

Kay Carl Elementary School

Clark County School District

5625 Corbett St.

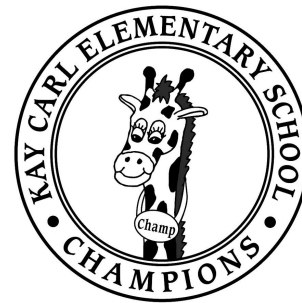
Las Vegas, NV 89101

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Robert A. Bennett, Principal

Grade Levels: PK-5

Website: ccsd.net/schools/carl/



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The mission of Kay Carl School is to promote the healthy development of every child so that each has the knowledge, skills and resiliency to succeed academically and socially.

Principal's Highlights

The Kay Carl Elementary School community of administrators, teachers, support staff and parents, strived to ensure, through a common vision, all students reached their academic potential.

- Kay Carl Elementary earned High Achieving status under the measure of No Child Left Behind Annual Progress.
- Academic Night Family Trainings in mathematics, literacy, homework and the writing process were provided.
- Tutoring was provided through Carl County READS volunteers and the after-school Tutoring Academy.
- Literacy Learning Labs were established to support individual student achievement.
- A wireless mobile Writing Computer Lab was provided for in-classroom writing activities.
- Grant funding from SB185 provided professional development in reading, writing and mathematics.
- Tuition-based full day kindergarten was provided.
- Our school name-sake, Dr. Kay Carl, tutored students on campus weekly and attended all school events.
- The Instructional Data Management System was used each trimester to analyze student achievement and adjust instruction.

Goals and Objectives

Goal 1

Grades 3-5 will increase reading achievement on the 2007 CRT with specific improvement for Black, IEP & FRL students.

Objective(s):

All students in grades 3 through 5 will demonstrate an increase in proficiency from 50% to 60% school-wide. The percent proficient will increase from 25% to 35% in the African-American subgroup, from 35% to 45% in the FRL subgroup, and from 36% to 46% in the IEP subgroup.

Goal 2

Grades 3 - 5 will increase achievement in mathematics on the 2007 CRT.

Objective(s):

Grades 3 - 5, will demonstrate an increase in proficiency from 48.9% to 58.9% or more. The percent proficient will increase from 28.1% to 38.1% in the African-American subgroup, from 30.9% to 40.9% in the FRL subgroup, and from 21.6% to 31.6% in the IEP subgroup.

Goal 3

Grade 5 students will increase achievement in writing on the Nevada Writing Proficiency Exam.

Objective(s):

All students in grade 5 will demonstrate an increase in proficiency from 42% to 52% proficient. The percent proficient will increase from 13% to 23% in the African-American subgroup, from 30% to 40% in the FRL subgroup, and from 37% to 47% in the Hispanic subgroup.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	815	308,554	100.0 %	100.0 %	95.2 %	94.2 %	94.2 %
Male	411	159,011	50.4 %	51.5 %	*	*	*
Female	404	149,543	49.6 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,417	-	0.8 %	-	92.8 %	93.0 %
Asian/Pacific Islander	67	28,584	8.2 %	9.3 %	95.8 %	96.0 %	96.0 %
Hispanic	149	123,147	18.3 %	39.9 %	94.0 %	94.2 %	94.2 %
Black/African American	148	43,022	18.2 %	13.9 %	94.0 %	92.8 %	92.9 %
White	447	111,384	54.8 %	36.1 %	95.9 %	93.9 %	94.1 %
IEP	81	31,888	9.9 %	10.3 %	95.0 %	92.4 %	92.5 %
LEP	27	60,593	3.3 %	19.6 %	93.5 %	94.9 %	94.9 %
FRL	214	131,272	26.3 %	42.5 %	94.0 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	30.0 %	34.7 %
Habitual Truancy - # of Incidents	0	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	6,019
Violence to Staff	0	126
Possession of Weapon	0	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

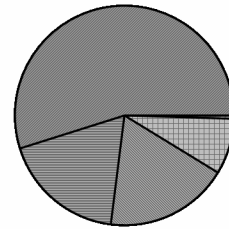
Retention

Grade	School #	School %	District #	District %
K	1	0.9 %	398	1.7 %
1	0	0.0 %	618	2.5 %
2	1	0.7 %	363	1.5 %
3	1	0.8 %	211	0.9 %
4	0	0.0 %	108	0.4 %
5	0	0.0 %	47	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- White (54.8%)
- Black/ African American (18.2%)
- Hispanic (18.3%)
- Asian/ Pacific Islander (8.2%)
- American Indian/ Alaskan Native (0.5%)

Student/Teacher Ratio

Grade	School	District
K*	24:1	24:1
1	16:1	17:1
2	18:1	17:1
3	21:1	19:1
4	26:1	27:1
5	28:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Watch

Carl Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2007-2008 school year. Classification as not demonstrating AYP is due to the schools not meeting 3 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	9 %	31 %	42 %	18 %	11 %	50 %	34 %	4 %	7 %	29 %	39 %	24 %	13 %	31 %	41 %	14 %

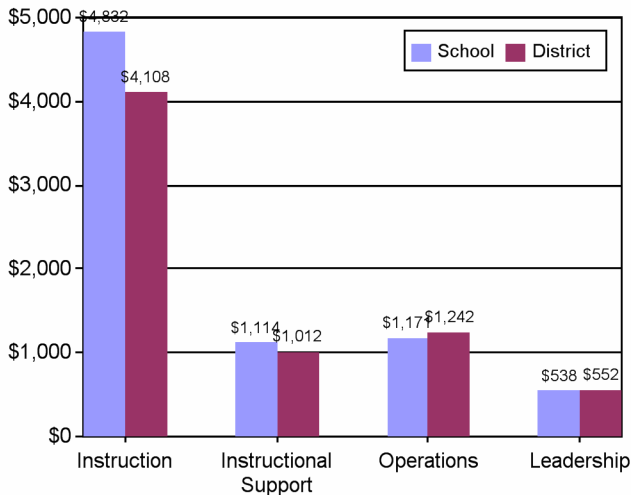
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 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Carl ES Total Cost Per Pupil = \$7,654.47
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	14.6 %	13.9 %
Arts	N/A	19.6 %
English	N/A	19.9 %
Foreign Language	N/A	15.5 %
Mathematics	N/A	17.5 %
Science	N/A	18.4 %
Social Studies	N/A	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	96.8 %	1	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

07-08	06-07	05-06
96.0 %	97.0 %	98.0 %

'N/A' indicates the data are not available.

Meaningful communication among school, home, and the community was provided through the use of weekly Friday Folders which contained information and updates on important events. Monthly school newsletters and flyers provided further information for families. The school's web-page was updated monthly. The web-page outlined the school's policies and procedures and provided a calendar of events for parent reference. The school marquee and posters advertised school events. Teachers sent home newsletters and progress reports, and held conferences to share specific academic and social achievement data and to discuss how to work together to assist students. The Parent Teacher Association (PTA) met regularly as a group and with administration to plan activities, which encouraged families to become involved at the school. In addition, family activities included fall and spring carnivals, dad's flag football game, Family Academic Nights, Memories with Mom, Bingo Nights, and school skate nights; all events were highly successful and well-attended. Parents were encouraged to participate in the classrooms as volunteers.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.