

Green Valley High School

Clark County School District

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2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Green Valley High School will ensure the opportunity for excellence of the whole individual through an educational environment which encourages achievement, creativity, intellectual curiosity, and social and global responsibility.

Principal's Highlights

In a positive environment, we accept the challenge and responsibility of educating our students by developing their academic minds and social skills, thus providing our students a quality education.

- Nine students were finalists in the Merit Scholarship competition. Four students attained Presidential Scholar status.
- Recognition for accreditation was received for 2006-2007 by the Northwest Association of Accredited Schools.
- Green Valley High School received recognition for meeting Adequate Yearly Progress for 2006.
- Band and choir received all superior ratings at the annual Clark County School District Festival competitions.
- Journalism students won 19 awards, including best overall school newspaper.
- Pro Start Culinary class achieved one gold, five silver and ten bronze medals.
- The forensics team placed first at eight local Clark County tournaments.
- Varsity Quiz won the state championship for 2007.
- The girl's soccer team won regionals and were semi-finalists in state.

Goals and Objectives

Goal 1

To increase achievement in reading and writing in all student subgroups; particularly in the IEP and ELL subgroups.

Objective(s):

Progress of all student subgroups will be increased by 10 percent.

Goal 2

To increase achievement in mathematics in all student subgroups; particularly in the IEP and ELL subgroups.

Objective(s):

Progress of all student subgroups will be increased by 10 percent.

Goal 3

Increase student participation on Proficiency Exams in all student subgroups; particularly in the IEP and ELL subgroups.

Objective(s):

Compare participation from previous year Proficiency Exams in all student subgroups; particularly in the IEP and ELL subgroups.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	2,819	306,099	100.0 %	100.0 %	93.3 %	93.7 %	93.9 %
Male	1,461	157,679	51.8 %	51.5 %	*	*	*
Female	1,358	148,420	48.2 %	48.5 %	*	*	*
American Indian/Alaskan Native	20	2,527	0.7 %	0.8 %	92.1 %	92.5 %	92.9 %
Asian/Pacific Islander	286	27,091	10.1 %	8.9 %	94.7 %	95.7 %	95.7 %
Hispanic	520	117,992	18.4 %	38.5 %	91.6 %	93.6 %	93.9 %
Black/African American	186	43,611	6.6 %	14.2 %	92.8 %	92.1 %	92.2 %
White	1,807	114,878	64.1 %	37.5 %	93.6 %	93.9 %	94.1 %
IEP	227	32,606	8.1 %	10.7 %	89.9 %	91.9 %	92.3 %
LEP	74	56,272	2.6 %	18.4 %	90.7 %	94.2 %	94.4 %
FRL	264	121,648	9.4 %	39.7 %	90.0 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	21.8 %	35.7 %
Habitual Truancy - # of Incidents	0	1,524
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	66	5,787
Violence to Staff	0	154
Possession of Weapon	5	651
Distribution of Controlled Substance	19	479
Possession/Use of Controlled Substance	0	72
Possession/Use of Alcohol	28	216
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

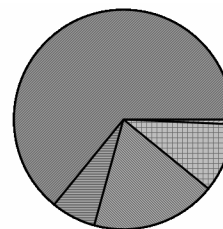
Credit Deficiency

Grade	School #	School %	District #	District %
9	126	14.5 %	4,814	16.5 %
10	125	15.9 %	3,789	15.9 %
11	6	1.0 %	787	4.6 %
12	10	1.8 %	377	2.5 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.7%)
- Asian/ Pacific Islander (10.1%)
- Hispanic (18.4%)
- Black/ African American (6.6%)
- White (64.1%)

Average Class Size

Subject Area	School	District
English	30	24
Mathematics	30	26
Science	30	28
Social Studies	25	26

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: Watch

Green Valley High School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2006-2007 school year. Classification as not demonstrating AYP is due to the schools not meeting 1 of the No Child Left Behind criteria in the area of mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	7 %	42 %	48 %	1 %	8 %	81 %	10 %	4 %	32 %	47 %	17 %
District	2 %	8 %	43 %	47 %	1 %	8 %	81 %	10 %	4 %	34 %	45 %	17 %
School	1 %	4 %	36 %	60 %	1 %	4 %	79 %	16 %	2 %	18 %	52 %	28 %

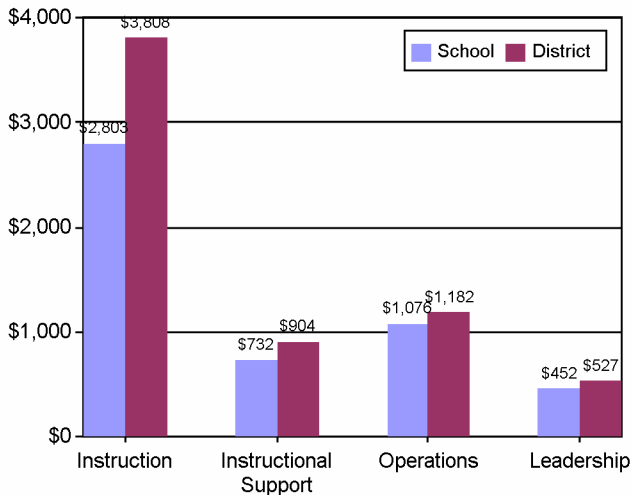
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Green Valley HS Total Cost Per Pupil = \$5,063.24
 District Total Cost Per Pupil = \$6,421.75

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	25.5 %
Arts	11.6 %	25.6 %
English	26.7 %	32.9 %
Foreign Language	22.9 %	29.6 %
Mathematics	37.1 %	30.5 %
Science	6.6 %	30.1 %
Social Studies	11.3 %	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	96.9 %	0	4	2

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2006

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	83.0 %	63.5 %	67.5 %	2.2 %	5.6 %	4.6 %
Male	79.6 %	60.4 %	64.6 %	2.0 %	6.0 %	5.0 %
Female	86.6 %	66.5 %	70.4 %	2.5 %	5.1 %	4.2 %
American Indian/Alaskan Native	-	50.6 %	59.2 %	10.5 %	7.4 %	4.2 %
Asian/Pacific Islander	83.6 %	76.1 %	76.8 %	0.8 %	3.4 %	3.2 %
Hispanic	78.9 %	53.6 %	55.3 %	3.6 %	7.5 %	6.5 %
Black/African American	68.2 %	51.7 %	52.7 %	3.0 %	5.9 %	5.8 %
White	85.8 %	70.8 %	75.0 %	1.8 %	4.5 %	3.5 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2006

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	11,710	62.8 %	4,657	25.0 %	88	0.5 %	1,238	6.6 %	939	5.0 %
District	8,536	68.7 %	2,379	19.1 %	28	0.2 %	769	6.2 %	721	5.8 %
School	423	80.1 %	79	15.0 %	N/A	N/A	16	3.0 %	10	1.9 %

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2006

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	4,783	1,333	27.9 %
School	241	58	24.1 %

Parent/Community Involvement

Two-way and meaningful communication with parents, family and community includes: telephone calls, e-mails, surveys, parent teacher conferences, counselor conferences, administrator conferences, open houses, academic nights, orientations, athletic activities, performing arts concerts, Parent Advisory Committee meetings, newsletters, website, Edline grade/attendance reporting, frequent mailers, daily announcements, report cards, and progress reports.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.