

Elton & Madelaine Garrett Junior High School



Clark County School District

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Boulder City, NV 89005

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Jamey Hood, Principal

Grade Levels: 6-8

Website: ccsd.net/schools/garrett/

2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Garrett Junior High School, in partnership with home and community, will be dedicated to providing an optimal learning environment in which students achieve academic excellence and become responsible, productive citizens and successful lifelong learners.

Principal's Highlights

The Garrett staff, parents, students and community members take an active role in the education of each and every student at Garrett to provide for a rigorous and enjoyable academic experience.

- Garrett was recognized as a "high achieving" school in the Clark County School District.
- High school credit was offered for Spanish I, Algebra I and Algebra I Honors.
- Before- and after-school tutoring sessions, as well as enrichment classes, were offered for struggling students.
- Just over 80% of all students were enrolled in the fine arts programs of band, orchestra, choir and art.
- The band, orchestra, choir, solo and ensemble groups all received superior or excellent ratings at district festivals.
- Transition activities, articulation meetings, parent nights and Back to School Days welcomed 6th graders.
- Collaborative consultative co-teaching was in place for students in reading, math, English, social studies and science.
- Four wireless laptop labs, from SB404 grant monies, were used for web research, presentations and student-centered learning.
- Library circulation increased by over \$35,000 as new materials were updated.

Goals and Objectives

Goal 1

Students will show increased achievement in mathematics on Nevada Criterion-Referenced Tests.

Objective(s):

All students with IEPs will increase the correct responses from 34% to 48% in mathematics on the content strand of problem solving. All students will increase the percent of correct responses from 52% to 60% in mathematics on the content strand of Data Analysis: Statistics and Probability.

Goal 2

Students will show increased achievement in reading on Nevada Criterion-Referenced Tests.

Objective(s):

All students with Individual Education Plans in the content area of reading will increase the percent of correct responses from 38% to 48% on the content strands of Read to Comprehend, Interpret and Evaluate Literature.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	552	306,099	100.0 %	100.0 %	94.9 %	93.7 %	93.9 %
Male	293	157,679	53.1 %	51.5 %	*	*	*
Female	259	148,420	46.9 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,527	-	0.8 %	-	92.5 %	92.9 %
Asian/Pacific Islander	-	27,091	-	8.9 %	-	95.7 %	95.7 %
Hispanic	42	117,992	7.6 %	38.5 %	95.3 %	93.6 %	93.9 %
Black/African American	-	43,611	-	14.2 %	-	92.1 %	92.2 %
White	487	114,878	88.2 %	37.5 %	94.9 %	93.9 %	94.1 %
IEP	49	32,606	8.9 %	10.7 %	93.7 %	91.9 %	92.3 %
LEP	-	56,272	-	18.4 %	-	94.2 %	94.4 %
FRL	73	121,648	13.2 %	39.7 %	93.8 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	16.9 %	35.7 %
Habitual Truancy - # of Incidents	32	1,524
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	30	5,787
Violence to Staff	0	154
Possession of Weapon	3	651
Distribution of Controlled Substance	2	479
Possession/Use of Controlled Substance	0	72
Possession/Use of Alcohol	1	216
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

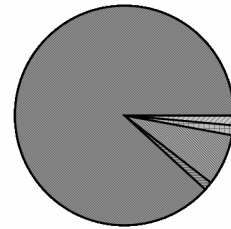
Retention

Grade	School #	School %	District #	District %
6	2	1.1 %	357	1.4 %
7	0	0.0 %	575	2.4 %
8	6	3.2 %	938	3.8 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (1.4%)
- Asian/ Pacific Islander (1.4%)
- Hispanic (7.6%)
- Black/ African American (1.3%)
- White (88.2%)

Average Class Size

Subject Area	School	District
English	22	24
Mathematics	26	26
Science	22	28
Social Studies	22	26

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Middle Designation: Watch

Garrett Junior High School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2006-2007 school year. Classification as not demonstrating AYP is due to the schools not meeting 1 of the No Child Left Behind criteria in the area of mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	11 %	34 %	43 %	12 %	9 %	39 %	43 %	9 %	14 %	30 %	38 %	18 %	13 %	37 %	40 %	10 %
School	3 %	20 %	53 %	24 %	4 %	32 %	58 %	6 %	8 %	18 %	44 %	30 %	3 %	19 %	60 %	18 %

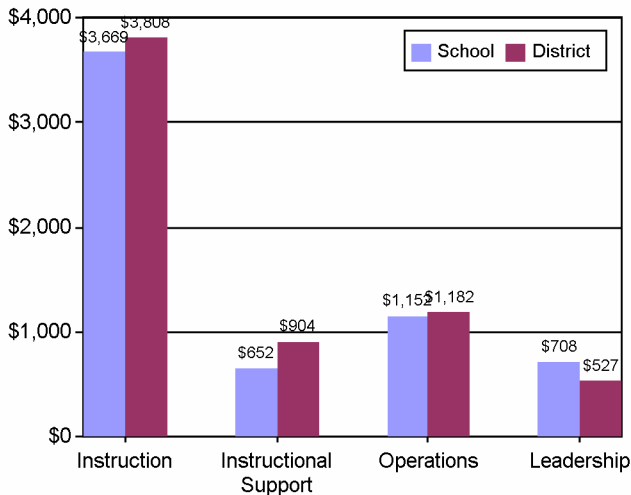
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Garrett JHS Total Cost Per Pupil = \$6,180.50
 District Total Cost Per Pupil = \$6,421.75

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	25.5 %
Arts	33.3 %	25.6 %
English	0.0 %	32.9 %
Foreign Language	0.0 %	29.6 %
Mathematics	20.8 %	30.5 %
Science	21.1 %	30.1 %
Social Studies	0.0 %	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	94.8 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

The administration and staff at Garrett provide for regular and two-way communication in a variety of ways. Newsletters are sent out regularly by mail and posted on Edline, a web-based communication system. The staff posts lesson plans, assignments, projects, attendance, grades and other school activities online regularly. This allows parents, students and staff members to e-mail communications or questions regarding student performances. Flyers are sent out through the students for upcoming events. Student agenda planners are used daily as an active communication tool as well. Events are held with parents on a regular basis such as Open House, Parent Nights and numerous performances by our fine arts groups, talent show, sporting competitions and Parent Advisory Committee meetings. Parents play an active role as members of the Learning Improvement Team, School Generated Funds Committee, Discipline and Safety Committees and assisting our school in the student store, library and classrooms, as well as planning end-of-the year activities.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.