

Thurman White Middle School

Clark County School District

1661 Galleria Dr.
Henderson, NV 89014
Ph: 702-799-0777 Fax: 702-799-7690

Danielle G. Miller, Principal
Grade Levels: 6-8
Website: ccsd.net/schools/white/



2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The mission of Thurman White Middle School is to create a learning environment where students achieve their academic potential and demonstrate respect and responsibility.

Principal's Highlights

Students participated in technologically advanced curricular opportunities which included Fast ForWord, Read 180, Accelerated Reader, and Destination Math.

- One hundred fifty student leaders participated in community service projects, including school beautification and tutoring.
- The Varsity Quiz team made it to the district semi-finals.
- Fourteen students attended Green Valley High School for upper level math and foreign language instruction.
- One hundred fifty students took high school credit math classes. Sixty students took Spanish for high school credit.
- The outstanding fine arts program produced regular superior ratings by choir, orchestra, and band programs.
- Regular science trips were made to Whitney Mesa as well as an annual science trip to Catalina Island.
- Students were recognized for outstanding attendance, student of the month, and straight A's.
- Over 200 students participated in after-school tutoring provided for all content areas.
- Student activities included Peace Week, assemblies, clubs, intramural sports, and dances.

Goals and Objectives

Goal 1

Students at Thurman White Middle School will show increased achievement in mathematics on the spring 2007 Nevada CRT.

Objective(s):

The number of non-proficient students in the IEP subgroup will decrease by at least 10% in all mathematics content strands and the ability level of Problem Solving. Specifically, the percentage of proficient students will increase from 18.05% to 26.25%.

Goal 2

IEP and LEP students will increase achievement in the strand Read to Comprehend, Interpret and Evaluate Information.

Objective(s):

Students in 8th grade will increase the percent correct responses on the reading CRT. Specific improvement will be made by Black/African American, IEP, and LEP students by at least 10%.

Goal 3

Grade 8 students will show increased achievement in writing on the 2007 Nevada Proficiency Writing Examination.

Objective(s):

An increase in the percentage of proficient 8th grade students in writing will occur, specifically, IEP to 29.10%, and LEP to 28.00%.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,525	306,099	100.0 %	100.0 %	94.7 %	93.7 %	93.9 %
Male	755	157,679	49.5 %	51.5 %	*	*	*
Female	770	148,420	50.5 %	48.5 %	*	*	*
American Indian/Alaskan Native	21	2,527	1.4 %	0.8 %	95.2 %	92.5 %	92.9 %
Asian/Pacific Islander	155	27,091	10.2 %	8.9 %	97.0 %	95.7 %	95.7 %
Hispanic	392	117,992	25.7 %	38.5 %	94.7 %	93.6 %	93.9 %
Black/African American	140	43,611	9.2 %	14.2 %	94.1 %	92.1 %	92.2 %
White	817	114,878	53.6 %	37.5 %	94.4 %	93.9 %	94.1 %
IEP	150	32,606	9.8 %	10.7 %	94.3 %	91.9 %	92.3 %
LEP	68	56,272	4.5 %	18.4 %	94.1 %	94.2 %	94.4 %
FRL	351	121,648	23.0 %	39.7 %	93.3 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	29.1 %	35.7 %
Habitual Truancy - # of Incidents	1	1,524
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	111	5,787
Violence to Staff	1	154
Possession of Weapon	5	651
Distribution of Controlled Substance	1	479
Possession/Use of Controlled Substance	1	72
Possession/Use of Alcohol	2	216
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

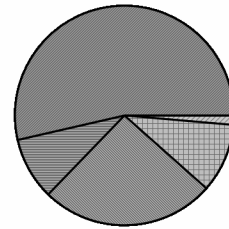
Retention

Grade	School #	School %	District #	District %
6	7	1.5 %	357	1.4 %
7	2	0.4 %	575	2.4 %
8	8	1.5 %	938	3.8 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- White (53.6 %)
- Hispanic (25.7 %)
- Asian/ Pacific Islander (10.2 %)
- Black/ African American (9.2 %)
- American Indian/ Alaskan Native (1.4 %)

Average Class Size

Subject Area	School	District
English	29	24
Mathematics	31	26
Science	30	28
Social Studies	31	26

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Middle Designation: In Need of Improvement (Year 4)

White Middle School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2006-2007 school year. Classification as not demonstrating AYP is due to the schools not meeting 2 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	11 %	34 %	43 %	12 %	9 %	39 %	43 %	9 %	14 %	30 %	38 %	18 %	13 %	37 %	40 %	10 %
School	6 %	32 %	45 %	17 %	3 %	30 %	54 %	13 %	11 %	24 %	42 %	23 %	8 %	30 %	57 %	6 %

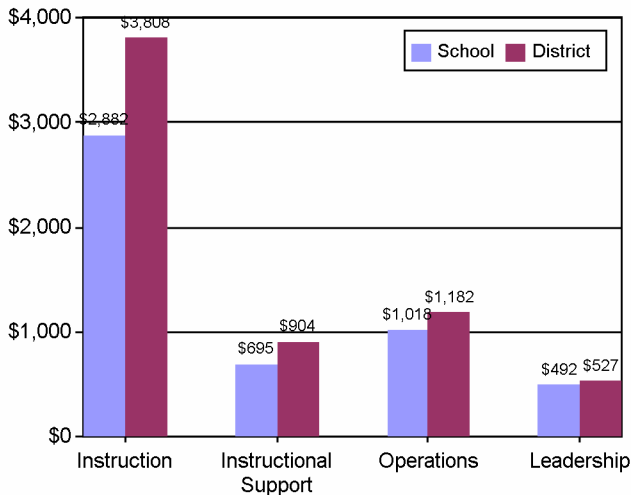
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

White MS Total Cost Per Pupil = \$5,085.58
 District Total Cost Per Pupil = \$6,421.75

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	25.5 %
Arts	31.6 %	25.6 %
English	29.3 %	32.9 %
Foreign Language	0.0 %	29.6 %
Mathematics	12.1 %	30.5 %
Science	15.6 %	30.1 %
Social Studies	8.3 %	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	96.5 %	2	0	1

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

- 85% of parents attended Open House.
- 75% of parents attended school functions such as parent orientations, Sodas and Schedules, fine arts concerts, basketball games, and informational meetings for sports and clubs.
- Newsletters were sent to parents bi-monthly containing information about school news, activities, student achievement, student recognition, curriculum, and staff development.
- Postcards and flyers were sent home as reminders regarding upcoming events.
- Parent volunteers assisted the main office, library, Registrar's Office, and Student Store by answering phone calls, assembling notices, inventorying books, assisting with school fundraisers, attending field trips and providing classroom support.
- Parents utilized the In-Touch communication program to check attendance and grades.
- Parents were notified daily through the autodialer if their student had any recorded absences.
- Parents assisted in the development of various grants to enhance the school's instructional program.
- Parents participated on school committees including: Learning Improvement Team, Library Review Committee, and School Banking Committee.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.