

Oran K. Gragson Elementary School

Clark County School District

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Las Vegas, NV 89110

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Annette R. Smith, Principal

Grade Levels: PK-5

Website: ccsd.net/schools/gragson/



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The mission of Oran K. Gragson Elementary School is to educate our students for academic and social success.

Principal's Highlights

The students of Oran K. Gragson Elementary School have met the Adequate Yearly Progress goals for the 2006-2007 school year.

- The state of Nevada funded class-size reduction in grades K-3.
- Recognition was given to students for academic achievement, citizenship, and attendance.
- There was a Newcomer's program for non-English speaking students in grades 3-5.
- The Advanced Placement Program emphasized enhanced learning challenges.
- Gragson had an all-day kindergarten program.
- An after-school study hall assisted students with homework.
- Saturday School was provided to teach test taking strategies.
- An additional computer lab opened with 55 computers.
- Students approaching standards received intersession academic support.

Goals and Objectives

Goal 1

Students in grades 3-5 will meet Adequate Yearly Progress in reading and writing for the 2007-2008 school year.

Objective(s):

Currently 40.5% of all students are proficient as measured by the 2007 Nevada Criterion Referenced Test. We will increase scores by 11.2 percent. Currently 33.3% of the students are proficient as measured by the 2007 Nevada Proficiency Exam. We will increase scores by 18.4 percent.

Goal 2

Students in grades 3, 4, and 5 will increase achievement in math on the 2008 Nevada Criterion Referenced Test.

Objective(s):

Students will show an increase in the total math scores as measured by the Nevada Criterion Referenced Test. Currently 63.23 percent of students are proficient as measured by the 2007 Nevada Criterion Referenced Test. We will increase scores by 2.7 percent.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	988	308,554	100.0 %	100.0 %	95.0 %	94.2 %	94.2 %
Male	483	159,011	48.9 %	51.5 %	*	*	*
Female	505	149,543	51.1 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,417	-	0.8 %	-	92.8 %	93.0 %
Asian/Pacific Islander	29	28,584	2.9 %	9.3 %	95.7 %	96.0 %	96.0 %
Hispanic	788	123,147	79.8 %	39.9 %	95.6 %	94.2 %	94.2 %
Black/African American	99	43,022	10.0 %	13.9 %	91.5 %	92.8 %	92.9 %
White	71	111,384	7.2 %	36.1 %	94.1 %	93.9 %	94.1 %
IEP	77	31,888	7.8 %	10.3 %	94.0 %	92.4 %	92.5 %
LEP	602	60,593	60.9 %	19.6 %	95.7 %	94.9 %	94.9 %
FRL	782	131,272	79.1 %	42.5 %	95.0 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	42.0 %	34.7 %
Habitual Truancy - # of Incidents	0	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	1	6,019
Violence to Staff	0	126
Possession of Weapon	0	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

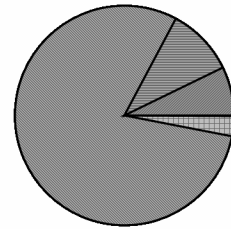
Retention

Grade	School #	School %	District #	District %
K	9	4.9 %	398	1.7 %
1	13	8.3 %	618	2.5 %
2	5	3.1 %	363	1.5 %
3	7	4.3 %	211	0.9 %
4	7	3.7 %	108	0.4 %
5	0	0.0 %	47	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.1%)
- Asian/ Pacific Islander (2.9%)
- Hispanic (79.8%)
- Black/ African American (10%)
- White (7.2%)

Student/Teacher Ratio

Grade	School	District
K*	25:1	24:1
1	16:1	17:1
2	16:1	17:1
3	19:1	19:1
4	31:1	27:1
5	26:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Gragson Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	12 %	43 %	35 %	11 %	12 %	53 %	35 %	0 %	9 %	30 %	43 %	19 %	8 %	44 %	35 %	13 %

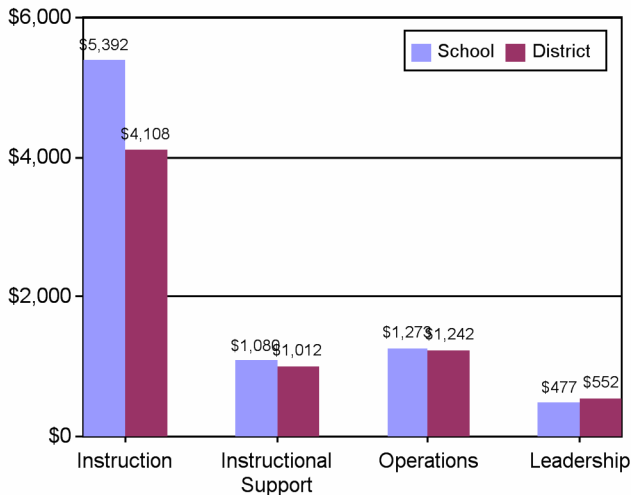
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Gragson ES Total Cost Per Pupil = \$8,220.80
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	5.9 %	13.9 %
Arts	N/A	19.6 %
English	N/A	19.9 %
Foreign Language	N/A	15.5 %
Mathematics	N/A	17.5 %
Science	N/A	18.4 %
Social Studies	N/A	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	96.2 %	1	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

07-08	06-07	05-06
75.0 %	80.0 %	80.0 %

'N/A' indicates the data are not available.

Gragson Elementary School is a family of parents, students, and staff. Parent involvement is encouraged through the following ways. Parents are encouraged to have frequent interaction with their child's teacher regarding academic and social progress. Opportunities are provided for parents to learn strategies and make materials to assist their children in developing academic skills and self-discipline. Parents are invited to trimester and annual awards assemblies, student plays/skits in classrooms, outdoor opening ceremony presentations, winter and spring concerts and plays involving 100 students, and DARE graduations. Spanish interpreters are employed at all parental events. Courteous, cordial, and bilingual office staff welcomes and assists parents and visitors in a pleasant helpful manner. Principal's chats are periodic informal coffee and donut meetings with parents in mornings and afternoons. Bi-monthly newsletters include information on curriculum, staff members, schedules, upcoming events, and testing. Parent Advisory Committee meets monthly, and parenting classes are available.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.