

Marc A. Kahre Elementary School

Clark County School District

7887 W. Gowan Rd.
Las Vegas, NV 89129
Ph: 702-799-4660 Fax: 702-799-4666

Glenda Plaster, Principal
Grade Levels: PK-5
Website: ccsd.net/schools/kahre/



Home of the Kahre K-9's

2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The Marc Kahre-Dorothy Eisenberg Cooperating Schools are committed to providing a safe and supportive environment where responsibility for academic achievement and productive citizenship is shared by all. Marc Kahre Elementary School encourages all children to have the reading, writing, communication, and thinking competencies that will enable them to compete, create, lead, and live successfully in a global society.

Principal's Highlights

At Marc Kahre we are committed to pursuing educational excellence for all students. We believe that student success is due to the combined effort of our parents, teachers, and staff.

- Accreditation for our 7th year with Northwest Association of Accredited Schools was earned.
- We provided Lunch Talk Time.
- Student achievement was supported using SB185 funding for Voyager Passport Reading Intervention.
- Our school namesake was honored on Marc Kahre Day to increase student awareness of law enforcement and life skills.
- Interventionist positions provided by SB185 grant enhanced the school improvement goals.
- District and school-wide assessments were used to guide and monitor student achievement.
- Students participated in student council leadership training and planned and implemented an Inauguration ceremony.
- Strategies based on the National Reading Panel were implemented to meet the needs of students in the area of literacy.
- Before-school enrichment classes were provided for students including History Club, Chess Club, and Camp Invention.

Goals and Objectives

Goal 1

Students in grades 3-5 will show increased achievement in reading on the 2008 CRT, specifically the LEP subgroup.

Objective(s):

Student performance on the Nevada CRT for reading will increase from 67.6% to 72% in 3rd grade, 83.5% to 85% in 4th grade, and 62.8% to 67% in 5th grade. The number of non-proficient LEP students will be reduced by 10%. The number of proficient LEP students will increase from 22.4% to 30.2%.

Goal 2

Students in grades 3-5 will show increased achievement in math on the 2008 CRT, specifically the LEP subgroup.

Objective(s):

Overall student performance in grades 3, 4, and 5 on the Nevada CRT for math will increase from 71.6% to 75%. The number of non-proficient students in the LEP category will reduce by 10%. The number of proficient LEP students will increase from 20.7% to 28.6%.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	633	308,554	100.0 %	100.0 %	95.7 %	94.2 %	94.2 %
Male	308	159,011	48.7 %	51.5 %	*	*	*
Female	325	149,543	51.3 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,417	-	0.8 %	-	92.8 %	93.0 %
Asian/Pacific Islander	63	28,584	10.0 %	9.3 %	96.1 %	96.0 %	96.0 %
Hispanic	130	123,147	20.5 %	39.9 %	95.8 %	94.2 %	94.2 %
Black/African American	90	43,022	14.2 %	13.9 %	93.8 %	92.8 %	92.9 %
White	342	111,384	54.0 %	36.1 %	96.0 %	93.9 %	94.1 %
IEP	91	31,888	14.4 %	10.3 %	95.7 %	92.4 %	92.5 %
LEP	75	60,593	11.8 %	19.6 %	95.4 %	94.9 %	94.9 %
FRL	180	131,272	28.4 %	42.5 %	94.6 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	21.2 %	34.7 %
Habitual Truancy - # of Incidents	0	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	6,019
Violence to Staff	0	126
Possession of Weapon	0	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

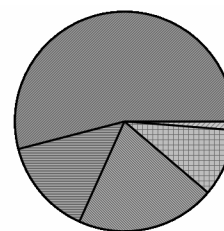
Retention

Grade	School #	School %	District #	District %
K	1	1.1 %	398	1.7 %
1	1	1.0 %	618	2.5 %
2	1	1.0 %	363	1.5 %
3	0	0.0 %	211	0.9 %
4	0	0.0 %	108	0.4 %
5	0	0.0 %	47	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (1.3%)
- Asian/ Pacific Islander (10%)
- Hispanic (20.5%)
- Black/ African American (14.2%)
- White (54%)

Student/Teacher Ratio

Grade	School	District
K*	18:1	24:1
1	17:1	17:1
2	16:1	17:1
3	21:1	19:1
4	29:1	27:1
5	25:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Kahre Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	5 %	28 %	40 %	27 %	6 %	50 %	42 %	2 %	5 %	19 %	42 %	34 %	5 %	27 %	45 %	23 %

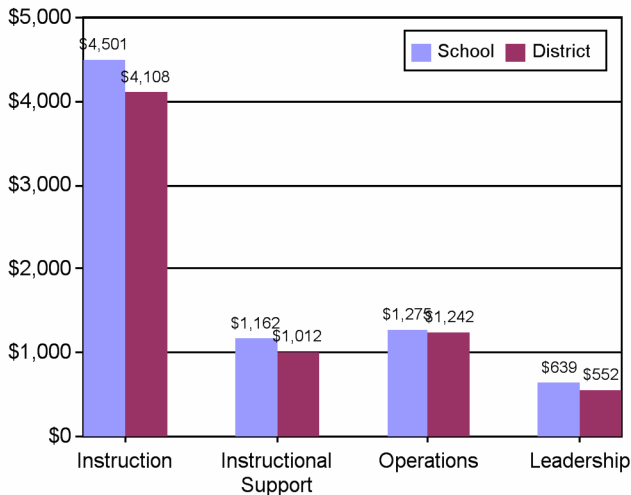
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Kahre ES Total Cost Per Pupil = \$7,577.25
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	6.1 %	13.9 %
Arts	N/A	19.6 %
English	N/A	19.9 %
Foreign Language	N/A	15.5 %
Mathematics	N/A	17.5 %
Science	N/A	18.4 %
Social Studies	N/A	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	96.9 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

07-08	06-07	05-06
84.0 %	98.0 %	98.0 %

'N/A' indicates the data are not available.

Marc Kahre Elementary believes in two-way communication between the school and the parent by establishing opportunities for parents to become partners in the learning process as well as fostering a working relationship with the broader community. Parents and community members contacted Marc Kahre Elementary to address their questions, concerns, and comments on a regular basis. Meetings were held with parents on an on-going basis to provide information about school curricula, classroom instruction, and student achievement. Some examples include Open House, Family Fun Night, Moms and Muffins, Dads and Donuts, Science Fair, and PTO general meetings. In addition, newsletters and fliers were sent to parents every month informing them of the school mission and goals, school news, student achievement, and school activities.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.