

David M. Cox Elementary School

Clark County School District

280 Clark Dr.

Henderson, NV 89074

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David J. Westendorf, Principal

Grade Levels: PK-5

Website: ccsd.net/schools/davidcox/



2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The teachers, staff, students, families, and community members who share the David M. Cox Elementary School will ensure a positive and safe environment where learning is the highest priority. All students will experience success socially and academically, enabling them to become respectful, responsible, and reliable citizens in a changing society. We will reach every student, in every subject, in every classroom, every day, without exceptions, without excuses.

Principal's Highlights

All staff members at David M. Cox Elementary are committed to the academic and social growth and success of our students. We are very proud of our accomplishments!

- Class-size reduction was implemented in grades 1-3 in order to improve student achievement.
- The Accelerated Reader program assisted and enhanced student learning in reading.
- Monthly awards assemblies recognized excellent efforts in the areas of academics, attendance, and behavior.
- Dedicated parent volunteers helped tutor students in academic areas to help strengthen students' ability levels.
- Nevada Reading Week and Book Fairs helped encourage reading as a life-long learning activity.
- An after-school literacy tutoring program was implemented to help struggling learners improve and succeed.

Goals and Objectives

Goal 1

Students in fifth grade will show an increase in writing proficiency on the Nevada Proficiency Exam in writing.

Objective(s):

The percentage of fifth grade students meeting and exceeding standards will increase from 63.2% to 68.2% for the school average in writing as measured by the Nevada Proficiency Examination in writing.

Goal 2

Students in grades 3 and 5 at David M. Cox ES will show increased achievement on the reading CRT.

Objective(s):

All third grade students will increase the percentage of correct answers from 79.1% to 89.1% and all fifth grade students will increase the percentage of correct answers from 68.8% to 78.8% in the content standards of Read to Comprehend and Interpret and Evaluate Literature.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	767	306,099	100.0 %	100.0 %	95.9 %	93.7 %	93.9 %
Male	387	157,679	50.5 %	51.5 %	*	*	*
Female	380	148,420	49.5 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,527	-	0.8 %	-	92.5 %	92.9 %
Asian/Pacific Islander	88	27,091	11.5 %	8.9 %	95.8 %	95.7 %	95.7 %
Hispanic	107	117,992	14.0 %	38.5 %	95.8 %	93.6 %	93.9 %
Black/African American	71	43,611	9.3 %	14.2 %	95.2 %	92.1 %	92.2 %
White	492	114,878	64.1 %	37.5 %	96.1 %	93.9 %	94.1 %
IEP	64	32,606	8.3 %	10.7 %	94.2 %	91.9 %	92.3 %
LEP	37	56,272	4.8 %	18.4 %	95.6 %	94.2 %	94.4 %
FRL	119	121,648	15.5 %	39.7 %	93.9 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	17.5 %	35.7 %
Habitual Truancy - # of Incidents	0	1,524
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	5,787
Violence to Staff	1	154
Possession of Weapon	0	651
Distribution of Controlled Substance	0	479
Possession/Use of Controlled Substance	0	72
Possession/Use of Alcohol	0	216
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

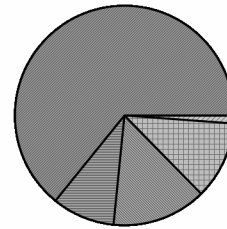
Retention

Grade	School #	School %	District #	District %
K	2	2.1 %	469	2.0 %
1	3	2.4 %	719	2.9 %
2	1	0.8 %	376	1.5 %
3	3	2.1 %	236	1.0 %
4	0	0.0 %	127	0.5 %
5	0	0.0 %	65	0.3 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- White (64.1%)
- Hispanic (14%)
- Asian/ Pacific Islander (11.5%)
- Black/ African American (9.3%)
- American Indian/ Alaskan Native (1.2%)

Student/Teacher Ratio

Grade	School	District
K*	21:1	25:1
1	17:1	17:1
2	18:1	17:1
3	20:1	20:1
4	25:1	27:1
5	29:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

David Cox Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	11 %	34 %	43 %	12 %	9 %	39 %	43 %	9 %	14 %	30 %	38 %	18 %	13 %	37 %	40 %	10 %
School	6 %	18 %	55 %	21 %	2 %	35 %	49 %	14 %	4 %	19 %	39 %	38 %	5 %	28 %	43 %	24 %

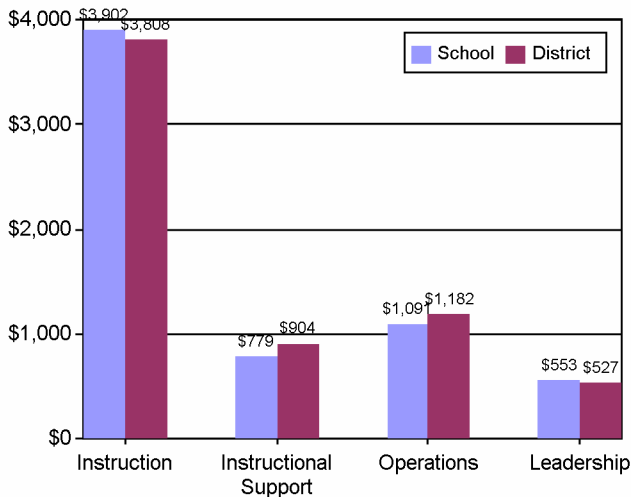
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Cox (David) ES Total Cost Per Pupil = \$6,324.97
 District Total Cost Per Pupil = \$6,421.75

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	22.8 %	25.5 %
Arts	N/A	25.6 %
English	N/A	32.9 %
Foreign Language	N/A	29.6 %
Mathematics	N/A	30.5 %
Science	N/A	30.1 %
Social Studies	N/A	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	95.8 %	0	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

06-07	05-06	04-05
98.0 %	98.0 %	96.5 %

'N/A' indicates the data are not available.

The staff provides two-way and meaningful communication to our parents as a method to keep communication lines open at all times. Weekly newsletters are sent home with information on upcoming events and school procedures. A parent feedback form is included monthly to encourage parents to provide suggestions, comments, and concerns. Monthly PTA meetings are held to help parents become involved in the happenings and planning at David M. Cox ES. Several school functions such as grade-level performances, open houses, and literacy nights are held as an effective method of involving parents in their students' education.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.