

Barbara & Hank Greenspun Junior High School



Clark County School District

140 N. Valle Verde Dr.

Henderson, NV 89074

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Elizabeth E. Howe, Principal

Grade Levels: 6-8

Website: www.greenspun.org

2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Greenspun Junior High School is committed to providing a safe, positive and rigorous learning environment where students can become responsible citizens and life-long learners.

Principal's Highlights

Greenspun Junior High School maintains a tradition of excellence, where student achievement is the top priority, and all students are encouraged to excel beyond the minimum requirements.

- 177 eighth grade students successfully completed Algebra I Honors and Algebra 1 for high school credit.
- 110 eighth grade students successfully completed Spanish I and 25 completed German I for high school credit.
- Students participated in technologically advanced curricular opportunities which included Read 180 and SkillsTutor.
- 896 students were enrolled in athletics, intramurals, clubs, and organizations.
- All IEP students received inclusion with general education students in science, social studies, and elective courses.
- Band, choir, and orchestra students received superior ratings at festival.
- 40 students participated in an after-school tutorial program to assist students with IEPs in mathematics and language arts.
- 57 students participated in the Grade 6 Academy, an intensive intervention program for non-proficient students.
- Students are recognized for earning Dolphin Cards, Student of the Month, Zero Missing Assignments, and Straight A's.

Goals and Objectives

Goal 1

Increased achievement by IEP students in the content strand of Organize, Display, Read, and Analyze Data.

Objective(s):

8th graders will increase the percent of correct responses on the mathematics CRT. IEP will increase to 22% the content strand of Organize, Display, Read, and Analyze Data.

Goal 2

Increased achievement by IEP students in Read to Comprehend, Interpret, and Evaluate Informational Text.

Objective(s):

8th graders will increase the percent of correct responses on the reading CRT. IEP students will increase to 31.1% in Read to Comprehend, Interpret, and Evaluate Informational Text.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,482	306,099	100.0 %	100.0 %	95.7 %	93.7 %	93.9 %
Male	744	157,679	50.2 %	51.5 %	*	*	*
Female	738	148,420	49.8 %	48.5 %	*	*	*
American Indian/Alaskan Native	10	2,527	0.7 %	0.8 %	96.6 %	92.5 %	92.9 %
Asian/Pacific Islander	149	27,091	10.1 %	8.9 %	97.3 %	95.7 %	95.7 %
Hispanic	231	117,992	15.6 %	38.5 %	95.4 %	93.6 %	93.9 %
Black/African American	128	43,611	8.6 %	14.2 %	95.0 %	92.1 %	92.2 %
White	964	114,878	65.0 %	37.5 %	95.5 %	93.9 %	94.1 %
IEP	148	32,606	10.0 %	10.7 %	93.8 %	91.9 %	92.3 %
LEP	47	56,272	3.2 %	18.4 %	95.3 %	94.2 %	94.4 %
FRL	215	121,648	14.5 %	39.7 %	93.8 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	18.5 %	35.7 %
Habitual Truancy - # of Incidents	3	1,524
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	76	5,787
Violence to Staff	0	154
Possession of Weapon	4	651
Distribution of Controlled Substance	5	479
Possession/Use of Controlled Substance	1	72
Possession/Use of Alcohol	1	216
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

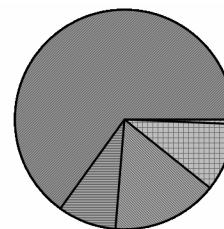
Retention

Grade	School #	School %	District #	District %
6	0	0.0 %	357	1.4 %
7	6	1.1 %	575	2.4 %
8	4	0.8 %	938	3.8 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- White (65%)
- Hispanic (15.6%)
- Asian/ Pacific Islander (10.1%)
- Black/ African American (8.6%)
- American Indian/ Alaskan Native (0.7%)

Average Class Size

Subject Area	School	District
English	28	24
Mathematics	27	26
Science	26	28
Social Studies	30	26

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Middle Designation: In Need of Improvement (Year 1 - Hold)

Greenspun Junior High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	11 %	34 %	43 %	12 %	9 %	39 %	43 %	9 %	14 %	30 %	38 %	18 %	13 %	37 %	40 %	10 %
School	4 %	21 %	52 %	23 %	4 %	21 %	54 %	21 %	7 %	18 %	44 %	31 %	4 %	19 %	62 %	15 %

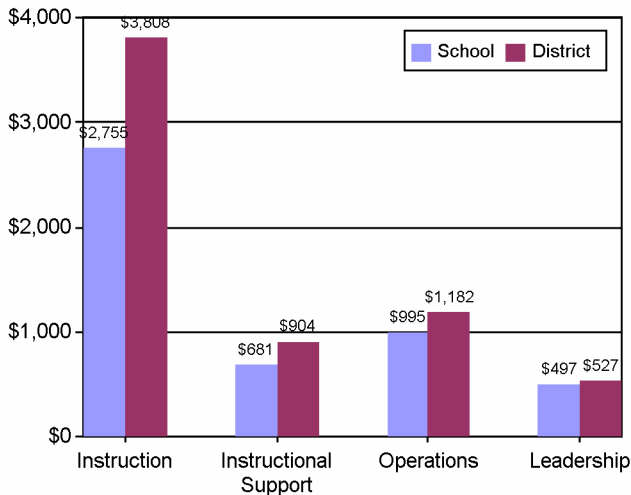
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Greenspun JHS Total Cost Per Pupil = \$4,926.71
 District Total Cost Per Pupil = \$6,421.75

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	100.0 %	25.5 %
Arts	0.0 %	25.6 %
English	34.7 %	32.9 %
Foreign Language	0.0 %	29.6 %
Mathematics	15.8 %	30.5 %
Science	2.3 %	30.1 %
Social Studies	22.9 %	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	96.5 %	2	2	1

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

The administration and staff of Greenspun JHS provide for regular communication with parents, family, and the community in numerous ways. Quarterly newsletters are issued. Postcards and flyers are sent home as reminders regarding upcoming events. Traditional conferences are held weekly and progress reports are sent home quarterly. A computerized autodialer is used to record and send important messages directly to each home's phone or answering machine. Parents are notified daily through the autodialer if their student has any recorded absences. InTouch Online is also utilized as an interactive communication tool between the school and students' homes. Parents and students are able to see student records and school information online. This program allows parents and students to directly e-mail teachers regarding concerns or questions regarding student performance.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.