all subgroups as measured by the NHSPE administered in the spring of 2007. Specific improvements will be made in the content strand of Data Analysis: Statistics and Probability.

Goal 2

Eleventh grade students will show increased achievement in reading on the spring 2007 administration of the NHSPE.

Objective(s):

The percentage of proficient 11th grade students in ELA will increase by 5% in all subgroups as measured by the NHSPE administered in the spring of 2007. Specific improvement will be made in the content strand of Reading to Comprehend, Interpret, and Evaluate Informational Texts.

Goal 3

Students will show increased average daily attendance.

Objective(s):

The Average Daily Attendance (ADA) rate for all students will increase from 92.6% to 94% as evidenced by the ADA report provided each attendance period. Specific improvements will be made by the ninth grade class.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	2,377	306,099	100.0 %	100.0 %	93.2 %	93.7 %	93.9 %
Male	1,256	157,679	52.8 %	51.5 %	*	*	*
Female	1,121	148,420	47.2 %	48.5 %	*	*	*
American Indian/Alaskan Native	21	2,527	0.9 %	0.8 %	88.7 %	92.5 %	92.9 %
Asian/Pacific Islander	164	27,091	6.9 %	8.9 %	95.8 %	95.7 %	95.7 %
Hispanic	378	117,992	15.9 %	38.5 %	92.6 %	93.6 %	93.9 %
Black/African American	187	43,611	7.9 %	14.2 %	93.9 %	92.1 %	92.2 %
White	1,627	114,878	68.4 %	37.5 %	93.1 %	93.9 %	94.1 %
IEP	241	32,606	10.1 %	10.7 %	90.5 %	91.9 %	92.3 %
LEP	32	56,272	1.3 %	18.4 %	92.5 %	94.2 %	94.4 %
FRL	310	121,648	13.0 %	39.7 %	90.6 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	25.9 %	35.7 %
Habitual Truancy - # of Incidents	21	1,524
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	107	5,787
Violence to Staff	0	154
Possession of Weapon	9	651
Distribution of Controlled Substance	10	479
Possession/Use of Controlled Substance	5	72
Possession/Use of Alcohol	9	216
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

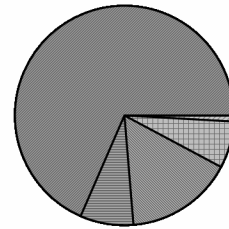
Credit Deficiency

Grade	School #	School %	District #	District %
9	106	13.3 %	4,814	16.5 %
10	81	12.0 %	3,789	15.9 %
11	7	1.5 %	787	4.6 %
12	12	2.8 %	377	2.5 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.9%)
- Asian/ Pacific Islander (6.9%)
- Hispanic (15.9%)
- Black/ African American (7.9%)
- White (68.4%)

Average Class Size

Subject Area	School	District
English	27	24
Mathematics	30	26
Science	30	28
Social Studies	31	26

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: Watch

Foothill High School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2006-2007 school year. Classification as not demonstrating AYP is due to the schools not meeting 2 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	7 %	42 %	48 %	1 %	8 %	81 %	10 %	4 %	32 %	47 %	17 %
District	2 %	8 %	43 %	47 %	1 %	8 %	81 %	10 %	4 %	34 %	45 %	17 %
School	1 %	4 %	43 %	52 %	0 %	4 %	82 %	13 %	2 %	26 %	52 %	20 %

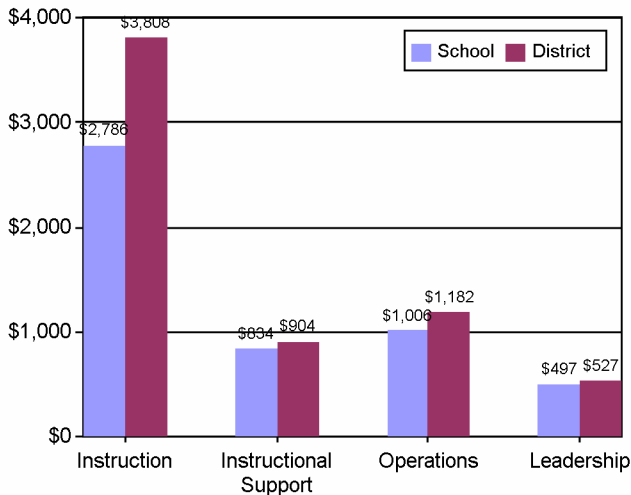
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Foothill HS Total Cost Per Pupil = \$5,123.43
 District Total Cost Per Pupil = \$6,421.75

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	25.5 %
Arts	10.3 %	25.6 %
English	19.6 %	32.9 %
Foreign Language	0.0 %	29.6 %
Mathematics	31.3 %	30.5 %
Science	26.9 %	30.1 %
Social Studies	7.5 %	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	96.3 %	0	2	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2006

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	79.2 %	63.5 %	67.5 %	3.5 %	5.6 %	4.6 %
Male	75.9 %	60.4 %	64.6 %	3.7 %	6.0 %	5.0 %
Female	82.7 %	66.5 %	70.4 %	3.3 %	5.1 %	4.2 %
American Indian/Alaskan Native	-	50.6 %	59.2 %	4.3 %	7.4 %	4.2 %
Asian/Pacific Islander	78.3 %	76.1 %	76.8 %	2.8 %	3.4 %	3.2 %
Hispanic	63.6 %	53.6 %	55.3 %	5.8 %	7.5 %	6.5 %
Black/African American	69.6 %	51.7 %	52.7 %	4.4 %	5.9 %	5.8 %
White	83.6 %	70.8 %	75.0 %	3.0 %	4.5 %	3.5 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2006

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	11,710	62.8 %	4,657	25.0 %	88	0.5 %	1,238	6.6 %	939	5.0 %
District	8,536	68.7 %	2,379	19.1 %	28	0.2 %	769	6.2 %	721	5.8 %
School	293	75.9 %	62	16.1 %	N/A	N/A	20	5.2 %	11	2.8 %

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2006

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	4,783	1,333	27.9 %
School	162	50	30.9 %

Parent/Community Involvement

Approximately 80% of parents attend school functions such as parent nights, orientations, and performing arts events. Newsletters containing information about school news, student achievement and recognition, and upcoming activities are published on a quarterly basis and posted to the Foothill High School website. "Falcon Flash" postcards are sent to parents to provide information regarding testing, registration, graduation, and other special events. Parent Advisory Committee meetings, Freshman Orientation, 9th and 10th Grade Parent Night, AVID Parent Night, Junior Jump Start, Financial Aid Night, the Academic Letter Ceremony, Senior Awards Night, and a Graduation Parent Night are held to provide information regarding classroom instruction, student achievement, and student activities. Parents volunteer their time to assist in the following areas: school committees, booster clubs, testing proctors, library services, fundraising, field trip chaperones, etc. Parents are given access codes and provided opportunities to attend help sessions to learn how to access their students' grades, test scores, and attendance on Edline.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.