

Estes M. McDoniel Elementary School

Clark County School District

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Linda Goodman, Principal
Grade Levels: PK-5
Website: ccsd.net/schools/mcdoniel/



2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

We, at Estes McDoniel Elementary-An International School, as a community formed of students, parents, and staff, are committed to developing responsibility, building self-confidence, fostering skills for life-long learning, and providing essential experiences for daily success.

Principal's Highlights

Estes McDoniel is proud of its high standards, academic achievement, science education, emphasis on global studies, parent involvement, and our new Watchdog Program.

- Our Spanish immersion program has been successfully implemented in kindergarten, first, second, and third grades.
- Our annual "Walkabout Night" spotlighted each classroom's in-depth study of urban cultures from around the world.
- We used \$319,000 SB404 money to enhance our curriculum, hire additional personnel, buy equipment, and to provide training.
- Hundreds of students participated in enrichment programs which included languages, magic, cooking, geography, and others.
- Our students earned the top Presidential Physical Fitness Award for the fourth consecutive year in our category.
- Twenty two fifth graders earned the challenging Great American Award.
- All students received marine biology instruction in our nationally recognized marine lab.
- Students learned about global challenges and made personal contributions to eradicate world hunger.
- Students learned to communicate globally via video conferencing.

Goals and Objectives

Goal 1

All students at McDoniel will be reading at or above grade level as measured by the DRA given each May.

Objective(s):

By June 2008, all third, fourth, and fifth grade McDoniel students will meet or exceed the English language arts standards tested on the CRTs.

Goal 2

Our language immersion/international program will be fully and successfully implemented by June of 2009.

Objective(s):

One hundred percent (100%) of students in kindergarten through fourth grade will be participating in our language immersion program and performing at a level one, two, or three according to the LAS Spanish Assessment Scale by June 2008.

Goal 3

Students will receive enrichment opportunities that will challenge, motivate, and prepare them for the future.

Objective(s):

The number of third, fourth, and fifth grade students performing in the top quartile will increase as measured on the 2007-2008 CRTs.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	640	306,099	100.0 %	100.0 %	95.9 %	93.7 %	93.9 %
Male	322	157,679	50.3 %	51.5 %	*	*	*
Female	318	148,420	49.7 %	48.5 %	*	*	*
American Indian/Alaskan Native	10	2,527	1.6 %	0.8 %	95.9 %	92.5 %	92.9 %
Asian/Pacific Islander	38	27,091	5.9 %	8.9 %	96.6 %	95.7 %	95.7 %
Hispanic	179	117,992	28.0 %	38.5 %	95.6 %	93.6 %	93.9 %
Black/African American	43	43,611	6.7 %	14.2 %	96.1 %	92.1 %	92.2 %
White	370	114,878	57.8 %	37.5 %	96.0 %	93.9 %	94.1 %
IEP	76	32,606	11.9 %	10.7 %	94.8 %	91.9 %	92.3 %
LEP	55	56,272	8.6 %	18.4 %	96.3 %	94.2 %	94.4 %
FRL	151	121,648	23.6 %	39.7 %	94.5 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	21.3 %	35.7 %
Habitual Truancy - # of Incidents	0	1,524
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	5,787
Violence to Staff	0	154
Possession of Weapon	1	651
Distribution of Controlled Substance	0	479
Possession/Use of Controlled Substance	0	72
Possession/Use of Alcohol	0	216
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

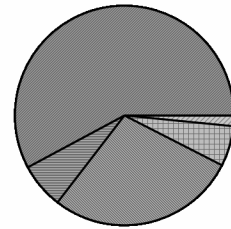
Retention

Grade	School #	School %	District #	District %
K	8	7.5 %	469	2.0 %
1	3	2.9 %	719	2.9 %
2	1	0.8 %	376	1.5 %
3	2	1.8 %	236	1.0 %
4	2	2.2 %	127	0.5 %
5	0	0.0 %	65	0.3 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (1.6%)
- Asian/ Pacific Islander (5.9%)
- Hispanic (28%)
- Black/ African American (6.7%)
- White (57.8%)

Student/Teacher Ratio

Grade	School	District
K*	26:1	25:1
1	20:1	17:1
2	24:1	17:1
3	28:1	20:1
4	23:1	27:1
5	23:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

McDoniel Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	11 %	34 %	43 %	12 %	9 %	39 %	43 %	9 %	14 %	30 %	38 %	18 %	13 %	37 %	40 %	10 %
School	5 %	22 %	50 %	22 %	4 %	23 %	59 %	14 %	2 %	21 %	43 %	34 %	0 %	20 %	36 %	44 %

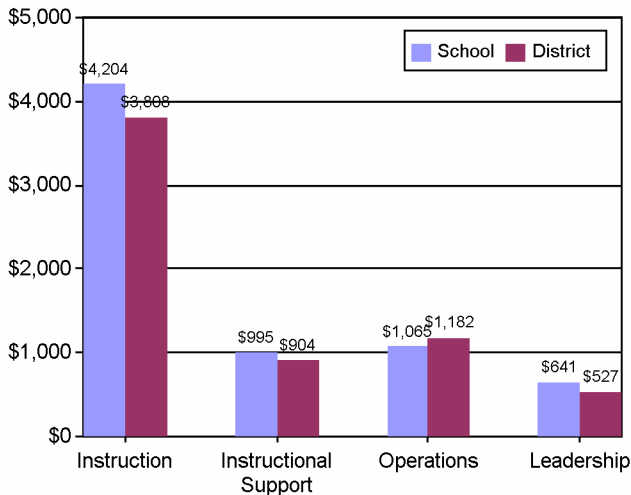
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

McDoniel ES Total Cost Per Pupil = \$6,905.05
 District Total Cost Per Pupil = \$6,421.75

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	14.0 %	25.5 %
Arts	N/A	25.6 %
English	N/A	32.9 %
Foreign Language	N/A	29.6 %
Mathematics	N/A	30.5 %
Science	N/A	30.1 %
Social Studies	N/A	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	95.7 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

06-07	05-06	04-05
96.0 %	89.0 %	96.7 %

'N/A' indicates the data are not available.

At McDoniel we recognize the importance of communicating with our school community on a frequent basis. Our monthly Marlin Messenger goes home on the last Tuesday of each month. In addition to providing a calendar of events for the upcoming month, it also has a message from the principal, a page from the PTA and other information about school activities. Structured Parent/Teacher Planning Conferences take place in January. Each student's assessment data and academic progress is discussed with the parent during these conferences. Progress reports are sent home on a regular basis and contain all classroom and homework assignment grades. Report cards are distributed on a trimester schedule. Open House is held in September. An overview of school-wide expectations is given by the administration. Parents then visit each classroom during which time the teacher explains the daily routine and CORAL work standard. Parents can attend various evening seminars to learn ways to help their children with reading, writing and math skills. Seminars are also provided for the parents of the children involved in the language immersion program. The administration welcomes parents and community members to visit and ask questions and/or express concerns.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.