

# John F. Mendoza Elementary School

Clark County School District

2000 S. Sloan Ln.

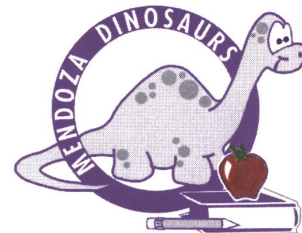
Las Vegas, NV 89142

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Brenton J. Lago, Principal

Grade Levels: PK-5

Website: [schools.ccsd.net/mendoza](http://schools.ccsd.net/mendoza)



## 2008-2009 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

All students, staff, and parents of John F. Mendoza community are committed to increasing individual student academic achievement and providing opportunities to become independent thinkers, learners, and responsible citizens.

### Principal's Highlights

Mendoza Elementary School is a Professional Learning Community focused on increasing student academic achievement through maximizing collaboration among parents, teachers, and students.

- Class-size reduction provided smaller class sizes for grades one through three.
- Structured Teacher Planning Time was utilized to analyze data trends and adjust instruction and student groupings.
- Write From the Beginning, Thinking Maps, and rubrics strengthened in-depth and purposeful writing.
- Second Cup of Coffee meetings were held monthly to allow parents an informal opportunity to dialog with the administrators.
- Voyager Passport, a reading intervention program, was used in first through fourth grades.
- Compass Learning was utilized in school and at home as an intervention to address individual academic needs.
- Student of the Month program recognized students from each class with outstanding attendance, behavior, and achievement.
- Trimester Honor Assemblies were held to acknowledge students' academic successes, attendance, and application of Life Skills.
- After-school intervention and enrichment sessions showcased the first annual Writing and CRT Boot Camps.

### Goals and Objectives

#### Goal 1

Students will increase achievement in reading as measured by the 2009 Nevada Criterion Referenced Test.

#### Objective(s):

The percentage of students proficient in reading will increase by 10%. Specific improvement will be shown in the Hispanic/Latino, LEP, IEP, and FRL subgroups.

#### Goal 2

Students will increase proficiency in writing as measured by the 2009 Nevada Proficiency Examination in writing.

#### Objective(s):

The average score on all writing traits will increase to a score of 3.5 out of 4 points.

## Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	747	311,039	100.0 %	100.0 %	96.1 %	94.5 %	94.7 %
Male	395	160,299	52.9 %	51.5 %	*	*	*
Female	352	150,740	47.1 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,413	-	0.8 %	-	93.0 %	93.6 %
Asian/Pacific Islander	52	29,401	7.0 %	9.5 %	96.6 %	96.3 %	96.3 %
Hispanic	526	125,817	70.4 %	40.5 %	96.4 %	94.5 %	94.7 %
Black/African American	48	43,682	6.4 %	14.0 %	94.0 %	92.9 %	93.1 %
White	115	109,726	15.4 %	35.3 %	95.6 %	94.8 %	94.8 %
IEP	72	31,860	9.6 %	10.2 %	93.9 %	92.8 %	93.2 %
LEP	316	62,734	42.3 %	20.2 %	96.7 %	95.2 %	95.3 %
FRL	445	132,587	59.6 %	42.6 %	96.0 %	94.0 %	94.2 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	32.4 %	32.5 %
<b>Habitual Truancy - # of Incidents</b>	0	1,961
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	0	5,150
Violence to Staff	0	109
Possession of Weapon	0	370
Distribution of Controlled Substance	0	108
Possession/Use of Controlled Substance	0	770
Possession/Use of Alcohol	0	219
<b>Habitual Disciplinary Expulsions</b>	0	22

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

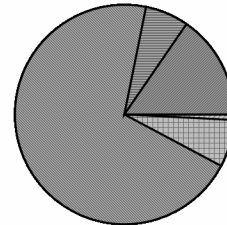
## Retention

Grade	School #	School %	District #	District %
K	0	0.0 %	391	1.7 %
1	1	0.8 %	595	2.4 %
2	0	0.0 %	321	1.3 %
3	1	0.8 %	193	0.8 %
4	0	0.0 %	106	0.4 %
5	0	0.0 %	41	0.2 %

Data reported as of count day.

## Student Ethnicity

Data reported by NDE as of count day.



- American Indian/Alaskan Native (0.8%)
- Asian/Pacific Islander (7%)
- Hispanic (70.4%)
- Black/African American (6.4%)
- White (15.4%)

## Student/Teacher Ratio

Grade	School	District
ALL	20:1	21:1
K*	27:1	24:1
1	16:1	17:1
2	17:1	17:1
3	18:1	20:1
4	24:1	27:1
5	28:1	27:1

\* Kindergarten ratios are based on the number of classes, not teachers.  
 - Teachers may serve multiple grade levels as needed.  
 Therefore, Student/Teacher Ratio is reported for the school as a whole.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Elementary Designation:** In Need of Improvement (Year 3)

Mendoza Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2008-2009 school year. Classification as not demonstrating AYP is due to the schools not meeting 1 of the No Child Left Behind criteria in the area of English language arts (ELA). In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	7 %	32 %	44 %	17 %	7 %	41 %	44 %	8 %	9 %	29 %	39 %	23 %	9 %	32 %	48 %	11 %
District	8 %	33 %	43 %	17 %	8 %	41 %	43 %	8 %	9 %	30 %	38 %	23 %	10 %	33 %	46 %	10 %
School	10 %	37 %	39 %	14 %	14 %	44 %	39 %	3 %	5 %	39 %	38 %	18 %	5 %	42 %	43 %	10 %

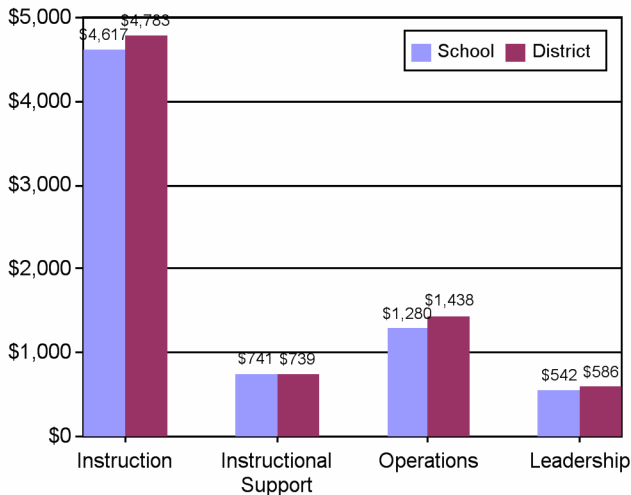
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## Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Mendoza ES Total Cost Per Pupil = \$7,180.30  
 District Total Cost Per Pupil = \$7,546.33

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	16.7 %	10.3 %
Arts	N/A	13.1 %
English	N/A	14.4 %
Foreign Language	N/A	15.9 %
Mathematics	N/A	12.3 %
Science	N/A	13.7 %
Social Studies	N/A	13.6 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	96.4 %	640	176	155
School	96.9 %	2	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

### Parent/Teacher Conference Participation

08-09	07-08	06-07
95.0 %	97.0 %	96.6 %

'N/A' indicates the data are not available.

Mendoza strives to keep parents informed and involved. The bilingual school newsletter contains information about school events, student achievement, student recognition, school activities, and an updated school calendar. A parent resource guide, Recipes for Success, is sent home on a monthly basis. Meetings are held on an on-going basis to provide information about curriculum, classroom programs, and student progress. Some examples include Second Cup of Coffee with parents and administrators, Open House, P.T.A., Kindergarten Round-Up, Parent/Teacher Conferences, PAALs, and Parent English Classes (parents learn English taught by our ELL Specialist). Mendoza has a state-of-the-art school website that contains an abundance of information for parents, students, and teachers. Links to individual teachers' web pages (MyCCSD.net) are provided and parents can contact teachers through emails from this site. ParentLink is a web- and phone-based applications system that is utilized by parents to provide them easy, efficient access to student and school information. Lastly, the Parent Resource Center, complete with computers, an abundance of resource books in English and Spanish, and a copier, welcomes parents!

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*