

Virgin Valley High School

Clark County School District

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M. DeLos Perkins, Principal
Grade Levels: 9-12
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2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The mission of Virgin Valley High School is to enable students to achieve academic excellence through challenging instruction in a nurturing school community, to develop a lifelong love of learning, to attain enriching personal goals, and to become productive members of an ever-changing society.

Principal's Highlights

VVHS ranked High Achieving for the second year on the Annual Yearly Progress Report. A college preparatory focus is maintained by a dedicated staff committed to life long learning experiences.

- The class of 2006 had 7 Nevada Scholars, 21 honor graduates, 8 that had GPA's of 3.7 or above. The class had 107 graduates.
- A Broadcast Journalism class was added this year. Students provide weekly broadcast and competing at the district level.
- Teachers and students participate in multi-cultural activities/planning to facilitate diversity/demographic representation.
- The show choir had 3 tours they performed at various schools and also performed at Disneyland for the 10th straight year.
- The 2006 Boy's Golf team took runner-up in the Nevada State Golf Tournament and was named Academic State Champions.
- The 2006 Football team took first place finish in the Nevada 3A state championship game. The last championship team was 1995.
- The VV'etts Drill team finished second place in the Nevada State Cheer/Drill competition.
- The Interact Club has introduced students to poverty issues and raised money for medical supplies in a Third World Country.
- VVHS received \$150,000.00 in grants that included SB-404, AP improvement grant, and Carl Perkins funding.

Goals and Objectives

Goal 1

Students will improve in Reading: Critical Stance, Reading of informational Text, and Reading to Comprehend Literature.

Objective(s):

Students will show a two percent overall increase in reading performance. They will show a five percent increase in the area of Reading Core strands: Developing a Critical Stance, Read to Interpret and Evaluate Informational Text, and Reading to Comprehend Interpret and Evaluate Literature.

Goal 2

Students will improve in interpreting mathematic concepts using comprehension skills and vocabulary in solving problems.

Objective(s):

Each of the subgroups will achieve a five percent increase in their scores as measured by the Nevada High School Proficiency Test. This will be determined by reviewing the sub group data from the March testing.

Goal 3

Maintain or increase the percentage of students (59%) attending post secondary education facilities.

Objective(s):

Virgin Valley High School Students will be tracked to determine the percentage that attends post secondary educational facilities. Fifty-nine percent or more will be the acceptable goal and will be determined by an exit interview with the counseling department.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	654	306,099	100.0 %	100.0 %	92.5 %	93.7 %	93.9 %
Male	340	157,679	52.0 %	51.5 %	*	*	*
Female	314	148,420	48.0 %	48.5 %	*	*	*
American Indian/Alaskan Native	12	2,527	1.8 %	0.8 %	85.1 %	92.5 %	92.9 %
Asian/Pacific Islander	13	27,091	2.0 %	8.9 %	93.3 %	95.7 %	95.7 %
Hispanic	253	117,992	38.7 %	38.5 %	92.7 %	93.6 %	93.9 %
Black/African American	-	43,611	-	14.2 %	-	92.1 %	92.2 %
White	367	114,878	56.1 %	37.5 %	92.5 %	93.9 %	94.1 %
IEP	77	32,606	11.8 %	10.7 %	91.2 %	91.9 %	92.3 %
LEP	70	56,272	10.7 %	18.4 %	92.2 %	94.2 %	94.4 %
FRL	233	121,648	35.6 %	39.7 %	92.1 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	24.0 %	35.7 %
Habitual Truancy - # of Incidents	0	1,524
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	18	5,787
Violence to Staff	0	154
Possession of Weapon	2	651
Distribution of Controlled Substance	4	479
Possession/Use of Controlled Substance	0	72
Possession/Use of Alcohol	0	216
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

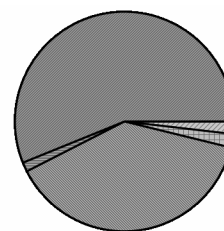
Credit Deficiency

Grade	School #	School %	District #	District %
9	34	14.8 %	4,814	16.5 %
10	11	6.2 %	3,789	15.9 %
11	0	0.0 %	787	4.6 %
12	2	1.7 %	377	2.5 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (1.8%)
- Asian/ Pacific Islander (2%)
- Hispanic (38.7%)
- Black/ African American (1.4%)
- White (56.1%)

Average Class Size

Subject Area	School	District
English	18	24
Mathematics	22	26
Science	22	28
Social Studies	23	26

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: Adequate

Virgin Valley High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	7 %	42 %	48 %	1 %	8 %	81 %	10 %	4 %	32 %	47 %	17 %
District	2 %	8 %	43 %	47 %	1 %	8 %	81 %	10 %	4 %	34 %	45 %	17 %
School	0 %	10 %	38 %	52 %	0 %	5 %	91 %	4 %	2 %	30 %	55 %	14 %

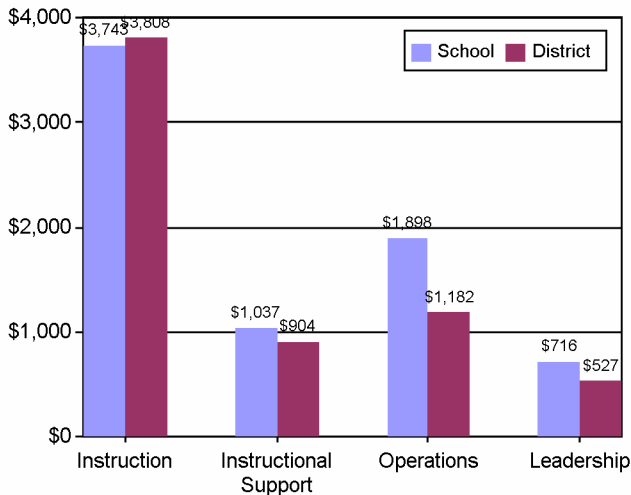
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Virgin Valley HS Total Cost Per Pupil = \$7,394.12
 District Total Cost Per Pupil = \$6,421.75

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	25.5 %
Arts	61.5 %	25.6 %
English	21.4 %	32.9 %
Foreign Language	0.0 %	29.6 %
Mathematics	22.2 %	30.5 %
Science	29.2 %	30.1 %
Social Studies	29.4 %	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	96.9 %	0	3	2

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2006

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	84.5 %	63.5 %	67.5 %	0.7 %	5.6 %	4.6 %
Male	82.7 %	60.4 %	64.6 %	0.6 %	6.0 %	5.0 %
Female	85.9 %	66.5 %	70.4 %	0.7 %	5.1 %	4.2 %
American Indian/Alaskan Native	-	50.6 %	59.2 %	16.7 %	7.4 %	4.2 %
Asian/Pacific Islander	-	76.1 %	76.8 %	0.0 %	3.4 %	3.2 %
Hispanic	73.7 %	53.6 %	55.3 %	0.5 %	7.5 %	6.5 %
Black/African American	-	51.7 %	52.7 %	0.0 %	5.9 %	5.8 %
White	91.9 %	70.8 %	75.0 %	0.5 %	4.5 %	3.5 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2006

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	11,710	62.8 %	4,657	25.0 %	88	0.5 %	1,238	6.6 %	939	5.0 %
District	8,536	68.7 %	2,379	19.1 %	28	0.2 %	769	6.2 %	721	5.8 %
School	83	76.1 %	15	13.8 %	N/A	N/A	6	5.5 %	5	4.6 %

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2006

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	4,783	1,333	27.9 %
School	17	9	52.9 %

Parent/Community Involvement

At Virgin Valley High School keeping parents informed is a top priority. The following items are available to assist in the two-way communications between parents, family, and the community:

- A parent newsletter is produced and mailed home monthly.
- A school web site is maintained at www.ccsd.net/schools/virginvalley/
- The school has installed a web based system called InTouch that allows a parent to log on to the Internet with a secure password and have access to all of their child's records. The parent can get attendance, grades, transcript information, and graduation requirements. There is an email link to each of the teachers so that the parent can contact them directly. There is a link on the www.ccsd.net/schools/virginvalley/ web site that will give the user access to the InTouch web site. Parents must bring picture ID to the Dean's office to get their log-in name and password.
- Weekly articles are placed in the local newspaper.
- Bi-weekly progress reports are sent home on the second and fourth Wednesday of each month.
- A Parent Advisory meeting is held on the second Tuesday of each month. All parents are welcome to attend this meeting.
- Back to school night is held each year in October.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.