

# Kay Carl Elementary School

Clark County School District

5625 Corbett St.

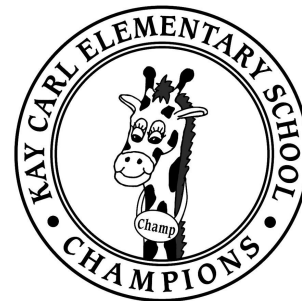
Las Vegas, NV 89101

Ph: 702-799-6650 Fax: 702-799-6659

Robert A. Bennett, Principal

Grade Levels: PK-5

Website: [schools.ccsd.net/carl](http://schools.ccsd.net/carl)



## 2008-2009 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

The mission of Kay Carl School is to promote the healthy development of every child so that each has the knowledge, skills and resiliency to succeed academically and socially.

### Principal's Highlights

The common vision of the Kay Carl Elementary School community of administrators, teachers, support staff and parents, ensures that all students reach their academic potential.

- Academic Family Nights included a focus on Reading, Envisions Mathematics, Literacy Story Telling and Science Astronomy.
- Tutoring was provided through Clark County READS volunteers and the after-school Tutoring Academy.
- 21st Century technology included a mobile lab Accelerated Reader, Study Island, Ticket to Read, Lexia & school website.
- Before & after-school tutoring offered in reading and mathematics.
- Before & after-school physical fitness & intramural sports were provided for kindergarten through 5th grades.
- Tuition-based full day kindergarten
- Access to literacy instructional materials including Voyager, Lucy Calkins' writing, Study Island and Reading A-Z
- Student achievement systematically monitored through IDMS and DIBELS measurement systems and used to adjust instruction.
- Our school namesake, Dr. Kay Carl, tutored students on campus weekly and attended all school events.

### Goals and Objectives

#### Goal 1

5th grade students will show increased proficiency on the Nevada Writing Proficiency Exam.

#### Objective(s):

All students in grade 5 will demonstrate increased writing proficiency from 39% to 49% proficient as measured by the 2009 Nevada Writing Proficiency Exam.

#### Goal 2

Student in grades 3, 4 and 5 will show increased reading achievement on the spring 2009 Nevada CRT.

#### Objective(s):

Reduce the number of non-proficient students in the area of reading achievement by increasing the number of proficient students in 3rd grade from 65% to 70%, 4th grade from 61% to 66% and 5th grade from 54% to 59%.

#### Goal 3

Student in grades 3 through 5 will show increased mathematics achievement on the spring 2009 Nevada CRT.

#### Objective(s):

All students in grade 3 and 5 will demonstrate increased mathematics achievement from 64% to 69% as measured by the 2009 Nevada Criterion Referenced Test. Specific subgroups will increase 10% respectively: IEP from 29% to 34%, FRL from 43% to 53%, Black/African American from 40% to 50%.

## Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	827	311,039	100.0 %	100.0 %	95.5 %	94.5 %	94.7 %
Male	409	160,299	49.5 %	51.5 %	*	*	*
Female	418	150,740	50.5 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,413	-	0.8 %	-	93.0 %	93.6 %
Asian/Pacific Islander	75	29,401	9.1 %	9.5 %	96.0 %	96.3 %	96.3 %
Hispanic	147	125,817	17.8 %	40.5 %	95.7 %	94.5 %	94.7 %
Black/African American	166	43,682	20.1 %	14.0 %	95.1 %	92.9 %	93.1 %
White	435	109,726	52.6 %	35.3 %	95.5 %	94.8 %	94.8 %
IEP	106	31,860	12.8 %	10.2 %	95.0 %	92.8 %	93.2 %
LEP	34	62,734	4.1 %	20.2 %	95.0 %	95.2 %	95.3 %
FRL	249	132,587	30.1 %	42.6 %	94.5 %	94.0 %	94.2 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	27.9 %	32.5 %
<b>Habitual Truancy - # of Incidents</b>	0	1,961
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	0	5,150
Violence to Staff	0	109
Possession of Weapon	0	370
Distribution of Controlled Substance	0	108
Possession/Use of Controlled Substance	0	770
Possession/Use of Alcohol	0	219
<b>Habitual Disciplinary Expulsions</b>	0	22

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

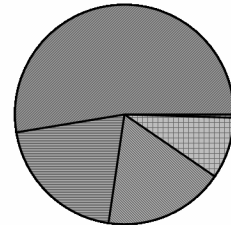
## Retention

Grade	School #	School %	District #	District %
K	3	2.6 %	391	1.7 %
1	0	0.0 %	595	2.4 %
2	0	0.0 %	321	1.3 %
3	1	0.7 %	193	0.8 %
4	1	0.8 %	106	0.4 %
5	1	0.7 %	41	0.2 %

Data reported as of count day.

## Student Ethnicity

Data reported by NDE as of count day.



- American Indian/ Alaskan Native (0.5%)
- Asian/ Pacific Islander (9.1%)
- Hispanic (17.8%)
- Black/ African American (20.1%)
- White (52.6%)

## Student/Teacher Ratio

Grade	School	District
ALL	21:1	21:1
K*	24:1	24:1
1	17:1	17:1
2	17:1	17:1
3	21:1	20:1
4	24:1	27:1
5	30:1	27:1

\* Kindergarten ratios are based on the number of classes, not teachers.  
 - Teachers may serve multiple grade levels as needed.  
 Therefore, Student/Teacher Ratio is reported for the school as a whole.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Elementary Designation:** Adequate

Carl Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	7 %	32 %	44 %	17 %	7 %	41 %	44 %	8 %	9 %	29 %	39 %	23 %	9 %	32 %	48 %	11 %
District	8 %	33 %	43 %	17 %	8 %	41 %	43 %	8 %	9 %	30 %	38 %	23 %	10 %	33 %	46 %	10 %
School	10 %	30 %	46 %	14 %	9 %	51 %	35 %	5 %	8 %	30 %	35 %	27 %	12 %	32 %	43 %	13 %

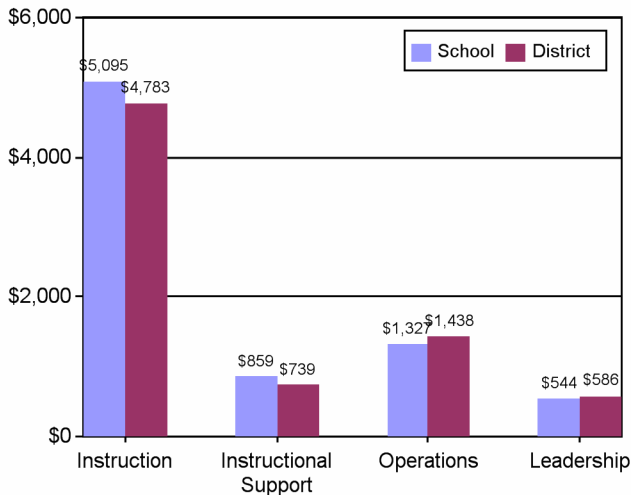
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## Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Carl ES Total Cost Per Pupil = \$7,824.88  
 District Total Cost Per Pupil = \$7,546.33

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	9.8 %	10.3 %
Arts	N/A	13.1 %
English	N/A	14.4 %
Foreign Language	N/A	15.9 %
Mathematics	N/A	12.3 %
Science	N/A	13.7 %
Social Studies	N/A	13.6 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	96.4 %	640	176	155
School	96.5 %	2	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

### Parent/Teacher Conference Participation

08-09	07-08	06-07
94.0 %	96.0 %	97.0 %

'N/A' indicates the data are not available.

Kay Carl Elementary School is proud to offer a variety of ways to communicate with parents, family and the community. Newsletters are provided throughout the school year to inform parents up upcoming events and highlights. Progress reports are sent home every three weeks in an effort to keep parents informed of their child's progress throughout the school year. ParentLink, a parent notification and school-to-home communication tool which utilizes email and a voice mail system, was implemented as a way to routinely communicate reminders and upcoming events. In addition, Parent -Teacher Conferences, including discussions about student progress on trimester report cards, are held to promote ongoing two-way communication.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*