

# Virgin Valley Elementary School

Clark County School District

200 Woodbury Ln.

Mesquite, NV 89027

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Cathy D. Davis, Principal

Grade Levels: K-5

Website: [www.ccsd.net/schools/virginvalleyes/](http://www.ccsd.net/schools/virginvalleyes/)



## 2006-2007 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

To provide opportunities for students to develop academic skills and become responsible citizens through quality learning experiences, meaningful social interactions, promotion of equity and fairness, and activities that promote a positive self-concept.

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### Principal's Highlights

High academic expectations were set for all students while working to meet the individual needs of students not yet performing at grade-level by analyzing data and differentiating instruction.

- A balanced reading program and remediation through Breakthrough, Voyager, and Read 180 programs were in place.
- Parent Literacy Nights provided support by providing strategies to parents in helping their children be successful.
- Before and after school tutoring was offered to identified students funded through various grants.
- Daily Language Objectives were written by all teachers to provide a clear focus for instruction of all students.
- A college culture was promoted through activities, assemblies, and connections with secondary schools.
- A state funded grant provided a bilingual translator and reading specialist to meet needs of diverse student population.
- Diversity was celebrated as multicultural activities and assemblies promoted arts, customs, and contributions.
- Ballroom dancing, drama club, story telling competitions, science fair, spelling and geography bees all enhance learning.
- Physical fitness promoted through jump rope, bowling, running, and a variety of activities and competitions.

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### Goals and Objectives

#### Goal 1

Students will show increased achievement in reading.

#### Objective(s):

By the end of the 2007 school year, more than 25% of Hispanic students, 24% of English Language Learners, and 7% of students with Individualized Educational Plans (IEP) will be proficient or above.

#### Goal 2

Students will show increased achievement in mathematics.

#### Objective(s):

At the end of the 2007 school year, more than 48% Hispanic, 46% English Language Learners, and 23% of students with Individualized Educational Plans (IEP) will be proficient or above.

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	708	306,099	100.0 %	100.0 %	95.7 %	93.7 %	93.9 %
Male	337	157,679	47.6 %	51.5 %	*	*	*
Female	371	148,420	52.4 %	48.5 %	*	*	*
American Indian/Alaskan Native	10	2,527	1.4 %	0.8 %	92.4 %	92.5 %	92.9 %
Asian/Pacific Islander	22	27,091	3.1 %	8.9 %	97.8 %	95.7 %	95.7 %
Hispanic	312	117,992	44.1 %	38.5 %	96.2 %	93.6 %	93.9 %
Black/African American	-	43,611	-	14.2 %	-	92.1 %	92.2 %
White	355	114,878	50.1 %	37.5 %	95.2 %	93.9 %	94.1 %
IEP	55	32,606	7.8 %	10.7 %	96.2 %	91.9 %	92.3 %
LEP	202	56,272	28.5 %	18.4 %	96.2 %	94.2 %	94.4 %
FRL	324	121,648	45.8 %	39.7 %	95.5 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	16.2 %	35.7 %
<b>Habitual Truancy - # of Incidents</b>	0	1,524
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	0	5,787
Violence to Staff	0	154
Possession of Weapon	0	651
Distribution of Controlled Substance	0	479
Possession/Use of Controlled Substance	0	72
Possession/Use of Alcohol	0	216
<b>Habitual Disciplinary Expulsions</b>	0	22

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

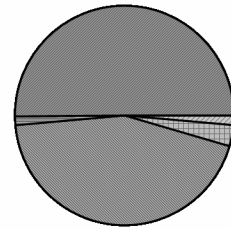
## Retention

Grade	School #	School %	District #	District %
K	2	1.7 %	469	2.0 %
1	5	4.1 %	719	2.9 %
2	1	0.8 %	376	1.5 %
3	1	0.8 %	236	1.0 %
4	0	0.0 %	127	0.5 %
5	0	0.0 %	65	0.3 %

Data reported as of count day.

## Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (1.4%)
- Asian/ Pacific Islander (3.1%)
- Hispanic (44.1%)
- Black/ African American (1.3%)
- White (50.1%)

## Student/Teacher Ratio

Grade	School	District
K*	29:1	25:1
1	17:1	17:1
2	18:1	17:1
3	19:1	20:1
4	24:1	27:1
5	30:1	27:1

\* Kindergarten ratios are based on the number of classes, not teachers.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Elementary Designation:** In Need of Improvement (Year 1 - Hold)

Virgin Valley Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	11 %	34 %	43 %	12 %	9 %	39 %	43 %	9 %	14 %	30 %	38 %	18 %	13 %	37 %	40 %	10 %
School	10 %	39 %	41 %	10 %	13 %	44 %	35 %	8 %	5 %	32 %	42 %	21 %	6 %	28 %	31 %	35 %

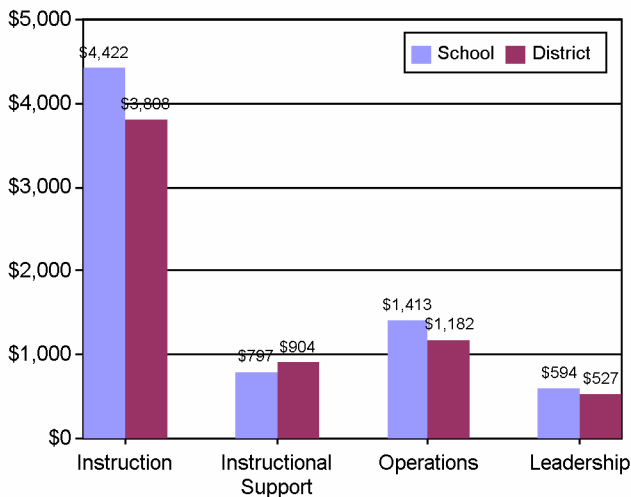
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Virgin Valley ES Total Cost Per Pupil = \$7,226.34  
 District Total Cost Per Pupil = \$6,421.75

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	21.8 %	25.5 %
Arts	N/A	25.6 %
English	N/A	32.9 %
Foreign Language	N/A	29.6 %
Mathematics	N/A	30.5 %
Science	N/A	30.1 %
Social Studies	N/A	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	96.7 %	1	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

### Parent/Teacher Conference Participation

06-07	05-06	04-05
96.0 %	96.0 %	96.0 %

'N/A' indicates the data are not available.

Parents are informed of school activities and events utilizing a monthly calendar. A newsletter in English and Spanish is provided every other month. The newsletter outlines new programs, introduces staff and celebrates students' successes, along with tips for helping students achieve in academic and social areas. A teacher has been assigned to provide articles for the local newspaper. Nearly each week, there are articles featuring assemblies, field trips and student and/or teacher recognition. The PTO provides a "Hotline" recording for parents to receive up-to-date information for the school. Other flyers and announcements are provided for parents as needed.

*Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*