

# Raul P. Elizondo Elementary School

Clark County School District

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North Las Vegas, NV 89031

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Alyson A. Jones, Principal

Grade Levels: PK-5

Website: [schools.ccsd.net/elizondo/](http://schools.ccsd.net/elizondo/)



## 2008-2009 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

Our mission at Elizondo Elementary School is to provide a positive learning environment that ensures academic and social success through a cooperative partnership among parents, staff, students, and community.

### Principal's Highlights

Raul P. Elizondo Elementary School and its community have worked together to create a positive school climate and promote academic achievement.

- Students used the Fast ForWord reading-intervention software, funded by Student Support Services to increase reading skills.
- Identified students participated in before or after school reading, writing, and mathematics intervention tutoring programs.
- Award assemblies were held to recognize students' attendance, citizenship, academic achievement, and effort.
- Faculty participated in ongoing professional development designed to promote student learning and engagement.
- Nevada state funds were utilized to provide class-size reduction for grades 1, 2, and 3.
- Curriculum enhancing programs included Art Club, Honor Choir, Storytellers, and Future Dance.
- Elizondo Honor Day was held 3/11/09. Representatives from the NLVPD and government offices attended.
- Response to Instruction (RTI) increased our use of interventions and progress monitoring for identified students.
- Family Learning Nights provided our community learning opportunities in literacy, math, and science.

### Goals and Objectives

#### Goal 1

Students in grades 3, 4, and 5 at Raul P. Elizondo Elementary School will show increased achievement in reading.

#### Objective(s):

In the area of reading, students in all subgroups will show a 10% decrease in the number of non-proficient students as demonstrated on the spring 2009 Criterion Referenced Test.

#### Goal 2

Students in grades 3, 4, and 5 at Raul P. Elizondo Elementary School will show increased achievement in math.

#### Objective(s):

In the area of math, students in all subgroups will show a 10% decrease in the number of non-proficient students as demonstrated on the spring 2009 Criterion Referenced Test.

#### Goal 3

Students in grade 5 will show increased achievement in writing on the 2009 Nevada Writing Proficiency Examination.

#### Objective(s):

On the Nevada Writing Proficiency Exam, 5th grade students in all subgroups will show a 10% decrease in the number of non-proficient students.

## Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	687	311,039	100.0 %	100.0 %	95.7 %	94.5 %	94.7 %
Male	365	160,299	53.1 %	51.5 %	*	*	*
Female	322	150,740	46.9 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,413	-	0.8 %	-	93.0 %	93.6 %
Asian/Pacific Islander	66	29,401	9.6 %	9.5 %	95.9 %	96.3 %	96.3 %
Hispanic	297	125,817	43.2 %	40.5 %	96.2 %	94.5 %	94.7 %
Black/African American	156	43,682	22.7 %	14.0 %	94.8 %	92.9 %	93.1 %
White	167	109,726	24.3 %	35.3 %	95.5 %	94.8 %	94.8 %
IEP	84	31,860	12.2 %	10.2 %	95.5 %	92.8 %	93.2 %
LEP	167	62,734	24.3 %	20.2 %	96.4 %	95.2 %	95.3 %
FRL	319	132,587	46.4 %	42.6 %	95.1 %	94.0 %	94.2 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
LEP = Students with Limited English Proficiency  
FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.  
'N/A' indicates a population of zero.  
\*\* indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	35.5 %	32.5 %
<b>Habitual Truancy - # of Incidents</b>	0	1,961
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	0	5,150
Violence to Staff	0	109
Possession of Weapon	0	370
Distribution of Controlled Substance	0	108
Possession/Use of Controlled Substance	0	770
Possession/Use of Alcohol	0	219
<b>Habitual Disciplinary Expulsions</b>	0	22

Incidents are reported at the school where the action occurred.  
Data reported as of the end of the school year.

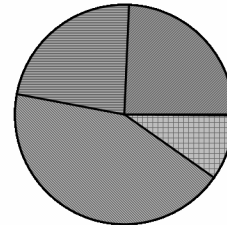
## Retention

Grade	School #	School %	District #	District %
K	1	1.3 %	391	1.7 %
1	1	1.1 %	595	2.4 %
2	0	0.0 %	321	1.3 %
3	0	0.0 %	193	0.8 %
4	0	0.0 %	106	0.4 %
5	1	0.8 %	41	0.2 %

Data reported as of count day.

## Student Ethnicity

Data reported by NDE as of count day.



- American Indian/ Alaskan Native (0.1%)
- Asian/ Pacific Islander (9.6%)
- Hispanic (43.2%)
- Black/ African American (22.7%)
- White (24.3%)

## Student/Teacher Ratio

Grade	School	District
ALL	21:1	21:1
K*	18:1	24:1
1	17:1	17:1
2	18:1	17:1
3	17:1	20:1
4	26:1	27:1
5	33:1	27:1

\* Kindergarten ratios are based on the number of classes, not teachers.  
- Teachers may serve multiple grade levels as needed.  
Therefore, Student/Teacher Ratio is reported for the school as a whole.  
Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Elementary Designation:** In Need of Improvement (Year 4)

Elizondo Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2008-2009 school year. Classification as not demonstrating AYP is due to the schools not meeting 6 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	7 %	32 %	44 %	17 %	7 %	41 %	44 %	8 %	9 %	29 %	39 %	23 %	9 %	32 %	48 %	11 %
District	8 %	33 %	43 %	17 %	8 %	41 %	43 %	8 %	9 %	30 %	38 %	23 %	10 %	33 %	46 %	10 %
School	13 %	51 %	30 %	7 %	15 %	60 %	23 %	2 %	13 %	41 %	33 %	13 %	13 %	50 %	33 %	4 %

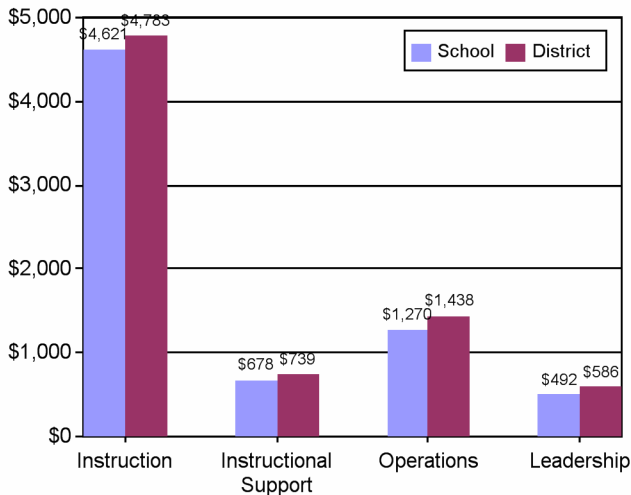
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Elizondo ES Total Cost Per Pupil = \$7,060.03  
 District Total Cost Per Pupil = \$7,546.33

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	24.3 %	10.3 %
Arts	N/A	13.1 %
English	N/A	14.4 %
Foreign Language	N/A	15.9 %
Mathematics	N/A	12.3 %
Science	N/A	13.7 %
Social Studies	N/A	13.6 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	96.4 %	640	176	155
School	96.3 %	1	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

### Parent/Teacher Conference Participation

08-09	07-08	06-07
88.0 %	100.0 %	86.0 %

'N/A' indicates the data are not available.

We actively encourage our parents to participate in the education of their children. Parents and community members are active volunteers in students' classrooms. Our school website offers information about the school and useful websites for parents. School newsletters are sent home to parents with information about classroom and school activities along with messages sent to parents through ParentLink. Teachers communicate with families through classroom newsletters, student planners, notes home, and phone calls. The administration and classroom teachers make themselves available for conferences when requested to address teacher, student, and parent concerns. Two family nights are planned each year to offer families opportunities to become more knowledgeable in academic areas. We have a parent room that offers parents the opportunity to use computers and get ideas that can be used to help their child academically. A monthly Parent Advisory Committee meeting is held where information about the school is shared and parents participate in making decisions that affect the school.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*