

# Laughlin Junior / Senior High School

Clark County School District

1900 Cougar Dr.

Laughlin, NV 89029

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Richard Edwards, Principal

Grade Levels: 6-12

Website: [ccsd.net/schools/laughlin/](http://ccsd.net/schools/laughlin/)



## 2006-2007 School Accountability Summary Report

*For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)*

### Mission Statement

The mission of Laughlin Jr/Sr High School is to prepare students to be socially responsible citizens who have the knowledge and skills to effectively communicate and make informed decisions.

### Principal's Highlights

Laughlin Junior/Senior High School is one of the smallest secondary schools in the Clark County School District. It is located in Laughlin, Nevada, approximately ninety miles south of Las Vegas.

- For the second year in a row, Laughlin High School was recognized as a High Achieving School.
- The drop-out rate for 2005-06 was below the district average for the fifth consecutive year.
- The high school girls cross country team won State Academic.
- The high school wrestling team won State Academic.
- Intouch was fully implemented, providing parents with immediate access to student progress, grades, and attendance.
- Average daily attendance for the high school and middle school was 92%.
- The high school hosted the 11th Annual Laughlin Music Festival for small Nevada schools.
- Seven graduates in the class of 2006 earned an Honors Diploma and five earned an Advanced Diploma.
- Thirteen graduates in the class of 2006 met the requirements to receive the Millennium Scholarship.

### Goals and Objectives

#### Goal 1

Improve academic performance in mathematics.

#### Objective(s):

The percent of 10th grade students passing the math portion of the Nevada High School Proficiency Exam on the first attempt and the percent of 8th grade students meeting or exceeding the required score on the Criterion Referenced Test will increase over the previous year.

#### Goal 2

Improve academic performance in language arts.

#### Objective(s):

The percent of 10th grade students passing the reading portion of the Nevada High School Proficiency Exam on the first attempt and the percent of 8th grade students meeting or exceeding the required score on the Criteria Referenced Test will increase over the previous year.

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	454	306,099	100.0 %	100.0 %	92.0 %	93.7 %	93.9 %
Male	245	157,679	54.0 %	51.5 %	*	*	*
Female	209	148,420	46.0 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,527	-	0.8 %	-	92.5 %	92.9 %
Asian/Pacific Islander	13	27,091	2.9 %	8.9 %	96.2 %	95.7 %	95.7 %
Hispanic	97	117,992	21.4 %	38.5 %	92.8 %	93.6 %	93.9 %
Black/African American	27	43,611	5.9 %	14.2 %	94.6 %	92.1 %	92.2 %
White	310	114,878	68.3 %	37.5 %	91.3 %	93.9 %	94.1 %
IEP	82	32,606	18.1 %	10.7 %	89.8 %	91.9 %	92.3 %
LEP	18	56,272	4.0 %	18.4 %	95.7 %	94.2 %	94.4 %
FRL	180	121,648	39.6 %	39.7 %	90.8 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	23.6 %	35.7 %
<b>Habitual Truancy - # of Incidents</b>	0	1,524
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	28	5,787
Violence to Staff	0	154
Possession of Weapon	2	651
Distribution of Controlled Substance	0	479
Possession/Use of Controlled Substance	0	72
Possession/Use of Alcohol	0	216
<b>Habitual Disciplinary Expulsions</b>	0	22

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

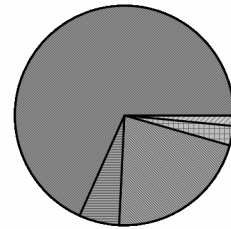
## Retention/Credit Deficiency\*

Grade	School #	School %	District #	District %
6	2	2.8 %	357	1.4 %
7	3	4.3 %	575	2.4 %
8	3	4.0 %	938	3.8 %
9	6	7.8 %	4,814	16.5 %
10	6	9.4 %	3,789	15.9 %
11	1	2.3 %	787	4.6 %

\* Students are retained in grades 9-12 if they have insufficient credits.

## Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (1.5%)
- Asian/ Pacific Islander (2.9%)
- Hispanic (21.4%)
- Black/ African American (5.9%)
- White (68.3%)

## Average Class Size

Subject Area	School	District
English	11	24
Mathematics	12	26
Science	15	28
Social Studies	11	26

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Middle Designation:** Adequate

Laughlin Junior Senior High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

**High Designation:** Adequate

Laughlin Junior Senior High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in these tables are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	11 %	34 %	43 %	12 %	9 %	39 %	43 %	9 %	14 %	30 %	38 %	18 %	13 %	37 %	40 %	10 %
School	8 %	27 %	53 %	11 %	7 %	50 %	40 %	3 %	14 %	32 %	46 %	8 %	8 %	29 %	62 %	2 %

'-' indicates data not presented for groups fewer than 10.

'N/A' indicates that data are not available.

9-12	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	7 %	42 %	48 %	1 %	8 %	81 %	10 %	4 %	32 %	47 %	17 %
District	2 %	8 %	43 %	47 %	1 %	8 %	81 %	10 %	4 %	34 %	45 %	17 %
School	6 %	6 %	56 %	33 %	3 %	9 %	83 %	6 %	6 %	47 %	42 %	6 %

'-' indicates data not presented for groups fewer than 10.

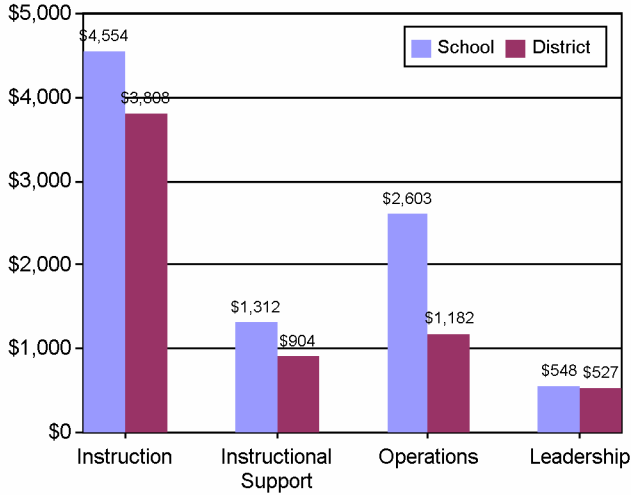
'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Laughlin Jr/Sr HS Total Cost Per Pupil = \$9,017.19  
 District Total Cost Per Pupil = \$6,421.75

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	25.5 %
Arts	0.0 %	25.6 %
English	78.0 %	32.9 %
Foreign Language	0.0 %	29.6 %
Mathematics	69.2 %	30.5 %
Science	61.9 %	30.1 %
Social Studies	78.9 %	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	97.4 %	0	2	3

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Graduation/Dropout Information: Class of 2006

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	70.9 %	63.5 %	67.5 %	3.8 %	5.6 %	4.6 %
Male	80.8 %	60.4 %	64.6 %	3.7 %	6.0 %	5.0 %
Female	62.1 %	66.5 %	70.4 %	3.8 %	5.1 %	4.2 %
American Indian/Alaskan Native	-	50.6 %	59.2 %	0.0 %	7.4 %	4.2 %
Asian/Pacific Islander	-	76.1 %	76.8 %	0.0 %	3.4 %	3.2 %
Hispanic	-	53.6 %	55.3 %	4.9 %	7.5 %	6.5 %
Black/African American	-	51.7 %	52.7 %	0.0 %	5.9 %	5.8 %
White	69.8 %	70.8 %	75.0 %	4.1 %	4.5 %	3.5 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

## High School Completion Indicators: Class of 2006

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	11,710	62.8 %	4,657	25.0 %	88	0.5 %	1,238	6.6 %	939	5.0 %
District	8,536	68.7 %	2,379	19.1 %	28	0.2 %	769	6.2 %	721	5.8 %
School	34	82.9 %	5	12.2 %	N/A	N/A	1	2.4 %	1	2.4 %

\*N/A' indicates that no diplomas or certificates of this type were issued.

\* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

## Nevada System of Higher Education (NSHE): Fall 2006

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	4,783	1,333	27.9 %
School	10	1	10.0 %

## Parent/Community Involvement

Laughlin Junior/Senior High School strives to maintain open communication with parents and community members. Programs currently in place include:

- Intouch: An on-line data base system that allows parents to view student grades and attendance on a weekly basis. Parents are able to view the teacher's grade book; this enables them to view test grades, missing assignments and homework.
- Weekly Newsletter: Current and upcoming events are sent to parents and community members each week electronically; they are also able to contact the dean directly (through e-mail) when they have questions about current/upcoming events.
- E-mail: Parents are provided a listing of each teacher's school e-mail address, enabling parents and teachers to correspond electronically.
- Auto dialer: Parents are notified by an automated voice call in regards to upcoming academic tests, Open House, sporting events, music concerts, etc. Parents are encouraged to call the school if they have questions.
- Parent Conferences: Parents may contact the counselor and/or dean and request to meet teachers with questions/concerns.
- Local TV and News coverage
- Verbal Reports to the Laughlin Town Board

*Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*