

Ernest J. May Elementary School

Clark County School District

6350 W. Washburn Rd.

Las Vegas, NV 89130

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Mindi J. Martinez, Principal

Grade Levels: PK-5

Website: ccsd.net/schools/may/



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

At Ernest J. May School, opportunities are provided for all students to succeed in an emotionally healthy environment where high self-esteem is fostered. All students are given opportunities to develop and display individual talents and to acquire the capacity to articulate ideas, respond to change, and become lifelong learners.

Principal's Highlights

Students at May are provided research-based instruction that fosters high academic expectations and student engagement. We are proud to be a school where student success is achieved and celebrated.

- Achieved Adequate Yearly Progress for the 2006-2007 school year
- Increased student achievement in reading, writing, and math as measured by the 2006-2007 Criterion Referenced Test
- Received SB-185 grant money to expand the use of technology to enhance the curriculum
- Received SB-185 grant money to hire a support staff employee to implement intervention strategies in reading
- Received grant money from the Northwest Region to provide tutoring programs in reading, writing, and math
- Implemented Inclusive Schools Practices to provide grade-level curriculum to all students in general education classrooms
- Implemented a school-wide attendance incentive program
- Implemented a student of the week incentive program to recognize excellence in behavior and academics
- Held monthly award assemblies to honor students for academic achievement and outstanding citizenship

Goals and Objectives

Goal 1

All students will increase achievement in reading as measured by the 2008 Nevada CRT.

Objective(s):

Between September 07 and April 08, student performance on the Nevada CRT for reading will increase from 73.8% to 75.8% in 3rd grade, from 73.3% to 75.3% in 4th grade, and from 61.9% to 63.9% in 5th grade. IEP subgroup scores will demonstrate an increase of 2% in 3rd, 4th, and 5th grades.

Goal 2

All students will increase achievement in math as measured by the 2008 Nevada CRT.

Objective(s):

Between September 07 and April 08, student performance on the Nevada CRT for math will increase from 66.7% to 68.7% in 3rd grade, from 72.6% to 74.6% in 4th grade, and from 72.7% to 74.7% in 5th grade. IEP subgroup scores will demonstrate an increase of 2% in 3rd, 4th, and 5th grades.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	710	308,554	100.0 %	100.0 %	95.4 %	94.2 %	94.2 %
Male	374	159,011	52.7 %	51.5 %	*	*	*
Female	336	149,543	47.3 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,417	-	0.8 %	-	92.8 %	93.0 %
Asian/Pacific Islander	40	28,584	5.6 %	9.3 %	95.9 %	96.0 %	96.0 %
Hispanic	158	123,147	22.3 %	39.9 %	95.4 %	94.2 %	94.2 %
Black/African American	75	43,022	10.6 %	13.9 %	94.6 %	92.8 %	92.9 %
White	433	111,384	61.0 %	36.1 %	95.6 %	93.9 %	94.1 %
IEP	77	31,888	10.8 %	10.3 %	93.5 %	92.4 %	92.5 %
LEP	47	60,593	6.6 %	19.6 %	96.3 %	94.9 %	94.9 %
FRL	123	131,272	17.3 %	42.5 %	94.2 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	26.8 %	34.7 %
Habitual Truancy - # of Incidents	0	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	6,019
Violence to Staff	0	126
Possession of Weapon	0	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

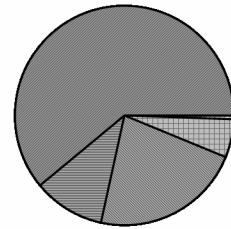
Retention

Grade	School #	School %	District #	District %
K	0	0.0 %	398	1.7 %
1	0	0.0 %	618	2.5 %
2	1	0.9 %	363	1.5 %
3	0	0.0 %	211	0.9 %
4	1	0.7 %	108	0.4 %
5	0	0.0 %	47	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- White (61%)
- Hispanic (22.3%)
- Black/ African American (10.6%)
- Asian/ Pacific Islander (5.6%)
- American Indian/ Alaskan Native (0.6%)

Student/Teacher Ratio

Grade	School	District
K*	28:1	24:1
1	16:1	17:1
2	18:1	17:1
3	19:1	19:1
4	28:1	27:1
5	27:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

May Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	6 %	24 %	44 %	25 %	4 %	28 %	57 %	11 %	4 %	22 %	42 %	31 %	7 %	26 %	46 %	21 %

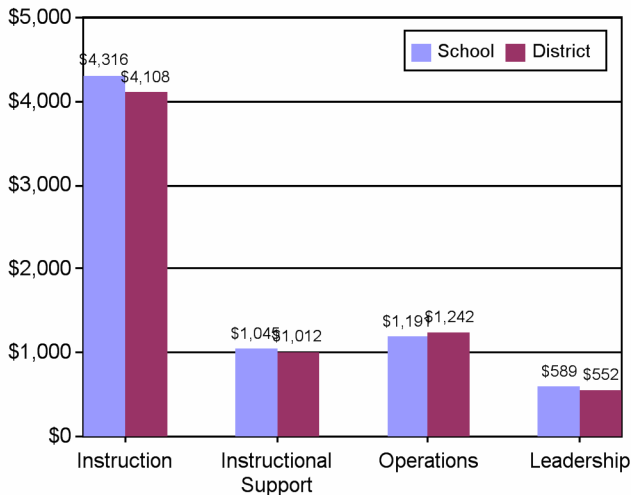
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

May ES Total Cost Per Pupil = \$7,141.68
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	11.1 %	13.9 %
Arts	N/A	19.6 %
English	N/A	19.9 %
Foreign Language	N/A	15.5 %
Mathematics	N/A	17.5 %
Science	N/A	18.4 %
Social Studies	N/A	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	96.5 %	0	2	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

07-08	06-07	05-06
95.0 %	96.0 %	96.0 %

'N/A' indicates the data are not available.

Parent communication is an essential part of our school community. To begin our school year, an Open House is held to share classroom programs, homework policies, curriculum objectives, and classroom management plans with parents. Progress Reports are sent home on a bi-monthly basis to keep parents informed of students' achievements and to communicate pertinent information. Newsletters are also sent home to keep parents informed and communicate the variety of activities that go on at May. The Parent/Teacher/Student Organization (PTSO) holds meetings twice a month to plan events and fundraising activities that support technology, curriculum, and communication goals. Monthly award assemblies are held where parents are invited to school to watch their children perform and receive awards of excellence. Parents are welcome on our campus and volunteer many hours in the classrooms. Teacher web sites and progress reports are available online and the May homepage provides access to activities in reading, writing, and math that align to the curriculum and the Nevada State Standards as well as allows email access to school employees.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.