

Ulis Newton Elementary School

Clark County School District

571 Greenway Rd.
Henderson, NV 89015
Ph: 702-799-0500 Fax: 702-799-0511

John Ward, Principal
Grade Levels: PK-5
Website: www.newtonelementary.com/



2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The Newton Elementary School environment, consisting of students, parents, staff, and community, will work cooperatively to create a positive, goal-oriented atmosphere that results in students reaching their full potential as lifelong learners.

Principal's Highlights

The students and staff of Newton Elementary are proud to present their accomplishments for the 2006-07 school year.

- CHART reinforcement program focused on Cooperation, Honesty, Acceptance, Responsibility, and Thoughtfulness.
- Book-It program, sponsored by Pizza Hut, was used to increase student independent reading skills.
- Positive Points program, used by the specialist teachers, recognized student achievement and behavior in specialist classes.
- Multicultural Fair recognized contributions of cultures and promoted understanding of cultural similarities and differences.
- A/AB honor roll was maintained to recognize the academic achievement of students in grades 1-5 each trimester.
- Navigator of the Month awards were presented monthly to students selected by their teachers for outstanding citizenship.
- Extracurricular activities offered to students included UNTV, choir, student council, steel drum groups, and a variety show.
- Voyager Passport program (grades 2 & 3) and after-school tutoring were used to increase student achievement in reading.
- End-of-Year awards assemblies recognized extended efforts of students in academics, citizenship, and attendance.

Goals and Objectives

Goal 1

Students in grades 3 and 5 will show increased achievement in mathematics on the Criterion-Referenced Test.

Objective(s):

All third and fifth grade students will increase the percent of correct responses from 71% to 76% in Measurement and from 72% to 77% in Data Analysis.

Goal 2

Students in grades 3 and 5 will show increased achievement in reading on the Criterion-Referenced Test in all strands.

Objective(s):

Third grade will show an increase in the percentage of students meeting or exceeding standards from 61% to 67% and in fifth grade from 52% to 62%.

Goal 3

Students in grade 5 will increase writing proficiency in all traits as measured by the Nevada Writing Proficiency Exam.

Objective(s):

The percentage of grade 5 students meeting and exceeding standards in all four writing traits will increase to 57% as measured by the Nevada Writing Proficiency Exam.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	737	306,099	100.0 %	100.0 %	95.5 %	93.7 %	93.9 %
Male	372	157,679	50.5 %	51.5 %	*	*	*
Female	365	148,420	49.5 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,527	-	0.8 %	-	92.5 %	92.9 %
Asian/Pacific Islander	60	27,091	8.1 %	8.9 %	95.5 %	95.7 %	95.7 %
Hispanic	125	117,992	17.0 %	38.5 %	95.2 %	93.6 %	93.9 %
Black/African American	37	43,611	5.0 %	14.2 %	93.4 %	92.1 %	92.2 %
White	513	114,878	69.6 %	37.5 %	95.7 %	93.9 %	94.1 %
IEP	84	32,606	11.4 %	10.7 %	94.4 %	91.9 %	92.3 %
LEP	20	56,272	2.7 %	18.4 %	96.7 %	94.2 %	94.4 %
FRL	123	121,648	16.7 %	39.7 %	93.4 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	21.4 %	35.7 %
Habitual Truancy - # of Incidents	0	1,524
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	1	5,787
Violence to Staff	1	154
Possession of Weapon	0	651
Distribution of Controlled Substance	0	479
Possession/Use of Controlled Substance	0	72
Possession/Use of Alcohol	0	216
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

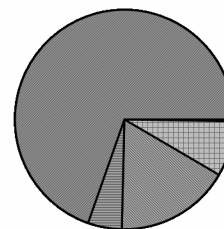
Retention

Grade	School #	School %	District #	District %
K	2	1.6 %	469	2.0 %
1	8	7.0 %	719	2.9 %
2	4	3.5 %	376	1.5 %
3	1	0.7 %	236	1.0 %
4	0	0.0 %	127	0.5 %
5	0	0.0 %	65	0.3 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- White (69.6%)
- Hispanic (17%)
- Asian/ Pacific Islander (8.1%)
- Black/ African American (5%)
- American Indian/ Alaskan Native (0.3%)

Student/Teacher Ratio

Grade	School	District
K*	26:1	25:1
1	17:1	17:1
2	17:1	17:1
3	20:1	20:1
4	29:1	27:1
5	25:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Watch

Newton Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2006-2007 school year. Classification as not demonstrating AYP is due to the schools not meeting 1 of the No Child Left Behind criteria in the area of English language arts (ELA). In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	11 %	34 %	43 %	12 %	9 %	39 %	43 %	9 %	14 %	30 %	38 %	18 %	13 %	37 %	40 %	10 %
School	4 %	27 %	52 %	18 %	6 %	42 %	44 %	7 %	3 %	20 %	44 %	32 %	1 %	31 %	37 %	31 %

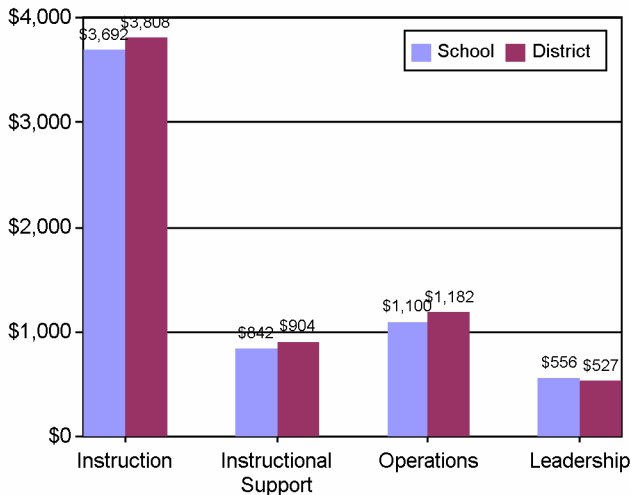
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Newton ES Total Cost Per Pupil = \$6,190.63
 District Total Cost Per Pupil = \$6,421.75

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	22.3 %	25.5 %
Arts	N/A	25.6 %
English	N/A	32.9 %
Foreign Language	N/A	29.6 %
Mathematics	N/A	30.5 %
Science	N/A	30.1 %
Social Studies	N/A	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	97.1 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

06-07	05-06	04-05
99.0 %	95.6 %	100.0 %

'N/A' indicates the data are not available.

Ulis Newton Elementary School encourages parent communication by inviting parents to be actively involved in volunteering in their child's classroom. Teachers send home academic and behavior progress reports every one-to-two weeks and request parent feedback. In second through fifth grades, students use a school-supplied agenda book to record their daily assignments and notes from and to the teacher. Parent, Student, Teacher Academic Planning Time sessions are conducted at the request of any of the involved parties and at a specified time during each school year. A monthly school newsletter includes a feedback sheet that goes directly to the administration. Parent volunteer appreciation ceremonies are conducted annually to acknowledge involvement and assistance in the classroom.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.