

Boulder City High School

Clark County School District

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Boulder City, NV 89005

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Jeanne M. Donadio, Principal

Grade Levels: 9-12

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2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The mission of Boulder City High School is to create a learning environment that equips students with skills for seeking and applying knowledge in order to become productive, lifelong, self-motivated learners.

Principal's Highlights

Boulder City High School is proud of our Annual Yearly Progress by earning "Exemplary" status and for receiving the NIAA Silver State 3A Award for the second year in a row.

- BCBS received state academic award, highest GPA, for seven sports' teams and Student Council.
- Won back-to-back state championships for show cheer category and state baseball championship.
- The Rotary-sponsored Interact club organized their 2nd annual Pet Parade hosted by TV weatherman, John Fredericks.
- The use of Edline was improved as a communication tool with weekly updates for grades, lesson plans and assignments.
- A new curriculum, Energy, Power & Transportation, was developed, and business classes were added to the elective offerings.
- Future Business Leaders of America organized and hosted a successful Renaissance Fair for the second year.
- Students earned many awards for their academic and artistic talents throughout the Las Vegas valley and school district.
- BCBS College & Career Center received the Excellence in Education Hall of Fame award presented by the CCSD.
- Business students in the newly formed DECA club took 3rd place in the state competition.

Goals and Objectives

Goal 1

The proficient rate for the 10th grade sub-group IEP for reading/NHSPE and mathematics/NHSPE will increase.

Objective(s):

The percentage of 10th grade IEP students passing reading/NHSPE and mathematics/NHSPE will increase from 52.9% to 62.9% and from 23.5% to 33.5%, respectively.

Goal 2

Increase graduation rate for all student subgroups.

Objective(s):

Increase the graduation rate from 76.8% to 81.8% for "All" students.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	724	306,099	100.0 %	100.0 %	94.0 %	93.7 %	93.9 %
Male	379	157,679	52.3 %	51.5 %	*	*	*
Female	345	148,420	47.7 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,527	-	0.8 %	-	92.5 %	92.9 %
Asian/Pacific Islander	16	27,091	2.2 %	8.9 %	95.5 %	95.7 %	95.7 %
Hispanic	56	117,992	7.7 %	38.5 %	92.7 %	93.6 %	93.9 %
Black/African American	22	43,611	3.0 %	14.2 %	95.7 %	92.1 %	92.2 %
White	621	114,878	85.8 %	37.5 %	94.0 %	93.9 %	94.1 %
IEP	55	32,606	7.6 %	10.7 %	92.8 %	91.9 %	92.3 %
LEP	-	56,272	-	18.4 %	-	94.2 %	94.4 %
FRL	74	121,648	10.2 %	39.7 %	88.8 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	17.8 %	35.7 %
Habitual Truancy - # of Incidents	6	1,524
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	20	5,787
Violence to Staff	0	154
Possession of Weapon	6	651
Distribution of Controlled Substance	2	479
Possession/Use of Controlled Substance	0	72
Possession/Use of Alcohol	2	216
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

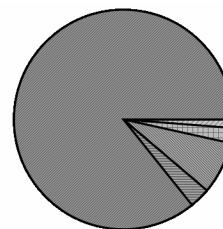
Credit Deficiency

Grade	School #	School %	District #	District %
9	24	11.4 %	4,814	16.5 %
10	27	13.8 %	3,789	15.9 %
11	2	1.3 %	787	4.6 %
12	1	0.6 %	377	2.5 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (1.2%)
- Asian/ Pacific Islander (2.2%)
- Hispanic (7.7%)
- Black/ African American (3%)
- White (85.8%)

Average Class Size

Subject Area	School	District
English	23	24
Mathematics	24	26
Science	23	28
Social Studies	25	26

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: High Achieving - Status

Boulder City High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	7 %	42 %	48 %	1 %	8 %	81 %	10 %	4 %	32 %	47 %	17 %
District	2 %	8 %	43 %	47 %	1 %	8 %	81 %	10 %	4 %	34 %	45 %	17 %
School	1 %	3 %	31 %	65 %	1 %	5 %	85 %	9 %	2 %	16 %	50 %	31 %

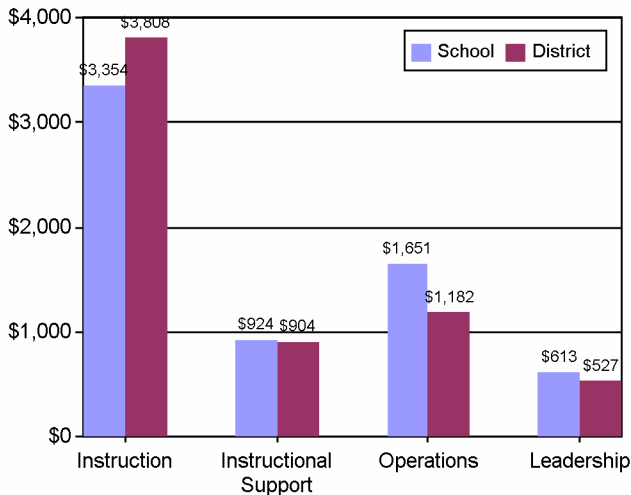
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Boulder City HS Total Cost Per Pupil = \$6,542.13
 District Total Cost Per Pupil = \$6,421.75

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	25.5 %
Arts	6.3 %	25.6 %
English	22.2 %	32.9 %
Foreign Language	50.0 %	29.6 %
Mathematics	17.2 %	30.5 %
Science	24.0 %	30.1 %
Social Studies	23.8 %	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	94.3 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2006

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	84.2 %	63.5 %	67.5 %	1.8 %	5.6 %	4.6 %
Male	82.8 %	60.4 %	64.6 %	2.4 %	6.0 %	5.0 %
Female	85.9 %	66.5 %	70.4 %	1.1 %	5.1 %	4.2 %
American Indian/Alaskan Native	-	50.6 %	59.2 %	7.7 %	7.4 %	4.2 %
Asian/Pacific Islander	-	76.1 %	76.8 %	0.0 %	3.4 %	3.2 %
Hispanic	73.3 %	53.6 %	55.3 %	4.1 %	7.5 %	6.5 %
Black/African American	-	51.7 %	52.7 %	0.0 %	5.9 %	5.8 %
White	85.6 %	70.8 %	75.0 %	1.6 %	4.5 %	3.5 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2006

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	11,710	62.8 %	4,657	25.0 %	88	0.5 %	1,238	6.6 %	939	5.0 %
District	8,536	68.7 %	2,379	19.1 %	28	0.2 %	769	6.2 %	721	5.8 %
School	124	73.4 %	31	18.3 %	N/A	N/A	11	6.5 %	3	1.8 %

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2006

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	4,783	1,333	27.9 %
School	77	27	35.1 %

Parent/Community Involvement

Monthly Parent Advisory Committee (PAC) meetings inform parents of curriculum, school programs, policy changes and procedures. During these meetings parents are given the opportunity to provide input on various topics and help with site-based decisions. A newsletter is mailed five times a year to keep parents informed of important dates, recognize student achievement and to disseminate timely information. Edline, an Internet program, continues to be our direct two-way communication between school and home. Grades, assignments and lesson plans are uploaded weekly to provide current information to students and parents. Edline also provides links to college and scholarship information, job opportunities and a calendar for all school programs. Our Parent Booster organization meets monthly with administration to decide on the financial needs of the school and determine the support they can provide. A new marquee was purchased by the parent boosters that will enhance our communication of all school-related information.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.