

# Frank Lamping Elementary School

Clark County School District

2551 Summit Grove Dr.

Henderson, NV 89052

Ph: 702-799-1330 Fax: 702-799-1347

Michael D. O'Dowd, Principal

Grade Levels: PK-5

Website: [lampingelementary.com](http://lampingelementary.com)



## 2007-2008 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

The staff, students, parents, and community of Lamping Elementary School are committed to excellence in education. It is our mission to provide a caring, positive, and safe learning environment where each child is challenged to achieve commensurate with his/her ability and is provided enriching experiences that foster personal integrity, respect, and responsibility.

### Principal's Highlights

The Frank Lamping community of administrators, teachers, parents and support staff work diligently to ensure a well-rounded exceptional education for all our students to meet our high expectations.

- Frank J. Lamping Elementary School has been rated an "Exemplary School" by the Nevada Department of Education.
- The William McCool Science Center became a field trip destination for CCSD schools.
- Lamping PTA provided a "Lunch and Learn" series, providing parents with skills in dealing with child-specific issues.
- Teachers provided one-on-one tutoring before school for students on the cusp of proficiency in our Seastar Tutoring Program.
- Extended-day learning activities including clubs, enrichment classes, stargazing and weekend science camps were offered.
- Five full-day tuition based kindergarten programs were provided, serving over 130 students.
- A fully equipped Science Lab with a full-time instructor provided instruction to all students in grades K-5.
- Major units of study were culminated with field trips throughout the city, state and country.
- A Learning Center was created in which parents and retired teachers volunteered to provide students with academic support.

### Goals and Objectives

#### Goal 1

Students in grades three, four and five will show increased achievement in reading on the spring 2007-2008 CRT.

#### Objective(s):

Students in grades 3-5 will increase reading achievement measured by the CRT. Current results indicate 78.3% of Asian/Pacific Islanders, 59.1% of LEP and 59.1% of IEP students meet proficiency. By spring 2008, 82% of Asian/Pacific Islander, 62% of LEP and 62% of IEP students will meet proficiency.

#### Goal 2

Students in grades three, four and five will show increased achievement in math on the spring 2007-2008 CRT.

#### Objective(s):

Students in grades 3-5 will increase in math achievement measured by the CRT. Current results indicate 80% of Asian/Pacific Islanders, 59.1% of LEP and 59.1% of IEP students meet proficiency. By spring 2008, 82% of Asian/Pacific Islander, 62% of LEP and 62% of IEP students will meet proficiency.

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,267	308,554	100.0 %	100.0 %	96.0 %	94.2 %	94.2 %
Male	634	159,011	50.0 %	51.5 %	*	*	*
Female	633	149,543	50.0 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,417	-	0.8 %	-	92.8 %	93.0 %
Asian/Pacific Islander	165	28,584	13.0 %	9.3 %	97.0 %	96.0 %	96.0 %
Hispanic	158	123,147	12.5 %	39.9 %	95.3 %	94.2 %	94.2 %
Black/African American	47	43,022	3.7 %	13.9 %	95.5 %	92.8 %	92.9 %
White	891	111,384	70.3 %	36.1 %	95.9 %	93.9 %	94.1 %
IEP	123	31,888	9.7 %	10.3 %	95.1 %	92.4 %	92.5 %
LEP	45	60,593	3.6 %	19.6 %	96.7 %	94.9 %	94.9 %
FRL	78	131,272	6.2 %	42.5 %	95.3 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	15.8 %	34.7 %
<b>Habitual Truancy - # of Incidents</b>	0	2,117
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	0	6,019
Violence to Staff	0	126
Possession of Weapon	1	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
<b>Habitual Disciplinary Expulsions</b>	0	13

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

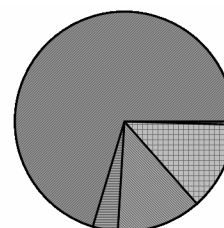
## Retention

Grade	School #	School %	District #	District %
K	4	1.9 %	398	1.7 %
1	2	0.9 %	618	2.5 %
2	2	0.9 %	363	1.5 %
3	1	0.5 %	211	0.9 %
4	0	0.0 %	108	0.4 %
5	1	0.5 %	47	0.2 %

Data reported as of count day.

## Student Ethnicity

Data reported as of count day.



- White (70.3%)
- Hispanic (12.5%)
- Asian/ Pacific Islander (13%)
- Black/ African American (3.7%)
- American Indian/ Alaskan Native (0.5%)

## Student/Teacher Ratio

Grade	School	District
K*	26:1	24:1
1	16:1	17:1
2	17:1	17:1
3	20:1	19:1
4	32:1	27:1
5	32:1	27:1

\* Kindergarten ratios are based on the number of classes, not teachers.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Elementary Designation:** Adequate

Lamping Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	2 %	18 %	44 %	36 %	2 %	35 %	54 %	9 %	1 %	10 %	41 %	48 %	2 %	23 %	42 %	33 %

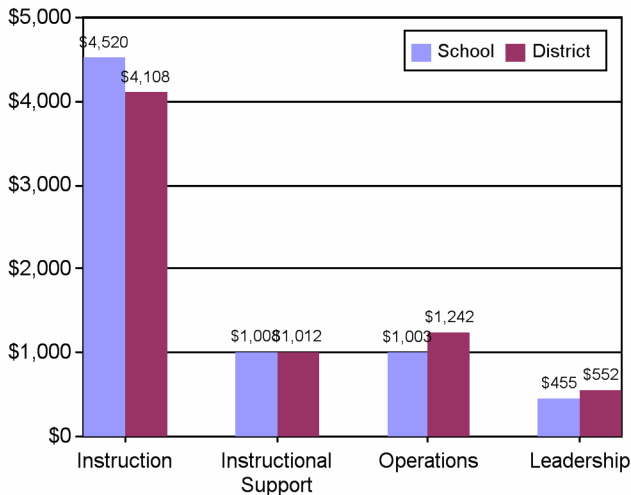
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Lamping ES Total Cost Per Pupil = \$6,985.26  
 District Total Cost Per Pupil = \$6,913.14

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	5.4 %	13.9 %
Arts	N/A	19.6 %
English	N/A	19.9 %
Foreign Language	N/A	15.5 %
Mathematics	N/A	17.5 %
Science	N/A	18.4 %
Social Studies	N/A	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	96.3 %	0	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

### Parent/Teacher Conference Participation

07-08	06-07	05-06
98.0 %	98.0 %	98.0 %

'N/A' indicates the data are not available.

Parents are kept informed of the many school-wide activities, events, and programs at Lamping Elementary School through the "Lightning Bolt Weekly News" newsletter that is published by administration and sent home on a weekly basis. A school website is available to parents that can provide an additional avenue for communication. The website contains information on school events along with useful links throughout the community including administration and teacher email addresses. Parents have the opportunity to serve on a variety of school committees including the Learning Improvement Team, the William McCool Science Center Foundation, and the Student Generated Funds and School Safety Committees. Additionally, the Lamping PTA sponsored many activities such as Family Literacy Nights, Reflections, Missoula Children's Theater, "Extreme Scene" Bike Safety Program, a "Lunch and Learn" Series and the Fall Festival. Lamping parents are actively involved in their children's education. Parents attend monthly PTA meetings and volunteer in classrooms at an outstanding rate, enhancing the school's "Exemplary" program.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*