

Francis H. Cortney Junior High School

Clark County School District

5301 E. Hacienda Ave.

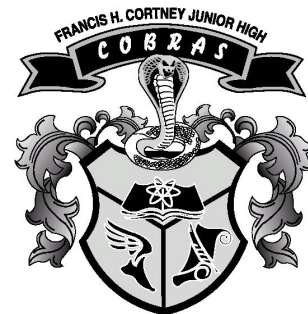
Las Vegas, NV 89122

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Teresa J. Holden, Principal

Grade Levels: 6-8

Website: ccsd.net/schools/cortney/



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The mission at Francis H. Cortney Junior High School is to create an environment that is student centered, where respect, motivation, and responsibility challenge students academically, behaviorally, and socially as students transition from elementary to junior high to high school.

Principal's Highlights

Students, staff, and community members work together to create a safe, positive, and academically challenging environment. The Cortney team is committed to preparing all students for their future.

- Writing, reading, and math camps were held to assist struggling students.
- Teachers collaborated weekly to ensure quality instruction based on individual student needs.
- GEARUP provided opportunities for students and families through programs, tutoring, college awareness and community nights.
- Numerous recognition/incentive programs rewarded hundreds of students for academic, attendance and behavioral successes.
- Cobra Book Club was established; students read for enjoyment and discussed the books with their teachers and peers.
- Mock writing exams were given throughout the school year in all grades to prepare students for the NV state writing exam.
- AVID parent/student night and barbeque was held to review student responsibilities and college bound attitudes.
- Staff members were provided with additional support and training through the assistance of region mentors.
- School-wide standard student attire was successfully implemented.

Goals and Objectives

Goal 1

Students in grades 6, 7 and 8 will increase achievement in reading as measured by the 2008 Nevada CRT.

Objective(s):

School-wide proficiency rate in reading will increase from 41% to 51.7%.

Goal 2

Students in grades 6, 7 and 8 will increase achievement in math as measured by the 2008 Nevada CRT.

Objective(s):

School-wide proficiency rate in math will increase from 41.4% to 54.6%.

Goal 3

Students will increase achievement in writing proficiency standards as measured by the 2008 NV Writing Proficiency Exam.

Objective(s):

School-wide proficiency rate in writing will increase from 40.1% to 51.7%.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,355	308,554	100.0 %	100.0 %	93.5 %	94.2 %	94.2 %
Male	739	159,011	54.5 %	51.5 %	*	*	*
Female	616	149,543	45.5 %	48.5 %	*	*	*
American Indian/Alaskan Native	18	2,417	1.3 %	0.8 %	88.6 %	92.8 %	93.0 %
Asian/Pacific Islander	105	28,584	7.7 %	9.3 %	96.8 %	96.0 %	96.0 %
Hispanic	758	123,147	55.9 %	39.9 %	94.0 %	94.2 %	94.2 %
Black/African American	166	43,022	12.3 %	13.9 %	92.1 %	92.8 %	92.9 %
White	308	111,384	22.7 %	36.1 %	92.3 %	93.9 %	94.1 %
IEP	123	31,888	9.1 %	10.3 %	91.0 %	92.4 %	92.5 %
LEP	250	60,593	18.5 %	19.6 %	93.2 %	94.9 %	94.9 %
FRL	826	131,272	61.0 %	42.5 %	91.2 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	39.1 %	34.7 %
Habitual Truancy - # of Incidents	21	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	112	6,019
Violence to Staff	1	126
Possession of Weapon	5	501
Distribution of Controlled Substance	1	82
Possession/Use of Controlled Substance	3	820
Possession/Use of Alcohol	0	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

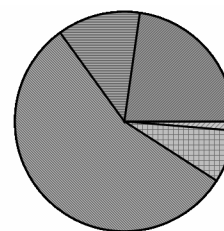
Retention

Grade	School #	School %	District #	District %
6	10	2.4 %	277	1.1 %
7	24	5.0 %	441	1.8 %
8	37	8.2 %	821	3.3 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (1.3%)
- Asian/ Pacific Islander (7.7%)
- Hispanic (55.9%)
- Black/ African American (12.3%)
- White (22.7%)

Average Class Size

Subject Area	School	District
English	28	25
Mathematics	29	26
Science	29	28
Social Studies	32	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Middle Designation: In Need of Improvement (Year 4 - Hold)

Cortney Junior High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	14 %	38 %	39 %	9 %	9 %	51 %	36 %	4 %	18 %	32 %	37 %	13 %	15 %	37 %	47 %	1 %

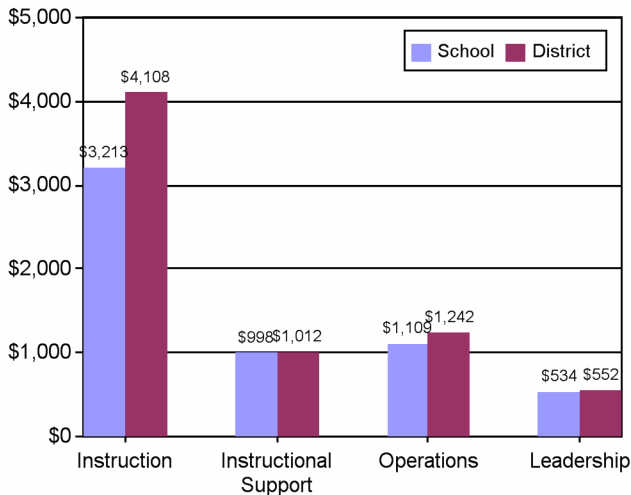
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 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Cortney JHS Total Cost Per Pupil = \$5,853.72
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	13.9 %
Arts	0.0 %	19.6 %
English	13.4 %	19.9 %
Foreign Language	0.0 %	15.5 %
Mathematics	22.6 %	17.5 %
Science	34.1 %	18.4 %
Social Studies	34.5 %	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	94.9 %	3	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Cortney JHS staff and administration strive to maintain open communication with families and community members to provide an environment that fosters academic and social success. To welcome students and families, Cobra Jump Start Day is held in August. Our Open House is held in September to provide an opportunity for families to visit teachers and classrooms. Also, throughout the year, community and family nights are held. Bi-monthly newsletters are mailed to families and community members. We hold Parent Advisory Council (PAC) meetings bi-monthly as well. The school website provides information regarding activities and events and provides parents with a link to e-mail teachers and administrators. The InTouch online system provides access via the web for families to check on academic progress and attendance. Agendas are used to help students gain organizational skills and promote communication with families.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.