

Addeliar D. Guy III Elementary School



Clark County School District

4028 La Madre Way
North Las Vegas, NV 89031

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Diane Lewis, Principal
Grade Levels: PK-5
Website: guy.ccsd.net/

2008-2009 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The mission of Guy-Wolfe Elementary School Community is to work collectively to ensure a safe, nurturing, and cooperative environment, where all children have the opportunity to achieve academically, develop socially, and grow emotionally.

Principal's Highlights

The Guy Elementary School community of administrators, teachers, support staff, and parents were committed to the inclusion and progress of all students.

- Achieved AYP (Adequate Yearly Progress) for the 4th consecutive year, as determined by the 2007-2008 Nevada State Exams
- Earned the Nevada Partnership for Inclusive Education "Gold Medal" award, along with a \$15,000 grant
- Developed a school-wide master schedule to ensure all students had access to remediation or accelerated instruction groups
- Implemented a new mathematics program in grades K-5, "enVisions"
- Created a "CAP" (Climate, Academics, Participation) Camp for students to receive additional instruction during track breaks
- Initiated "Capturing Kids' Hearts" processes, including a school-wide book study of "The Flip Side"
- Utilized NW Region funds to offer after-school tutoring to identified students based on targeted skills
- Hosted "Tales to Tails" program for students to develop reading fluency with trained service-therapy dogs
- Collaborated with PTA to host events: Bingo Nights, Fall Festival, Family Dance, Fun Night and Missoula Children's Theater

Goals and Objectives

Goal 1

Students in grades 3, 4, and 5 will show increased achievement in math proficiency on the 2009 Nevada CRT exam.

Objective(s):

Students in grades 3, 4, and 5 will increase percent of correct answers in problem solving and measurement and geometry to meet the targeted pass rate of 54.6%.

Goal 2

Students in grades 3, 4, and 5 will show increased achievement in reading proficiency on the 2009 Nevada CRT exam.

Objective(s):

Students in grades 3, 4, and 5 will increase percent of correct answers in the areas of critical stance, comprehend, interpret and evaluate informational text to meet the targeted pass rate of 51.7%.

Goal 3

Students in grade 5 will show increased achievement in writing proficiency on the 2009 Nevada Writing Proficiency Exam.

Objective(s):

Students in grade 5 will increase proficiency on the Nevada Writing Proficiency Exam in the area of conventions to an average score of 3.0.

Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	732	311,039	100.0 %	100.0 %	96.0 %	94.5 %	94.7 %
Male	381	160,299	52.0 %	51.5 %	*	*	*
Female	351	150,740	48.0 %	48.5 %	*	*	*
American Indian/Alaskan Native	10	2,413	1.4 %	0.8 %	96.9 %	93.0 %	93.6 %
Asian/Pacific Islander	57	29,401	7.8 %	9.5 %	96.5 %	96.3 %	96.3 %
Hispanic	267	125,817	36.5 %	40.5 %	96.0 %	94.5 %	94.7 %
Black/African American	132	43,682	18.0 %	14.0 %	94.9 %	92.9 %	93.1 %
White	266	109,726	36.3 %	35.3 %	96.3 %	94.8 %	94.8 %
IEP	76	31,860	10.4 %	10.2 %	96.3 %	92.8 %	93.2 %
LEP	129	62,734	17.6 %	20.2 %	96.2 %	95.2 %	95.3 %
FRL	314	132,587	42.9 %	42.6 %	95.1 %	94.0 %	94.2 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	26.9 %	32.5 %
Habitual Truancy - # of Incidents	0	1,961
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	5,150
Violence to Staff	0	109
Possession of Weapon	1	370
Distribution of Controlled Substance	0	108
Possession/Use of Controlled Substance	0	770
Possession/Use of Alcohol	0	219
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

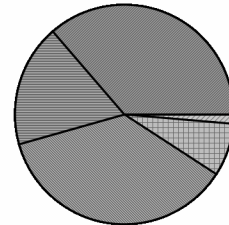
Retention

Grade	School #	School %	District #	District %
K	0	0.0 %	391	1.7 %
1	4	3.5 %	595	2.4 %
2	1	0.8 %	321	1.3 %
3	1	0.9 %	193	0.8 %
4	1	0.7 %	106	0.4 %
5	0	0.0 %	41	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported by NDE as of count day.



- American Indian/Alaskan Native (1.4%)
- Asian/Pacific Islander (7.8%)
- Hispanic (36.5%)
- Black/African American (18%)
- White (36.3%)

Student/Teacher Ratio

Grade	School	District
ALL	22:1	21:1
K*	23:1	24:1
1	16:1	17:1
2	21:1	17:1
3	18:1	20:1
4	30:1	27:1
5	26:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 - Teachers may serve multiple grade levels as needed.
 Therefore, Student/Teacher Ratio is reported for the school as a whole.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Watch

Guy Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2008-2009 school year. Classification as not demonstrating AYP is due to the schools not meeting 1 of the No Child Left Behind criteria in the area of English language arts (ELA). In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	7 %	32 %	44 %	17 %	7 %	41 %	44 %	8 %	9 %	29 %	39 %	23 %	9 %	32 %	48 %	11 %
District	8 %	33 %	43 %	17 %	8 %	41 %	43 %	8 %	9 %	30 %	38 %	23 %	10 %	33 %	46 %	10 %
School	4 %	35 %	45 %	16 %	6 %	52 %	38 %	4 %	4 %	25 %	38 %	32 %	11 %	38 %	41 %	11 %

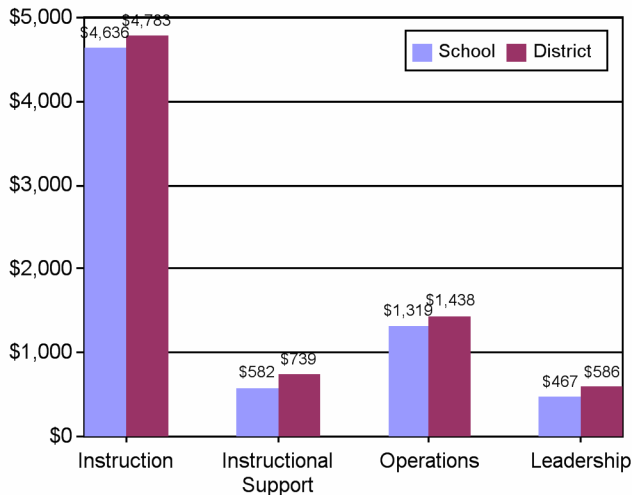
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Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Guy ES Total Cost Per Pupil = \$7,003.29
 District Total Cost Per Pupil = \$7,546.33

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	15.1 %	10.3 %
Arts	N/A	13.1 %
English	N/A	14.4 %
Foreign Language	N/A	15.9 %
Mathematics	N/A	12.3 %
Science	N/A	13.7 %
Social Studies	N/A	13.6 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	96.4 %	640	176	155
School	97.0 %	2	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

08-09	07-08	06-07
95.0 %	95.0 %	95.0 %

'N/A' indicates the data are not available.

Families continue to be a major part of the success of Guy Elementary School. More than 90% of families attended one or more school events throughout the school year including Back-2-School Nights, parent-teacher conferences, PTA festivals, and field trips. Bi-weekly academic progress reports were sent home by classroom teachers. A monthly newsletter, the Guy Gazette, was distributed to inform and update families of school events. Additionally, ParentLink, was used to send phone messages to families with important reminders. Volunteers were encouraged to assist in classrooms and throughout the school.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.