

# Steve Cozine Elementary School

Clark County School District

5335 Coleman St.

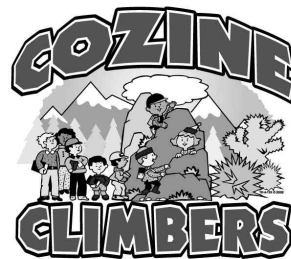
North Las Vegas, NV 89031

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Sylvia A. Glass, Principal

Grade Levels: PK-5

Website: [ccsd.net/schools/cozine/](http://ccsd.net/schools/cozine/)



## 2007-2008 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

Our mission as a community of students, staff, and parents at Steve Cozine Elementary School is to work together to educate all of our students to their highest potential through a safe, positive, and structured learning environment that embraces individuality.

### Principal's Highlights

The SB185 grant received from the state provided many opportunities for professional development, tutoring for students and family learning activities which helped to promote student achievement.

- Received the Platinum Inspiration Award for Inclusive Schools Practices for \$25,000.
- Conducted an Inclusive Schools Practices Week which focused on awareness of different cultures and disabilities.
- Provided before- and after-school tutoring for students in reading, writing, and mathematics.
- Implemented the "Cozine Climbers Sight Word Club" to improve students' reading.
- Implemented the Peer Mediation program with mediators in grades 3-5.
- Held Parent Nights for reading, math and technology, along with parent book studies.
- Offered student enrichment opportunities through Student Council, Art Club, Honor Choir and Dance Team activities.
- Conducted a College Culture/Career week as part of our "Keep Your Eye on the Cap" and the "Post-Secondary Initiative."
- Participated in the Northeast Open Enrollment and offered tuition-based, full-day kindergarten.

### Goals and Objectives

#### Goal 1

Students in grades 3, 4 and 5 will show increased achievement in math on the spring 2007-08 Nevada CRT.

#### Objective(s):

Students with IEPs, African American students, free-and-reduced-lunch students and limited English proficient students will increase by 10% in approaching standards or meets standards in math.

#### Goal 2

Students in grades 3, 4 and 5 will show increased achievement in reading on the spring 2007-08 Nevada CRT.

#### Objective(s):

Students with IEPs, African-American students, free-and-reduced-lunch students and limited English proficient students will increase by 10% in approaching standards or meets standards in reading.

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	905	308,554	100.0 %	100.0 %	95.0 %	94.2 %	94.2 %
Male	487	159,011	53.8 %	51.5 %	*	*	*
Female	418	149,543	46.2 %	48.5 %	*	*	*
American Indian/Alaskan Native	12	2,417	1.3 %	0.8 %	95.5 %	92.8 %	93.0 %
Asian/Pacific Islander	90	28,584	9.9 %	9.3 %	95.8 %	96.0 %	96.0 %
Hispanic	329	123,147	36.4 %	39.9 %	95.6 %	94.2 %	94.2 %
Black/African American	188	43,022	20.8 %	13.9 %	94.0 %	92.8 %	92.9 %
White	286	111,384	31.6 %	36.1 %	94.8 %	93.9 %	94.1 %
IEP	137	31,888	15.1 %	10.3 %	94.3 %	92.4 %	92.5 %
LEP	186	60,593	20.6 %	19.6 %	95.5 %	94.9 %	94.9 %
FRL	338	131,272	37.3 %	42.5 %	94.3 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	37.5 %	34.7 %
<b>Habitual Truancy - # of Incidents</b>	0	2,117
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	0	6,019
Violence to Staff	0	126
Possession of Weapon	0	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
<b>Habitual Disciplinary Expulsions</b>	0	13

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

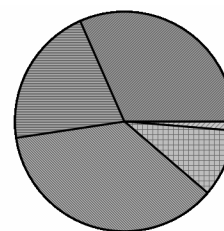
## Retention

Grade	School #	School %	District #	District %
K	5	3.2 %	398	1.7 %
1	2	1.3 %	618	2.5 %
2	2	1.5 %	363	1.5 %
3	1	0.6 %	211	0.9 %
4	0	0.0 %	108	0.4 %
5	0	0.0 %	47	0.2 %

Data reported as of count day.

## Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (1.3% )
- Asian/ Pacific Islander (9.9% )
- Hispanic (36.4% )
- Black/ African American (20.8% )
- White (31.6% )

## Student/Teacher Ratio

Grade	School	District
K*	22:1	24:1
1	18:1	17:1
2	17:1	17:1
3	18:1	19:1
4	29:1	27:1
5	27:1	27:1

\* Kindergarten ratios are based on the number of classes, not teachers.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Elementary Designation:** In Need of Improvement (Year 3)

Cozine Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2007-2008 school year. Classification as not demonstrating AYP is due to the schools not meeting 4 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	9 %	39 %	38 %	14 %	11 %	40 %	36 %	13 %	7 %	34 %	44 %	15 %	15 %	35 %	40 %	10 %

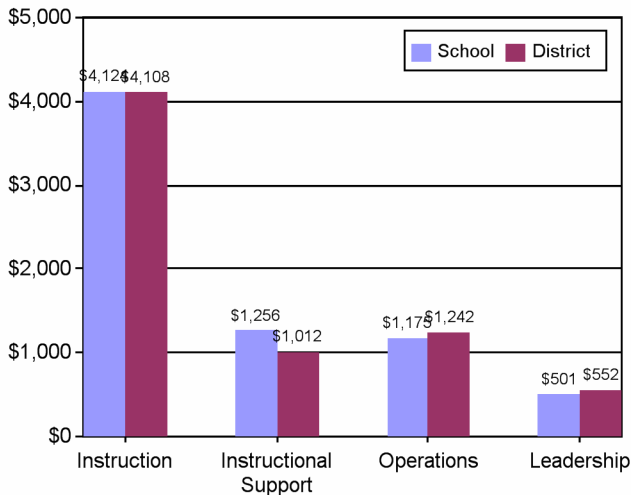
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Cozine ES Total Cost Per Pupil = \$7,055.56  
 District Total Cost Per Pupil = \$6,913.14

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	12.9 %	13.9 %
Arts	N/A	19.6 %
English	N/A	19.9 %
Foreign Language	N/A	15.5 %
Mathematics	N/A	17.5 %
Science	N/A	18.4 %
Social Studies	N/A	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	96.6 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

### Parent/Teacher Conference Participation

07-08	06-07	05-06
100.0 %	100.0 %	100.0 %

'N/A' indicates the data are not available.

Communication with parents is accomplished through school newsletters, student progress reports, and phone calls. Parent Institute Nights, which include Family Math, Literacy Nights, Science Night and Technology Night, are held. A school website with links to individual teachers and to other sites which might assist parents is available. Parent Teacher Academic Planning Time is provided to share assessment data and provide parents with ideas of how to assist their children at home. Parents have been offered book studies to understand inclusion practices. The Steve Cozine PTA provides newsletters which share PTA family activities, fundraising events and ways in which those funds have supported the school's improvement goals.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*