

Fay Herron Elementary School

Clark County School District

2421 N. Kenneth

North Las Vegas, NV 89030

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Kelly A. Sturdy, Principal

Grade Levels: PK-5

Website: www.ccsd.net



2008-2009 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Fay Herron Elementary is a Dual Language/Inclusion school run by highly trained professionals dedicated to the academic and cultural proficiency of all students.

Principal's Highlights

Herron is a dual language school. Progress, both academic and language, are monitored to create additional support and assistance for children who struggle to meet academic and language goals.

- The Dual Language Program supports second language learners in being academically proficient on English assessments.
- The Dual Language Program supports English dominant learners in being academically proficient on Spanish assessments.
- A data tracking system is used to monitor all students three times during the school year to determine academic progress.
- School-wide systems are used to provide students additional time and assistance to master grade level skills.
- Technology is used to provide students with academically challenging individualized lessons based on students' needs.
- Students are challenged through interactive and authentic learning experiences within every classroom.
- The Parent/Teacher organization (PTO) works to provide students with encouragement and support.
- A Parent Center provides opportunities for parents to gain academic and language skills to support student learning.

Goals and Objectives

Goal 1

There will be a 10% decrease in the number of non-proficient students in grades 3-5 in reading based on CRT scores.

Objective(s):

Students in grades 3-5 will show an increase in reading proficiency as measured by the Nevada Criterion Referenced Tests (CRT) in all subgroups.

Goal 2

There will be a 10% decrease in the number of non-proficient students in grades 3-5 in math based on CRT scores.

Objective(s):

Students in grades 3-5 will show an increase in math proficiency as measured by the Nevada Criterion Referenced Test (CRT) in all subgroups.

Goal 3

90% of students in grades K-2 will be on grade level in their dominate language by the end of the school year.

Objective(s):

Based on AIMSweb data all students in grades K-2 will be on grade level in math and reading in the student's language of instruction.

Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	986	311,039	100.0 %	100.0 %	95.7 %	94.5 %	94.7 %
Male	492	160,299	49.9 %	51.5 %	*	*	*
Female	494	150,740	50.1 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,413	-	0.8 %	-	93.0 %	93.6 %
Asian/Pacific Islander	-	29,401	-	9.5 %	-	96.3 %	96.3 %
Hispanic	920	125,817	93.3 %	40.5 %	95.8 %	94.5 %	94.7 %
Black/African American	32	43,682	3.2 %	14.0 %	93.4 %	92.9 %	93.1 %
White	23	109,726	2.3 %	35.3 %	93.5 %	94.8 %	94.8 %
IEP	83	31,860	8.4 %	10.2 %	94.4 %	92.8 %	93.2 %
LEP	781	62,734	79.2 %	20.2 %	95.9 %	95.2 %	95.3 %
FRL	970	132,587	98.4 %	42.6 %	95.7 %	94.0 %	94.2 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
LEP = Students with Limited English Proficiency
FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
'N/A' indicates a population of zero.
** indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	31.4 %	32.5 %
Habitual Truancy - # of Incidents	0	1,961
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	5,150
Violence to Staff	0	109
Possession of Weapon	0	370
Distribution of Controlled Substance	0	108
Possession/Use of Controlled Substance	0	770
Possession/Use of Alcohol	0	219
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
Data reported as of the end of the school year.

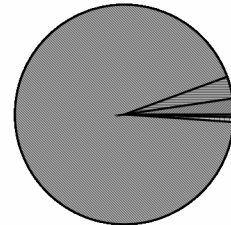
Retention

Grade	School #	School %	District #	District %
K	2	1.3 %	391	1.7 %
1	9	4.8 %	595	2.4 %
2	4	2.5 %	321	1.3 %
3	0	0.0 %	193	0.8 %
4	1	0.6 %	106	0.4 %
5	0	0.0 %	41	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported by NDE as of count day.



- American Indian/ Alaskan Native (0.4%)
- Asian/ Pacific Islander (0.7%)
- Hispanic (93.3%)
- Black/ African American (3.2%)
- White (2.3%)

Student/Teacher Ratio

Grade	School	District
ALL	22:1	21:1
K*	26:1	24:1
1	17:1	17:1
2	17:1	17:1
3	19:1	20:1
4	30:1	27:1
5	29:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
- Teachers may serve multiple grade levels as needed.
Therefore, Student/Teacher Ratio is reported for the school as a whole.
Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: In Need of Improvement (Year 6)

Herron Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2008-2009 school year. Classification as not demonstrating AYP is due to the schools not meeting 6 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	7 %	32 %	44 %	17 %	7 %	41 %	44 %	8 %	9 %	29 %	39 %	23 %	9 %	32 %	48 %	11 %
District	8 %	33 %	43 %	17 %	8 %	41 %	43 %	8 %	9 %	30 %	38 %	23 %	10 %	33 %	46 %	10 %
School	26 %	45 %	27 %	2 %	21 %	49 %	27 %	3 %	11 %	38 %	35 %	17 %	17 %	46 %	27 %	11 %

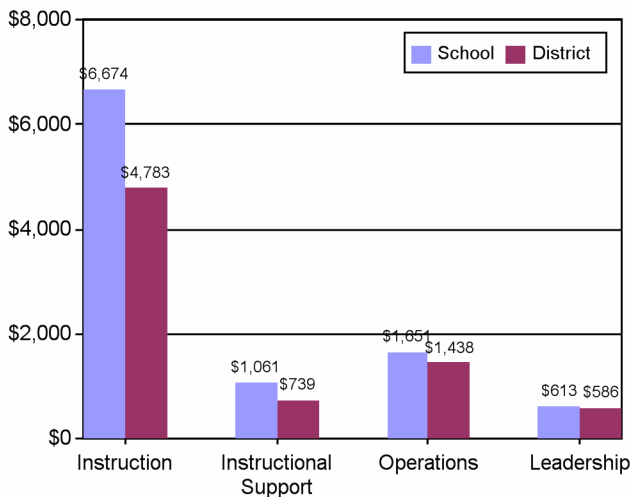
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 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Herron ES Total Cost Per Pupil = \$9,998.73
 District Total Cost Per Pupil = \$7,546.33

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	13.5 %	10.3 %
Arts	N/A	13.1 %
English	N/A	14.4 %
Foreign Language	N/A	15.9 %
Mathematics	N/A	12.3 %
Science	N/A	13.7 %
Social Studies	N/A	13.6 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	96.4 %	640	176	155
School	96.6 %	6	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

08-09	07-08	06-07
98.0 %	100.0 %	95.0 %

'N/A' indicates the data are not available.

Fay Herron is part of an active community-based school. All communication is sent from the school in both Spanish and English. Parents participate in after-school meetings to share information and have open discussions regarding school-based decisions once per month. In addition, parents are partners in the development of the School Improvement Plan and the Title I plan. Parents take a leadership role in developing student incentives and rewards for achievement. Parents participate in adult classes to learn English on campus both during the day and at night. Parents attend conferences regarding student progress three times during the year. During conferences teachers and parents review current academic standing, go over what the grade level looks like, and share ideas on how to best motivate and excite the child to meet grade-level goals. An open-door policy exists for parents in which they can come in and discuss concerns, share celebrations, and be a partner in their child's education.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.