

# Richard C. Priest Elementary School

Clark County School District

4150 Fuselier Dr.

North Las Vegas, NV 89032

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Linda Griffith, Principal

Grade Levels: PK-5

Website: [schools.ccsd.net/priest](http://schools.ccsd.net/priest)



## 2008-2009 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

We, the community of Richard C. Priest Elementary School, ensure a safe, respectful learning environment that nurtures and inspires innovation, accountability, and individual student achievement, creating life-long learners.

### Principal's Highlights

Richard C. Priest Elementary School students are life-long learners who receive the BEST education that is provided by teachers, support staff, and the community working together.

- Honor Choir, Instrument Club, and Recorder Club (gr. 3, 4, and 5) - Students performed throughout the year.
- Movement Ensemble (gr. 3-5) - Students participated in group rhythmic activities and dance routines.
- Northeast Region Fine Arts Festival & School-Wide Talent Show - Students had the opportunity to showcase their talents.
- Field Trips - First graders visited the Outback Steakhouse and Anderson Dairy. Second graders visited Spring Mt. Reserve.
- Excursions - Third grade students visited the Valley of Fire.
- Excursions - Fourth grade students took an overnight trip to Ely, Nevada to study the history and ecology of the state.
- Science Camp - Fifth grade students experienced an overnight (2 nights, 3 days) science camp at Mt. Charleston.
- Student Council - Students had leadership and service opportunities and implemented a school-wide recycling program.
- Tutoring - Northeast Region Funded the Extension Academy, an afterschool tutoring program.

### Goals and Objectives

#### Goal 1

Students in grades three, four, and five will show increased achievement in reading, as measured by the 08-09 NV CRT.

#### Objective(s):

All subgroups will show a 10% decrease in non-proficient students in the content area of reading.

#### Goal 2

Students in grades three, four, and five will show increased achievement in math, as measured by the 08-09 NV CRT.

#### Objective(s):

Students in grades three, four, and five will show increased achievement in math by 10% as measured by the 08-09 NV CRT. Specific improvements will be made by the following subgroups: LEP and FRL will meet or exceed the target of 54.6%; African American students and IEP students will increase 10%.

#### Goal 3

Students in grade five will show increased proficiency in writing, as measured by the 08-09 NV Writing Proficiency Exam.

#### Objective(s):

Students in grade five in the content area of writing will increase achievement by 10% on the 2008-2009 NV Writing Proficiency Exam. Specific improvements will be made by the following subgroups: Hispanic, African-American, IEP, LEP, White, Asian, and FRL will increase 10%.

## Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	851	311,039	100.0 %	100.0 %	95.5 %	94.5 %	94.7 %
Male	440	160,299	51.7 %	51.5 %	*	*	*
Female	411	150,740	48.3 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,413	-	0.8 %	-	93.0 %	93.6 %
Asian/Pacific Islander	53	29,401	6.2 %	9.5 %	95.7 %	96.3 %	96.3 %
Hispanic	384	125,817	45.1 %	40.5 %	96.0 %	94.5 %	94.7 %
Black/African American	223	43,682	26.2 %	14.0 %	95.0 %	92.9 %	93.1 %
White	185	109,726	21.7 %	35.3 %	95.1 %	94.8 %	94.8 %
IEP	121	31,860	14.2 %	10.2 %	95.3 %	92.8 %	93.2 %
LEP	258	62,734	30.3 %	20.2 %	96.4 %	95.2 %	95.3 %
FRL	435	132,587	51.1 %	42.6 %	95.3 %	94.0 %	94.2 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	28.7 %	32.5 %
<b>Habitual Truancy - # of Incidents</b>	0	1,961
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	0	5,150
Violence to Staff	0	109
Possession of Weapon	0	370
Distribution of Controlled Substance	0	108
Possession/Use of Controlled Substance	0	770
Possession/Use of Alcohol	0	219
<b>Habitual Disciplinary Expulsions</b>	0	22

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

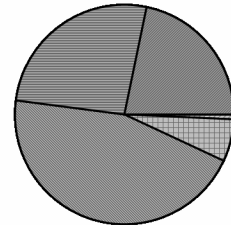
## Retention

Grade	School #	School %	District #	District %
K	0	0.0 %	391	1.7 %
1	4	2.9 %	595	2.4 %
2	4	3.0 %	321	1.3 %
3	0	0.0 %	193	0.8 %
4	1	0.7 %	106	0.4 %
5	0	0.0 %	41	0.2 %

Data reported as of count day.

## Student Ethnicity

Data reported by NDE as of count day.



- American Indian/ Alaskan Native (0.7% )
- Asian/ Pacific Islander (6.2% )
- Hispanic (45.1% )
- Black/ African American (26.2% )
- White (21.7% )

## Student/Teacher Ratio

Grade	School	District
ALL	22:1	21:1
K*	23:1	24:1
1	17:1	17:1
2	19:1	17:1
3	21:1	20:1
4	29:1	27:1
5	27:1	27:1

\* Kindergarten ratios are based on the number of classes, not teachers.  
 - Teachers may serve multiple grade levels as needed.  
 Therefore, Student/Teacher Ratio is reported for the school as a whole.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Elementary Designation:** In Need of Improvement (Year 4)

Priest Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2008-2009 school year. Classification as not demonstrating AYP is due to the schools not meeting 10 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	7 %	32 %	44 %	17 %	7 %	41 %	44 %	8 %	9 %	29 %	39 %	23 %	9 %	32 %	48 %	11 %
District	8 %	33 %	43 %	17 %	8 %	41 %	43 %	8 %	9 %	30 %	38 %	23 %	10 %	33 %	46 %	10 %
School	16 %	45 %	32 %	7 %	9 %	64 %	24 %	2 %	10 %	41 %	32 %	17 %	14 %	48 %	29 %	9 %

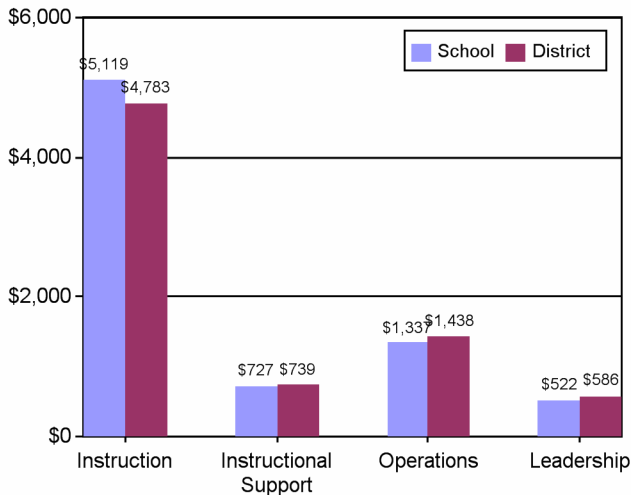
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Priest ES Total Cost Per Pupil = \$7,705.43  
 District Total Cost Per Pupil = \$7,546.33

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	10.5 %	10.3 %
Arts	N/A	13.1 %
English	N/A	14.4 %
Foreign Language	N/A	15.9 %
Mathematics	N/A	12.3 %
Science	N/A	13.7 %
Social Studies	N/A	13.6 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	96.4 %	640	176	155
School	96.1 %	2	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

### Parent/Teacher Conference Participation

08-09	07-08	06-07
69.0 %	78.0 %	72.0 %

'N/A' indicates the data are not available.

Parent communication is an important part of the educational program at Richard C. Priest Elementary School. Our active Parent Teacher Association meets monthly to provide support to the children. School-Family newsletters are distributed five times annually providing parents with information regarding activities taking place at the school. In addition, all teachers send home weekly classroom newsletters to inform parents of lesson content and homework expectations. To encourage the joy of reading the community is invited to participate in the school's annual Bedtime Story Night. The children of Richard C. Priest Elementary School are provided with an enriched fine arts / performing arts program designed to expose the children to the wonders of music, dance, art, and foreign languages. Children become excited about studying American History through the production of the school's annual Waxless Wax Museum. The students dress up like characters from the era of the American Revolution, memorize scripts, and recite what they have learned to their families. Through the school's annual Einstein night, parents and students participate in a wide variety of science experiences.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*