

# Joseph L. Bowler Sr. Elementary School

Clark County School District

451 Vincen Leavitt Ave.

Bunkerville, NV 89007

Ph: 702-346-1900 Fax: 702-346-1914

Michael F. Wilson, Principal

Grade Levels: PK-5

Website: [schools.ccsd.net/jlbowler](http://schools.ccsd.net/jlbowler)



## 2008-2009 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

Joseph L. Bowler Sr. Elementary School is dedicated to creating an environment in which each child can achieve his/her own potential through academic and interpersonal successes.

### Principal's Highlights

Joseph L. Bowler Sr. Elementary School is dedicated to academic success. These are some of our highlights.

- Class Size Reduction (CSR) – State Funded CSR in grades 1, 2, and 3.
- Title 1 preschool classes were offered for 4 year old children in our school boundaries.
- Full-day Kindergarten – Students were able to receive a full day of education, increasing their ability to learn and achieve.
- Title 1 funding provided staff, books, supplies, training, and tutoring to assist instruction in literacy for grades K – 2.
- Family Literacy Nights – Held 3 grade level specific Family Literacy Nights involving families in literacy strategies.
- Students participated in the science fair, geographic bee, Give Me Liberty, storytelling festival, & reading week activities.
- Students participated in bowling, field day, assemblies, tutoring, and Olympic Day at sister school.
- Awards – Held monthly Good Citizen Lunches, awarded perfect attendance monthly & each trimester, & held end of year assembly.
- Voyager - Grades 2 and 3 participated in the district funded Voyager Remedial Reading Program for Tier II students.

### Goals and Objectives

#### Goal 1

Increase reading achievement on the Nevada CRT in evaluate informational text and demonstrating a critical stance.

#### Objective(s):

All students will increase achievement on the 2009 CRT English language arts test from 47.5% to 51.7% and 40% to 45% on the Nevada Writing Proficiency exam. Each subgroup will decrease the number of non-proficient students by 10% over the previous year.

#### Goal 2

Increase achievement in math on the Nevada CRT in the content cluster of measurement and geometry and problem solving.

#### Objective(s):

All students will increase achievement on the 2009 CRT math test from 55.1% to 65.1%. Each subgroup will decrease the number of non-proficient students by 10% over the previous year.

## Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	551	311,039	100.0 %	100.0 %	96.1 %	94.5 %	94.7 %
Male	292	160,299	53.0 %	51.5 %	*	*	*
Female	259	150,740	47.0 %	48.5 %	*	*	*
American Indian/Alaskan Native	12	2,413	2.2 %	0.8 %	94.3 %	93.0 %	93.6 %
Asian/Pacific Islander	10	29,401	1.8 %	9.5 %	97.5 %	96.3 %	96.3 %
Hispanic	273	125,817	49.5 %	40.5 %	96.4 %	94.5 %	94.7 %
Black/African American	-	43,682	-	14.0 %	-	92.9 %	93.1 %
White	250	109,726	45.4 %	35.3 %	95.8 %	94.8 %	94.8 %
IEP	60	31,860	10.9 %	10.2 %	94.2 %	92.8 %	93.2 %
LEP	180	62,734	32.7 %	20.2 %	96.6 %	95.2 %	95.3 %
FRL	348	132,587	63.2 %	42.6 %	96.0 %	94.0 %	94.2 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	23.1 %	32.5 %
<b>Habitual Truancy - # of Incidents</b>	0	1,961
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	0	5,150
Violence to Staff	0	109
Possession of Weapon	1	370
Distribution of Controlled Substance	0	108
Possession/Use of Controlled Substance	0	770
Possession/Use of Alcohol	0	219
<b>Habitual Disciplinary Expulsions</b>	0	22

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

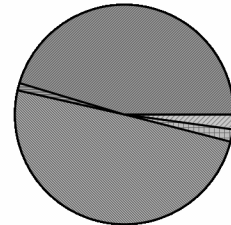
## Retention

Grade	School #	School %	District #	District %
K	4	4.5 %	391	1.7 %
1	4	3.8 %	595	2.4 %
2	0	0.0 %	321	1.3 %
3	2	2.4 %	193	0.8 %
4	1	1.1 %	106	0.4 %
5	0	0.0 %	41	0.2 %

Data reported as of count day.

## Student Ethnicity

Data reported by NDE as of count day.



- American Indian/ Alaskan Native (2.2%)
- Asian/ Pacific Islander (1.8%)
- Hispanic (49.5%)
- Black/ African American (1.1%)
- White (45.4%)

## Student/Teacher Ratio

Grade	School	District
ALL	21:1	21:1
K*	28:1	24:1
1	18:1	17:1
2	18:1	17:1
3	16:1	20:1
4	22:1	27:1
5	29:1	27:1

\* Kindergarten ratios are based on the number of classes, not teachers.  
 - Teachers may serve multiple grade levels as needed.  
 Therefore, Student/Teacher Ratio is reported for the school as a whole.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Elementary Designation:** In Need of Improvement (Year 2 - Hold)

Joseph Bowler Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	7 %	32 %	44 %	17 %	7 %	41 %	44 %	8 %	9 %	29 %	39 %	23 %	9 %	32 %	48 %	11 %
District	8 %	33 %	43 %	17 %	8 %	41 %	43 %	8 %	9 %	30 %	38 %	23 %	10 %	33 %	46 %	10 %
School	9 %	36 %	37 %	17 %	12 %	46 %	40 %	1 %	8 %	31 %	36 %	25 %	13 %	39 %	34 %	13 %

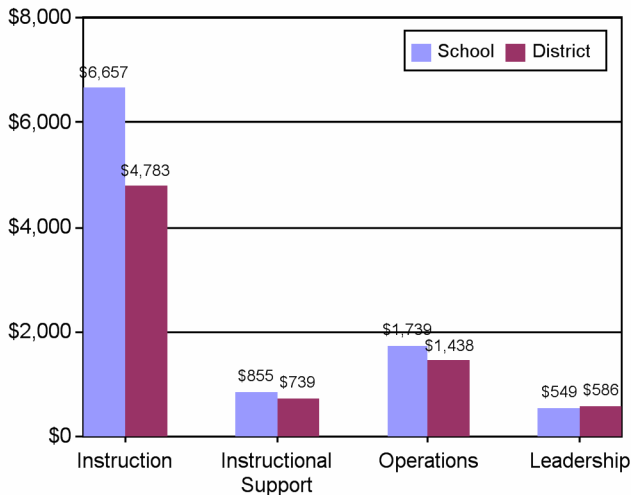
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Bowler (Joseph) Sr ES Total Cost Per Pupil = \$9,798.32  
 District Total Cost Per Pupil = \$7,546.33

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	3.2 %	10.3 %
Arts	N/A	13.1 %
English	N/A	14.4 %
Foreign Language	N/A	15.9 %
Mathematics	N/A	12.3 %
Science	N/A	13.7 %
Social Studies	N/A	13.6 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	96.4 %	640	176	155
School	96.0 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

### Parent/Teacher Conference Participation

08-09	07-08	06-07
98.0 %	93.0 %	96.0 %

'N/A' indicates the data are not available.

The school newsletter provides information and a monthly calendar. All communication sent home is in both English and Spanish. Bilingual staff is accessible. Teachers send home progress reports and encourage parent communication. Telephones have been installed in each classroom for two-way communication. ParentLink, the district-wide communication system, is used to get information out to parents. Our Parent Teacher Organization (PTO) provides many opportunities for involvement. Our administrators are available to parents. The weekly local newspapers publish articles and pictures submitted to them about school activities and accomplishments. Family Literacy Nights provide the opportunity to give input and receive help in educating our students. Parent-Student-Teacher Academic Planning Time Meetings provide assessment data and an opportunity to share concerns and successes. Parents contact the school via telephone or written notes to communicate needs or concerns. Our Spanish speaking parents know that we have bi-lingual staff and feel comfortable calling and asking for help in Spanish. The monthly Gifted and Talented Education (GATE) newsletter gives parents the opportunity to respond with comments or questions.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*