

# W. Mack Lyon Middle School

Clark County School District

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Overton, NV 89040  
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David Wilson, Principal  
Grade Levels: 6-8  
Website: [ccsd.net/schools/lyon/](http://ccsd.net/schools/lyon/)



## 2006-2007 School Accountability Summary Report

*For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)*

### Mission Statement

The W. Mack Lyon Middle School community dedicates itself to continuous improvement to achieve excellence and social responsibility.

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### Principal's Highlights

One hundred percent of 8th grade students participated in Algebra classes.

- Eighty percent of our students participated in band and orchestra and received accolades in local and national competitions.
- Students followed a 7 period schedule allowing for 25 minutes of additional daily instruction.
- Lyon MS achieved our Annual Measurable Achievement Objectives for our second language students.
- Curriculum included honors classes in algebra, mathematics, English and reading.
- Thirty students were recognized monthly at a luncheon for demonstrating exemplary character traits.
- Our National Junior Honor Society and National Junior Beta Club provided outstanding service to our school and community.
- Native American and Hispanic cultures were celebrated with presentations and performances initiated by our students.
- Fifty of our student leaders received excellent leadership training from the Birch Aquarium at Scrips in San Diego.
- Our boy's basketball team was the Northwest Region I Champion.

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### Goals and Objectives

#### Goal 1

Hispanic and students with IEPs will demonstrate increased achievement on the Nevada Proficiency Writing Examination.

#### Objective(s):

The percentage of Hispanic and IEP students meeting or exceeding standards on the Nevada Proficiency Writing Examination administered in the Spring of 2007 will increase by a minimum of 5%.

#### Goal 2

Hispanic and IEP students will increase achievement in Problem Solving on the Nevada Criterion Referenced Test.

#### Objective(s):

Hispanic and IEP students will demonstrate increased achievement by a minimum of 5% of those students meeting or exceeding standards on the Problem Solving portion of the Nevada Criterion Referenced Tests administered in the Spring of 2007.

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	435	306,099	100.0 %	100.0 %	94.9 %	93.7 %	93.9 %
Male	238	157,679	54.7 %	51.5 %	*	*	*
Female	197	148,420	45.3 %	48.5 %	*	*	*
American Indian/Alaskan Native	17	2,527	3.9 %	0.8 %	93.1 %	92.5 %	92.9 %
Asian/Pacific Islander	-	27,091	-	8.9 %	-	95.7 %	95.7 %
Hispanic	57	117,992	13.1 %	38.5 %	94.9 %	93.6 %	93.9 %
Black/African American	-	43,611	-	14.2 %	-	92.1 %	92.2 %
White	355	114,878	81.6 %	37.5 %	95.0 %	93.9 %	94.1 %
IEP	48	32,606	11.0 %	10.7 %	92.8 %	91.9 %	92.3 %
LEP	15	56,272	3.4 %	18.4 %	93.8 %	94.2 %	94.4 %
FRL	102	121,648	23.4 %	39.7 %	94.5 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 \*\* indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	9.2 %	35.7 %
<b>Habitual Truancy - # of Incidents</b>	2	1,524
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	0	5,787
Violence to Staff	0	154
Possession of Weapon	0	651
Distribution of Controlled Substance	0	479
Possession/Use of Controlled Substance	0	72
Possession/Use of Alcohol	0	216
<b>Habitual Disciplinary Expulsions</b>	0	22

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

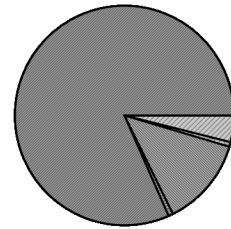
## Retention

Grade	School #	School %	District #	District %
6	0	0.0 %	357	1.4 %
7	0	0.0 %	575	2.4 %
8	1	0.6 %	938	3.8 %

Data reported as of count day.

## Student Ethnicity

Data reported as of count day.



- White (81.6 %)
- Hispanic (13.1 %)
- American Indian/Alaskan Native (3.9 %)
- Black/African American (0.7 %)
- Asian/Pacific Islander (0.7 %)

## Average Class Size

Subject Area	School	District
English	18	24
Mathematics	20	26
Science	24	28
Social Studies	23	26

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Middle Designation:** Adequate

Lyon Middle School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	11 %	34 %	43 %	12 %	9 %	39 %	43 %	9 %	14 %	30 %	38 %	18 %	13 %	37 %	40 %	10 %
School	5 %	24 %	56 %	16 %	5 %	32 %	59 %	4 %	8 %	21 %	48 %	23 %	4 %	21 %	68 %	7 %

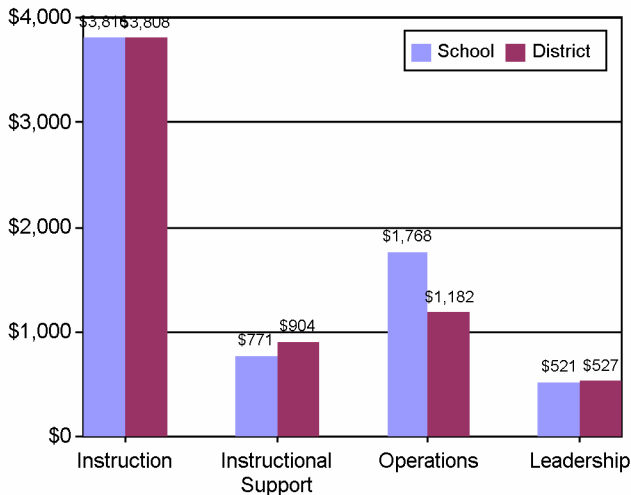
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Lyon MS Total Cost Per Pupil = \$6,875.33  
 District Total Cost Per Pupil = \$6,421.75

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	25.5 %
Arts	46.7 %	25.6 %
English	18.4 %	32.9 %
Foreign Language	0.0 %	29.6 %
Mathematics	4.3 %	30.5 %
Science	5.3 %	30.1 %
Social Studies	0.0 %	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	94.3 %	0	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

At Lyon Middle School we actively encourage parents to participate in their child's education and provide opportunities for two way communications with our parents, families, and the community. This is evidenced by:

- The InTouch system allows parents to access their child's grades and assignments on a daily basis using internet connections or by telephone. Teachers leave messages for individual students and parents have the option to leave messages for teachers.
- Monthly Parent Partner meetings are held with the principal and provide the opportunity for frank and honest discussions about student achievement, school activities, and instruction.
- Weekly highlights of our schools activities appear in the Moapa Valley Progress, our community newspaper.
- Telephones are installed in every classroom allowing teachers to call home during the day and parents to call into the classroom before and after school.

*Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*