

# Joseph L. Bowler Sr. Elementary School

Clark County School District

451 Vincen Leavitt Ave.

Bunkerville, NV 89007

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Michael F. Wilson, Principal

Grade Levels: PK-5

Website: [ccsd.net/schools/jlbowler/](http://ccsd.net/schools/jlbowler/)



## 2007-2008 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

Joseph L. Bowler Sr. Elementary School is dedicated to creating an environment in which each child can achieve his/her own potential through academic and interpersonal successes.

### Principal's Highlights

Joseph L. Bowler Sr. Elementary School is a Title 1 school that services students in Bunkerville and Mesquite. Full-day kindergarten and Title 1 four-year-old preschool classes were taught.

- Title 1 funding provided staff, books, supplies, training and tutoring to assist instruction in literacy for grades K – 2.
- Full-day kindergarten – Students received a full day of education, increasing their ability to learn and achieve.
- Title 1 preschool classes were offered for 4-year-old children in our school boundaries.
- Class Size Reduction (CSR) – The state funded CSR in grades 1, 2, & 3.
- Family Literacy Nights – Three grade-level-specific Family Literacy Nights involved families in literacy strategies.
- Students participated in science fair, geographic bee, Give Me Liberty, storytelling festival, & reading week activities.
- Multicultural – The “No Place for Hate” campaign celebrated diversity through cultural awareness.
- Students participated in bowling, field day, field trips, assemblies, tutoring, & pop top and white paper recycling.

### Goals and Objectives

#### Goal 1

Increase reading achievement on the Nevada CRT in Evaluate Informational Text and Demonstrating a Critical Stance.

#### Objective(s):

Student performance in Comprehend, Interpret and Evaluate Informational Text will increase in all subgroups to 51.7%. Hispanic and LEP subgroups will increase to 51.7% in Demonstrating a Critical Stance, and in Developing an Interpretation.

#### Goal 2

Increase achievement in math on the Nevada CRT in the content clusters of Measurement & Geometry and Problem Solving.

#### Objective(s):

Student performance in Measurement and Geometry and Problem Solving, will increase in all subgroups to 54.6%. Hispanic subgroup will decrease non-proficient students by 10% in Measurement and Geometry, and increase Problem Solving to 54.6%.

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

|                                | Enrollment # |          | Enrollment % |          | Avg Daily Attendance |          |        |
|--------------------------------|--------------|----------|--------------|----------|----------------------|----------|--------|
|                                | School       | District | School       | District | School               | District | State  |
| Total Students                 | 559          | 308,554  | 100.0 %      | 100.0 %  | 95.4 %               | 94.2 %   | 94.2 % |
| Male                           | 299          | 159,011  | 53.5 %       | 51.5 %   | *                    | *        | *      |
| Female                         | 260          | 149,543  | 46.5 %       | 48.5 %   | *                    | *        | *      |
| American Indian/Alaskan Native | -            | 2,417    | -            | 0.8 %    | -                    | 92.8 %   | 93.0 % |
| Asian/Pacific Islander         | -            | 28,584   | -            | 9.3 %    | -                    | 96.0 %   | 96.0 % |
| Hispanic                       | 269          | 123,147  | 48.1 %       | 39.9 %   | 95.7 %               | 94.2 %   | 94.2 % |
| Black/African American         | 10           | 43,022   | 1.8 %        | 13.9 %   | 96.1 %               | 92.8 %   | 92.9 % |
| White                          | 265          | 111,384  | 47.4 %       | 36.1 %   | 95.1 %               | 93.9 %   | 94.1 % |
| IEP                            | 70           | 31,888   | 12.5 %       | 10.3 %   | 94.0 %               | 92.4 %   | 92.5 % |
| LEP                            | 183          | 60,593   | 32.7 %       | 19.6 %   | 96.0 %               | 94.9 %   | 94.9 % |
| FRL                            | 372          | 131,272  | 66.5 %       | 42.5 %   | 95.3 %               | 93.2 %   | 93.4 % |
| Migrant                        | N/A          | N/A      | N/A          | N/A      | *                    | *        | *      |

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

|   | School | District |
|---|--------|----------|
| <b>Transiency Rate</b>  | 25.7 % | 34.7 %   |
| <b>Habitual Truancy - # of Incidents</b>                                  | 0      | 2,117    |
| <b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b> |        |          |
| Violence to Other Students  | 0      | 6,019    |
| Violence to Staff   | 0      | 126      |
| Possession of Weapon  | 0      | 501      |
| Distribution of Controlled Substance                                      | 0      | 82       |
| Possession/Use of Controlled Substance                                    | 0      | 820      |
| Possession/Use of Alcohol   | 0      | 163      |
| <b>Habitual Disciplinary Expulsions</b>                                   | 0      | 13       |

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

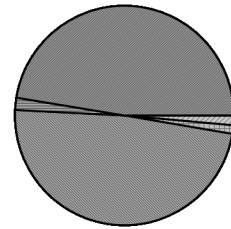
## Retention

| Grade | School # | School % | District # | District % |
|-------|----------|----------|------------|------------|
| K     | 2        | 2.0 %    | 398        | 1.7 %      |
| 1     | 3        | 3.3 %    | 618        | 2.5 %      |
| 2     | 3        | 3.6 %    | 363        | 1.5 %      |
| 3     | 2        | 2.0 %    | 211        | 0.9 %      |
| 4     | 2        | 2.0 %    | 108        | 0.4 %      |
| 5     | 1        | 1.4 %    | 47         | 0.2 %      |

Data reported as of count day.

## Student Ethnicity

Data reported as of count day.



- White (47.4%)
- Hispanic (48.1%)
- Black/ African American (1.8%)
- Asian/ Pacific Islander (1.3%)
- American Indian/ Alaskan Native (1.4%)

## Student/Teacher Ratio

| Grade | School | District |
|-------|--------|----------|
| K*    | 32:1   | 24:1     |
| 1     | 17:1   | 17:1     |
| 2     | 17:1   | 17:1     |
| 3     | 20:1   | 19:1     |
| 4     | 25:1   | 27:1     |
| 5     | 25:1   | 27:1     |

\* Kindergarten ratios are based on the number of classes, not teachers.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Elementary Designation:** In Need of Improvement (Year 2)

Joseph Bowler Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2007-2008 school year. Classification as not demonstrating AYP is due to the schools not meeting 5 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

|          | Reading |      |      |      | Writing |      |      |     | Mathematics |      |      |      | Science |      |      |      |
|----------|---------|------|------|------|---------|------|------|-----|-------------|------|------|------|---------|------|------|------|
|          | ED      | AS   | MS   | ES   | ED      | AS   | MS   | ES  | ED          | AS   | MS   | ES   | ED      | AS   | MS   | ES   |
| State    | 10 %    | 33 % | 42 % | 15 % | 8 %     | 42 % | 43 % | 8 % | 11 %        | 29 % | 40 % | 20 % | 11 %    | 33 % | 45 % | 10 % |
| District | 11 %    | 34 % | 40 % | 15 % | 9 %     | 42 % | 42 % | 7 % | 12 %        | 29 % | 39 % | 20 % | 13 %    | 34 % | 43 % | 10 % |
| School   | 14 %    | 39 % | 33 % | 14 % | 12 %    | 48 % | 35 % | 5 % | 8 %         | 38 % | 36 % | 19 % | 14 %    | 36 % | 23 % | 26 % |

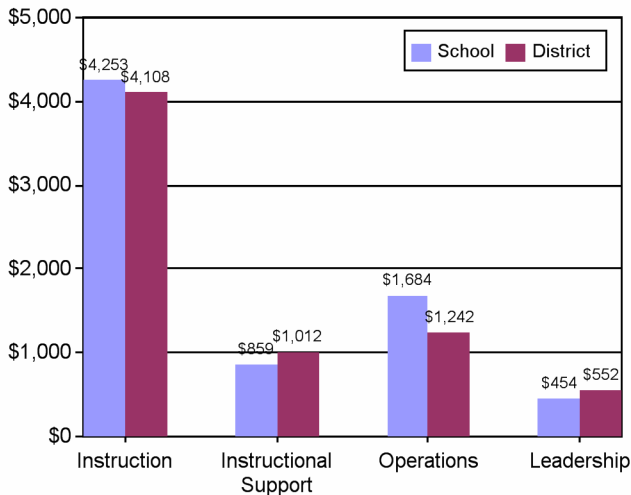
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Bowler (Joseph) Sr ES Total Cost Per Pupil = \$7,250.15  
 District Total Cost Per Pupil = \$6,913.14

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

|                  | School % | District % |
|------------------|----------|------------|
| Elementary       | 7.1 %    | 13.9 %     |
| Arts             | N/A      | 19.6 %     |
| English          | N/A      | 19.9 %     |
| Foreign Language | N/A      | 15.5 %     |
| Mathematics      | N/A      | 17.5 %     |
| Science          | N/A      | 18.4 %     |
| Social Studies   | N/A      | 15.5 %     |

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

|          | Teacher Average Daily Attendance Rate | Teachers providing instruction:                |  |   |
|----------|---------------------------------------|--|--|---|
|          |                                       | Pursuant to NRS 391.125 (Emergency Credential) | Pursuant to waiver with State Approval | Without an endorsement for the subject area |
| State    | 95.7 %                                | 411  | 451                                    | 141   |
| District | 96.0 %                                | 397  | 296                                    | 94  |
| School   | 95.6 %                                | 0  | 1                                      | 0   |

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

### Parent/Teacher Conference Participation

| 07-08  | 06-07  | 05-06  |
|--------|--------|--------|
| 93.0 % | 96.0 % | 96.0 % |

'N/A' indicates the data are not available.

J.L. Bowler Elementary School has many parents and community members at our school on a daily basis. Our school newsletter provides parents and students with useful information and upcoming events. All communication sent home is in both English and Spanish to effectively communicate with our school community. Bilingual staff is accessible to help parents, students and community members. Teachers routinely send home progress reports and encourage parent communication. Telephones have been installed in each classroom and are accessible for two-way communication. Our Parent Teacher Organization (PTO) provides many opportunities for involvement at the annual carnival and pool party for families. Our administrator has an open door policy and is available to parents at their convenience. The local newspapers publish articles and pictures submitted to them to accentuate school activities and accomplishments weekly. Family Literacy Nights give parents and students the opportunity to provide input and receive help in educating our students. Parent-Student-Teacher Academic Planning Time meetings give parents and students assessment data and an opportunity to share concerns and successes with the school staff.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*