

Moapa Valley High School

Clark County School District

P.O. Box 278, 2400 St. Joseph St.

Overton, NV 89040

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Grant A. Hanevold, Principal

Grade Levels: 9-12

Website: ccsd.net/schools/moapahs/



2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The mission of Moapa Valley High School is to teach with diversity and flexibility, empowering students to succeed and become productive and responsible citizens.

Principal's Highlights

Moapa Valley High School is dedicated to providing our students with an exceptional academic program. We offer a warm and caring environment with a knowledgeable, talented, and friendly staff.

- Sixty-one percent of the senior class graduated with an advanced or honors diploma.
- Fifty-seven percent of the student body were enrolled in performing arts.
- Moapa Valley High School's Forensics Team won the State Championship for small schools.
- Moapa Valley High School's Prostart Management Team won first place in the state competition.
- The Moapa Valley High School Pirate football team was runner-up in the State 3A Football Championship.
- The Pirate Motion Dance Team placed first in the Nevada 3A State Championship for their Jazz Routine.
- Moapa Valley High School is home to the only Agri-Culinary Enterprise Farm in the state of Nevada.
- Mr. Travis Griffiths was the recipient of the VFW National Citizenship Education Teacher Award for the 2006-2007 school year.
- The 4 X 4 block schedule allows students the opportunity to complete 32 credits, thus increasing the graduation rate.

Goals and Objectives

Goal 1

Eleventh grade students will show an increase in mathematics achievement on the spring 2007 Nevada HS Proficiency Exam.

Objective(s):

Seventy-five percent of the students in the eleventh grade will demonstrate proficiency on the March 2007 Nevada High School Mathematics Proficiency Exam.

Goal 2

Eleventh grade students will show an increase in reading achievement on the spring 2007 Nevada HS Proficiency Exam.

Objective(s):

Ninety-five percent of the students in the eleventh grade will demonstrate proficiency on the March 2007 Nevada High School Reading Proficiency Exam.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

| | Enrollment # | | Enrollment % | | Avg Daily Attendance | | |
|--------------------------------|--------------|----------|--------------|----------|----------------------|----------|--------|
| | School | District | School | District | School | District | State |
| Total Students | 612 | 306,099 | 100.0 % | 100.0 % | 97.4 % | 93.7 % | 93.9 % |
| Male | 335 | 157,679 | 54.7 % | 51.5 % | * | * | * |
| Female | 277 | 148,420 | 45.3 % | 48.5 % | * | * | * |
| American Indian/Alaskan Native | 24 | 2,527 | 3.9 % | 0.8 % | 95.4 % | 92.5 % | 92.9 % |
| Asian/Pacific Islander | - | 27,091 | - | 8.9 % | - | 95.7 % | 95.7 % |
| Hispanic | 91 | 117,992 | 14.9 % | 38.5 % | 97.4 % | 93.6 % | 93.9 % |
| Black/African American | - | 43,611 | - | 14.2 % | - | 92.1 % | 92.2 % |
| White | 486 | 114,878 | 79.4 % | 37.5 % | 97.4 % | 93.9 % | 94.1 % |
| IEP | 66 | 32,606 | 10.8 % | 10.7 % | 97.4 % | 91.9 % | 92.3 % |
| LEP | 13 | 56,272 | 2.1 % | 18.4 % | 97.8 % | 94.2 % | 94.4 % |
| FRL | 129 | 121,648 | 21.1 % | 39.7 % | 96.6 % | 93.1 % | 93.4 % |
| Migrant | N/A | N/A | N/A | N/A | * | * | * |

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

| | School | District |
|---|--------|----------|
| Transiency Rate | 11.4 % | 35.7 % |
| Habitual Truancy - # of Incidents | 0 | 1,524 |
| Discipline - # of Incidents Resulting in Suspension/Expulsion for: | | |
| Violence to Other Students | 9 | 5,787 |
| Violence to Staff | 0 | 154 |
| Possession of Weapon | 0 | 651 |
| Distribution of Controlled Substance | 0 | 479 |
| Possession/Use of Controlled Substance | 0 | 72 |
| Possession/Use of Alcohol | 2 | 216 |
| Habitual Disciplinary Expulsions | 0 | 22 |

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

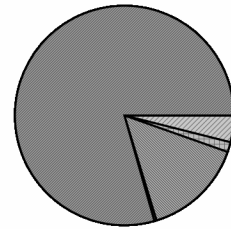
Credit Deficiency

| Grade | School # | School % | District # | District % |
|-------|----------|----------|------------|------------|
| 9 | 1 | 0.6 % | 4,814 | 16.5 % |
| 10 | 0 | 0.0 % | 3,789 | 15.9 % |
| 11 | 1 | 0.6 % | 787 | 4.6 % |
| 12 | 2 | 1.5 % | 377 | 2.5 % |

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- White (79.4%)
- Hispanic (14.9%)
- American Indian/Alaskan Native (3.9%)
- Asian/Pacific Islander (1.5%)
- Black/African American (0.3%)

Average Class Size

| Subject Area | School | District |
|----------------|--------|----------|
| English | 19 | 24 |
| Mathematics | 17 | 26 |
| Science | 22 | 28 |
| Social Studies | 15 | 26 |

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: Adequate

Moapa Valley High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

| | Reading | | | | Writing | | | | Mathematics | | | |
|----------|---------|-----|------|------|---------|-----|------|------|-------------|------|------|------|
| | ED | AS | MS | ES | ED | AS | MS | ES | ED | AS | MS | ES |
| State | 2 % | 7 % | 42 % | 48 % | 1 % | 8 % | 81 % | 10 % | 4 % | 32 % | 47 % | 17 % |
| District | 2 % | 8 % | 43 % | 47 % | 1 % | 8 % | 81 % | 10 % | 4 % | 34 % | 45 % | 17 % |
| School | 0 % | 6 % | 36 % | 57 % | 1 % | 5 % | 88 % | 7 % | 3 % | 22 % | 47 % | 27 % |

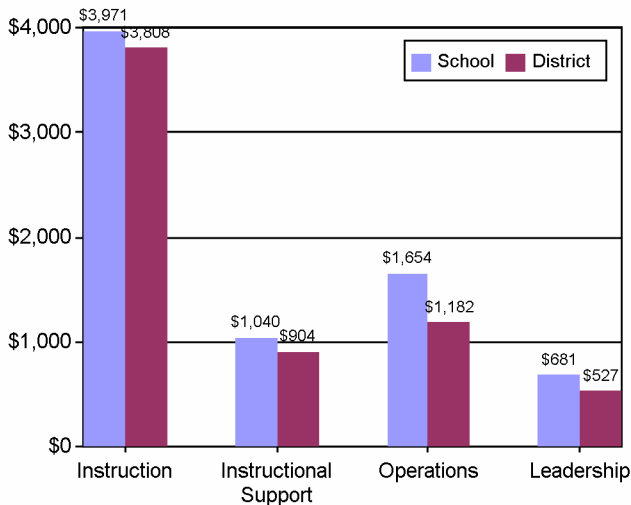
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Moapa Valley HS Total Cost Per Pupil = \$7,346.33
 District Total Cost Per Pupil = \$6,421.75

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

| | School % | District % |
|------------------|----------|------------|
| Elementary | N/A | 25.5 % |
| Arts | 33.3 % | 25.6 % |
| English | 7.7 % | 32.9 % |
| Foreign Language | 14.3 % | 29.6 % |
| Mathematics | 19.4 % | 30.5 % |
| Science | 0.0 % | 30.1 % |
| Social Studies | 42.9 % | 27.0 % |

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

| | Teacher Average Daily Attendance Rate | Teachers providing instruction: | | |
|----------|---------------------------------------|--|--|---|
| | | Pursuant to NRS 391.125 (Emergency Credential) | Pursuant to waiver with State Approval | Without an endorsement for the subject area |
| State | 95.8 % | 537 | 638 | 144 |
| District | 96.4 % | 522 | 371 | 108 |
| School | 97.4 % | 0 | 0 | 3 |

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2006

| | Graduation Rate | | | Dropout Rate | | |
|--------------------------------|-----------------|----------|--------|--------------|----------|-------|
| | School | District | State | School | District | State |
| Total Students | 82.3 % | 63.5 % | 67.5 % | 1.2 % | 5.6 % | 4.6 % |
| Male | 79.1 % | 60.4 % | 64.6 % | 2.2 % | 6.0 % | 5.0 % |
| Female | 85.9 % | 66.5 % | 70.4 % | 0.0 % | 5.1 % | 4.2 % |
| American Indian/Alaskan Native | - | 50.6 % | 59.2 % | 6.3 % | 7.4 % | 4.2 % |
| Asian/Pacific Islander | - | 76.1 % | 76.8 % | 0.0 % | 3.4 % | 3.2 % |
| Hispanic | 64.5 % | 53.6 % | 55.3 % | 3.0 % | 7.5 % | 6.5 % |
| Black/African American | - | 51.7 % | 52.7 % | 0.0 % | 5.9 % | 5.8 % |
| White | 87.0 % | 70.8 % | 75.0 % | 0.8 % | 4.5 % | 3.5 % |

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2006

| | Standard Diploma | | Advanced Diploma | | Adult Diploma* | | Adjusted Diploma | | Cert. of Attendance+ | |
|----------|------------------|--------|------------------|--------|----------------|-------|------------------|-------|----------------------|-------|
| | # | % | # | % | # | % | # | % | # | % |
| State | 11,710 | 62.8 % | 4,657 | 25.0 % | 88 | 0.5 % | 1,238 | 6.6 % | 939 | 5.0 % |
| District | 8,536 | 68.7 % | 2,379 | 19.1 % | 28 | 0.2 % | 769 | 6.2 % | 721 | 5.8 % |
| School | 84 | 54.2 % | 51 | 32.9 % | N/A | N/A | 15 | 9.7 % | 5 | 3.2 % |

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2006

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

| | # Enrolled | # Remediated | % Remediated |
|----------|------------|--------------|--------------|
| District | 4,783 | 1,333 | 27.9 % |
| School | 41 | 8 | 19.5 % |

Parent/Community Involvement

At Moapa Valley High School, we believe that parent and community involvement are essential to our ability to succeed as a school. Six times a year, the Moapa Valley High School newsletter is mailed to the homes of our students with information on programs, student success, academics, and future events. Our school website and Edline permits parents to review academic progress as well as information on athletics and activities. Parents are invited to attend Open House, Scholarship Night, and fine arts programs, as well as to participate in the monthly Parent Advisory Meetings.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.