

Frank Kim Elementary School

Clark County School District

7600 Peace Way

Las Vegas, NV 89147

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Salwa A. Zaki, Principal

Grade Levels: PK-5

Website: ccsd.net/schools/kim/



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Discovering the Past and Exploring the Future Through Kindness, Integrity, and Motivation.

Principal's Highlights

Frank Kim ES is a community of professional learners committed to collaboration, differentiated instruction, and teaching strategies that empower students with the tools to solve problems for life.

- Weekly Structured Teacher Planning Time, systematic data analysis and mentor program focused instruction on areas of need.
- Professional Learning on differentiated instruction, Step Up to Writing, RTI and technology increased student achievement.
- RTI (Response to Intervention) pilot program increased use of interventions and progress monitoring for identified students.
- Family Learning Nights and A+ Showcase provided learning opportunities in literacy, math, science, technology and health.
- Parent-Student-Teacher Academic Planning Time, classroom websites and ParentLink pilot increased home-school communication.
- "Explorations" provided Art Club, Book Club, Choirs, Computer Clubhouse, Drama Club, Jump Rope Team and Photo Club at school.
- Equity and Diversity Education included Inclusive Schools Week, Chris Burke assemblies and No Place For Hate activities.
- Students were recognized by KIM Awards, Kim Café, Tales&Treats, Explorer Pride Postcards and Accelerated Reader certificates.
- Students developed leadership skills in Student Council, DARE, Field Day and Peer Mediation.

Goals and Objectives

Goal 1

Students will increase achievement in reading/language arts on the CRT and NPEW, specifically in IEP and ELL subgroups.

Objective(s):

Students will increase reading achievement as measured by the Nevada CRT and writing achievement as measured by the NPEW. By spring 2008, 52% of students will be proficient on the CRT and 52% of students will be proficient on the NPEW. Power Standards mastery will be measured by the CCSD Interims.

Goal 2

Students will increase achievement in mathematics on the CRT, specifically in IEP and ELL subgroups.

Objective(s):

Students will increase mathematics achievement as measured by the Nevada CRT. By spring 2008, 65% of students will be proficient on the CRT. Power Standards mastery will be measured by the CCSD Interim Assessments.

Goal 3

Students will increase science achievement on the CRT.

Objective(s):

Students will increase science achievement as measured by the Nevada CRT. By spring 2008, 55% of students will be proficient on the CRT.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	675	308,554	100.0 %	100.0 %	95.1 %	94.2 %	94.2 %
Male	339	159,011	50.2 %	51.5 %	*	*	*
Female	336	149,543	49.8 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,417	-	0.8 %	-	92.8 %	93.0 %
Asian/Pacific Islander	96	28,584	14.2 %	9.3 %	96.5 %	96.0 %	96.0 %
Hispanic	269	123,147	39.9 %	39.9 %	95.0 %	94.2 %	94.2 %
Black/African American	43	43,022	6.4 %	13.9 %	95.8 %	92.8 %	92.9 %
White	261	111,384	38.7 %	36.1 %	94.6 %	93.9 %	94.1 %
IEP	94	31,888	13.9 %	10.3 %	93.6 %	92.4 %	92.5 %
LEP	167	60,593	24.7 %	19.6 %	95.5 %	94.9 %	94.9 %
FRL	252	131,272	37.3 %	42.5 %	94.5 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	22.5 %	34.7 %
Habitual Truancy - # of Incidents	0	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	6,019
Violence to Staff	0	126
Possession of Weapon	0	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

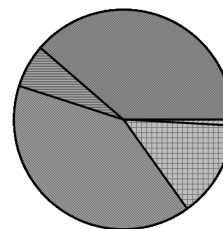
Retention

Grade	School #	School %	District #	District %
K	1	0.9 %	398	1.7 %
1	2	2.3 %	618	2.5 %
2	0	0.0 %	363	1.5 %
3	0	0.0 %	211	0.9 %
4	0	0.0 %	108	0.4 %
5	0	0.0 %	47	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.9%)
- Asian/ Pacific Islander (14.2%)
- Hispanic (39.9%)
- Black/ African American (6.4%)
- White (38.7%)

Student/Teacher Ratio

Grade	School	District
K*	27:1	24:1
1	22:1	17:1
2	19:1	17:1
3	18:1	19:1
4	31:1	27:1
5	30:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Kim Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	10 %	31 %	47 %	12 %	6 %	51 %	39 %	4 %	9 %	30 %	40 %	21 %	6 %	36 %	36 %	23 %

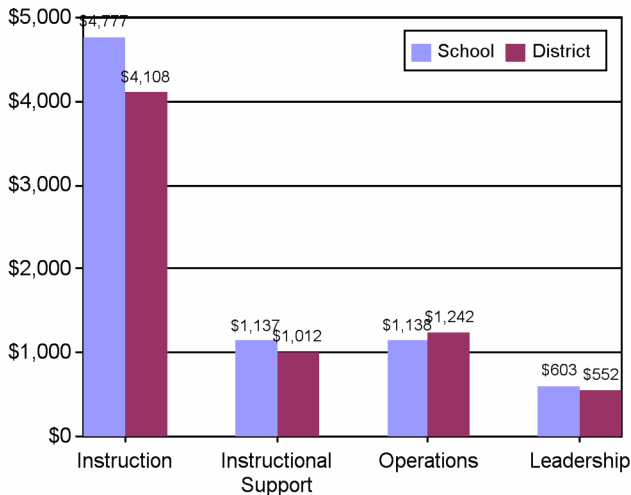
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Kim ES Total Cost Per Pupil = \$7,654.56
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	14.8 %	13.9 %
Arts	N/A	19.6 %
English	N/A	19.9 %
Foreign Language	N/A	15.5 %
Mathematics	N/A	17.5 %
Science	N/A	18.4 %
Social Studies	N/A	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	94.6 %	1	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

07-08	06-07	05-06
94.0 %	96.6 %	97.0 %

'N/A' indicates the data are not available.

Effective home-school communication is accomplished in a variety of ways. During family information sessions in August, the stage is set for meaningful dialog among the "learning team" members: teacher, student and family. Communication is maintained via bi-weekly progress reports, phone calls home, email, classroom websites and planners. Parent-Student-Teacher Academic Planning Time, held in January, is another opportunity for the learning team to monitor and plan for student achievement. As 1 of only 6 schools piloting ParentLink technology, we provide families with grades and attendance via email, Internet or phone. Monthly Family Learning Nights provide parents with strategies to reinforce learning at home. Monthly Kim Connector newsletters include home-school learning activities, "Doctor Your Child" series, upcoming events and community parenting resources. The website provides valuable information and educational links. Volunteers are honored at a spring celebration. In May, the A+ Showcase highlights students' academic progress, art, drama, music, technology, physical fitness and leadership development. Finally, the friendly and knowledgeable office and custodial staff members are always available to provide assistance.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.