

Indian Springs Schools

Clark County School District

400 Sky Rd., P.O. Box 1088

Indian Springs, NV 89018

Ph: 702-382-8011 Fax: 702-879-3142

Katherine M. Christensen, Principal

Grade Levels: PK-12

Website: ccsd.net/schools/indiansprings/



2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

We are here to LEARN - Whatever it takes!

Principal's Highlights

Indian Springs High School was designated an exemplary school, and the middle and elementary schools both made AYP. Highlights of the school program include:

- Ten of 19 seniors qualified as Millennium candidates. Six earned High Honors Diplomas; two earned Advanced Diplomas.
- Four students enrolled in the Area Technical Trade Center; 11 participated in the Tobacco Prevention Leadership program.
- The school maintained average class sizes below 25 in grades K - 12, and offered a full-day kindergarten program.
- 86% of 11th graders scored proficient on the 2006 writing HSPE. 100% of seniors were proficient in math, reading and writing.
- The school received \$11,000 from local business for school program improvements and staff development.
- 46% of HS students enrolled in Honors classes. 76% of HS (71% MS) students earned report cards with no Fs.
- 2007 5th grade writing proficiency scores improved by 18%. 42% of 8th graders were enrolled in Algebra.
- State textbook allocation purchases included dictionaries, 1st grade math, HS health, careers, and 7th grade history texts.
- SB404 grant purchases included Smartboards, 7 LCD and 7 Elmo projectors, and \$30,000+ non-fiction library books.

Goals and Objectives

Goal 1

Fifth grade students will demonstrate increased proficiency on the January 2007 NV Writing Proficiency Exam.

Objective(s):

The number of 5th graders who score proficient on the 2007 NV Writing Proficiency Exam will increase by 20% from 26% to 46%. Conventions will increase from 2.76 to 2.77; and Voice from 2.77 to 2.87.

Goal 2

Third, fourth and fifth graders will increase proficiency on the 2007 mathematics CRT, specifically problem solving.

Objective(s):

The number of 3rd, 4th, and 5th graders who score proficient on the 2007 mathematics CRT will increase by 15% from 36% to 51%. The percent correct in problem solving will increase from 53% to 58%.

Goal 3

HS and MS students will increase the rate of mathematics proficiency on the 2007 HSPE and the 2007 CRT.

Objective(s):

Mathematics proficiency for 10th graders, as measured by the 2007 HSPE, will increase by 10% from 59% to 69%. Problem solving will improve by 8% from 52% to 60%. MS students rate of proficiency as measured by the 2007 CRT will increase by 15% from 31% to 46%. Problem solving will improve by 8%.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	302	306,099	100.0 %	100.0 %	92.9 %	93.7 %	93.9 %
Male	158	157,679	52.3 %	51.5 %	*	*	*
Female	144	148,420	47.7 %	48.5 %	*	*	*
American Indian/Alaskan Native	18	2,527	6.0 %	0.8 %	91.1 %	92.5 %	92.9 %
Asian/Pacific Islander	13	27,091	4.3 %	8.9 %	94.1 %	95.7 %	95.7 %
Hispanic	19	117,992	6.3 %	38.5 %	91.9 %	93.6 %	93.9 %
Black/African American	16	43,611	5.3 %	14.2 %	91.7 %	92.1 %	92.2 %
White	236	114,878	78.1 %	37.5 %	93.2 %	93.9 %	94.1 %
IEP	77	32,606	25.5 %	10.7 %	93.1 %	91.9 %	92.3 %
LEP	-	56,272	-	18.4 %	-	94.2 %	94.4 %
FRL	74	121,648	24.5 %	39.7 %	90.8 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	28.4 %	35.7 %
Habitual Truancy - # of Incidents	5	1,524
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	25	5,787
Violence to Staff	0	154
Possession of Weapon	0	651
Distribution of Controlled Substance	0	479
Possession/Use of Controlled Substance	0	72
Possession/Use of Alcohol	0	216
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

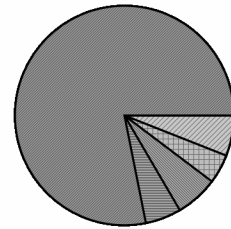
Retention/Credit Deficiency*

Grade	School #	School %	District #	District %
K	0	0.0 %	469	2.0 %
1	0	0.0 %	719	2.9 %
2	1	4.5 %	376	1.5 %
3	0	0.0 %	236	1.0 %
4	0	0.0 %	127	0.5 %
5	0	0.0 %	65	0.3 %
6	0	0.0 %	357	1.4 %
7	0	0.0 %	575	2.4 %
8	2	8.3 %	938	3.8 %
9	3	11.5 %	4,814	16.5 %
10	2	6.7 %	3,789	15.9 %
11	0	0.0 %	787	4.6 %
12	0	0.0 %	377	2.5 %

* Students are retained in grades 9-12 if they have insufficient credits.

Student Ethnicity

Data reported as of count day.



- ▨ American Indian/ Alaskan Native (6 %)
- ▨ Asian/ Pacific Islander (4.3 %)
- ▨ Hispanic (6.3 %)
- ▨ Black/ African American (5.3 %)
- ▨ White (78.1 %)

Student/Teacher Ratio

Grade	School	District
ALL	17:1	21:1

** Teachers may serve multiple grades as needed. Therefore, Student/Teacher Ratio is reported for the school as a whole. Student/Teacher Ratio is listed for all grade levels where students do not rotate to different teachers.
 Data reported as of December 1.

Average Class Size

Subject Area	School	District
English	6	24
Mathematics	8	26
Science	9	28
Social Studies	9	26

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Indian Springs Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Middle Designation: Watch

Indian Springs Middle School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2006-2007 school year. Classification as not demonstrating AYP is due to the schools not meeting 1 of the No Child Left Behind criteria in the area of mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

High Designation: Watch

Indian Springs High School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2006-2007 school year. Classification as not demonstrating AYP is due to the schools not meeting 3 of the No Child Left Behind criteria in the area of English language arts (ELA). In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in these tables are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	11 %	34 %	43 %	12 %	9 %	39 %	43 %	9 %	14 %	30 %	38 %	18 %	13 %	37 %	40 %	10 %
School	17 %	41 %	36 %	6 %	13 %	32 %	43 %	13 %	23 %	43 %	28 %	6 %	19 %	46 %	29 %	6 %

'-' indicates data not presented for groups fewer than 10.

'N/A' indicates that data are not available.

9-12	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	7 %	42 %	48 %	1 %	8 %	81 %	10 %	4 %	32 %	47 %	17 %
District	2 %	8 %	43 %	47 %	1 %	8 %	81 %	10 %	4 %	34 %	45 %	17 %
School	5 %	5 %	45 %	45 %	0 %	14 %	71 %	14 %	10 %	24 %	38 %	29 %

'-' indicates data not presented for groups fewer than 10.

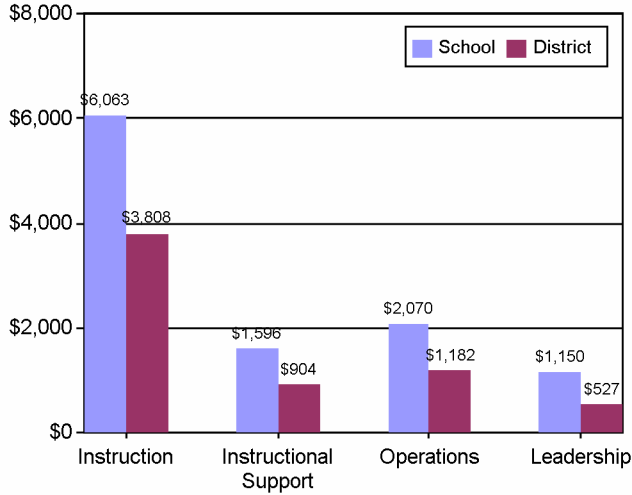
'N/A' indicates that data are not available.

Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Indian Springs Schools Total Cost Per Pupil = \$10,878.00
 District Total Cost Per Pupil = \$6,421.75

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	9.6 %	25.5 %
Arts	100.0 %	25.6 %
English	13.6 %	32.9 %
Foreign Language	0.0 %	29.6 %
Mathematics	66.7 %	30.5 %
Science	61.5 %	30.1 %
Social Studies	60.0 %	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	96.3 %	0	0	1

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2006

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	75.8 %	63.5 %	67.5 %	2.6 %	5.6 %	4.6 %
Male	70.6 %	60.4 %	64.6 %	1.8 %	6.0 %	5.0 %
Female	81.3 %	66.5 %	70.4 %	3.4 %	5.1 %	4.2 %
American Indian/Alaskan Native	-	50.6 %	59.2 %	12.5 %	7.4 %	4.2 %
Asian/Pacific Islander	-	76.1 %	76.8 %	0.0 %	3.4 %	3.2 %
Hispanic	-	53.6 %	55.3 %	7.7 %	7.5 %	6.5 %
Black/African American	-	51.7 %	52.7 %	0.0 %	5.9 %	5.8 %
White	70.8 %	70.8 %	75.0 %	1.2 %	4.5 %	3.5 %

- indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2006

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	11,710	62.8 %	4,657	25.0 %	88	0.5 %	1,238	6.6 %	939	5.0 %
District	8,536	68.7 %	2,379	19.1 %	28	0.2 %	769	6.2 %	721	5.8 %
School	20	71.4 %	5	17.9 %	N/A	N/A	2	7.1 %	1	3.6 %

*N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2006

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	4,783	1,333	27.9 %
School	6	1	16.7 %

Parent/Community Involvement

Parent/Teacher Conference Participation

06-07	05-06	04-05
95.0 %	98.0 %	86.0 %

'N/A' indicates the data are not available.

The Indian Springs Schools provide for parent communication in many ways. Monthly PTO meetings are held, with between fifteen and twenty-five parents attending. Six parent newsletters are mailed home each year, including community and school news. Numerous flyers are sent home with students regarding special events also. All secondary students are provided with a student planner to log school assignments. Teachers and the counselor initiate many parent phone calls, and parents are encouraged to schedule parent conferences as needed. Teachers send home computer-generated progress reports regularly. Parents/guardians help out in the classrooms and with special events in many ways as well. Home visits for attendance purposes are made as needed.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.