

Rancho High School

Clark County School District

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Robert Chesto, Principal

Grade Levels: 9-12

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2008-2009 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The Mission of Rancho High School is to empower students to maximize learning, enabling them to become effective problem solvers, productive independent citizens, and to promote students who are Responsible, High Achieving, and Safe.

Principal's Highlights

RHS is an urban high school with smaller learning communities which include two magnet academies. Rancho has 54 years of tradition and statistics that show continued improvement in student progress.

- Rancho High School is the home of CCSD's Medical and Aviation Magnet Programs.
- School-wide pass rate on the NHSPE ELA and math increased by 8% and 32% respectfully, allowing more students to graduate.
- Smaller Learning Communities continue to evolve by adding a sophomore academy.
- Sheltered instruction classes for English language learner students have resulted in an increase in student success.
- RHS has developed a partnership with UNLV and CSN to provide recruiters and instructors on campus.
- The participation rate of 100% was achieved in all subgroups for math NHSPE.
- RHS has increased AVID sections from 7 to 8 which will result in more students attending post-secondary institutions.
- More than \$3,703,778.00 in scholarships was awarded to the 2008 student graduates.
- RHS was selected as Governor's Honors High School which will increase rigor and relevance in the curriculum.

Goals and Objectives

Goal 1

Rancho High School will maintain a minimum 90% average daily attendance (ADA) as measured by attendance period reports.

Objective(s):

In order to meet or exceed the targeted goal of 90% ADA, a comprehensive plan is in place to notify students and parents via truancy letters, phone contacts, and required parent conferences of unexcused absences.

Goal 2

RHS will reduce the number of non-proficient students on the NHSPE by 10% for subgroups which are not achieving AYP.

Objective(s):

Students in all subgroup populations will show a decrease in the number of non-proficient students as measured by the NHSPE in math and English language arts. At the end of one year, spring 2009, Rancho High School will have a reduction of non-proficient students by at least 10%.

Goal 3

Rancho High School will increase the graduation rate by 4.09% by spring 2009.

Objective(s):

Students that have not passed NHSPE will be identified immediately and placed in appropriate classes to ensure success.

Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	3,644	311,039	100.0 %	100.0 %	93.2 %	94.5 %	94.7 %
Male	1,870	160,299	51.3 %	51.5 %	*	*	*
Female	1,774	150,740	48.7 %	48.5 %	*	*	*
American Indian/Alaskan Native	13	2,413	0.4 %	0.8 %	93.1 %	93.0 %	93.6 %
Asian/Pacific Islander	184	29,401	5.0 %	9.5 %	97.2 %	96.3 %	96.3 %
Hispanic	2,661	125,817	73.0 %	40.5 %	92.7 %	94.5 %	94.7 %
Black/African American	360	43,682	9.9 %	14.0 %	93.0 %	92.9 %	93.1 %
White	426	109,726	11.7 %	35.3 %	95.1 %	94.8 %	94.8 %
IEP	306	31,860	8.4 %	10.2 %	91.3 %	92.8 %	93.2 %
LEP	897	62,734	24.6 %	20.2 %	91.8 %	95.2 %	95.3 %
FRL	1,757	132,587	48.2 %	42.6 %	92.7 %	94.0 %	94.2 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	28.4 %	32.5 %
Habitual Truancy - # of Incidents	277	1,961
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	59	5,150
Violence to Staff	2	109
Possession of Weapon	0	370
Distribution of Controlled Substance	0	108
Possession/Use of Controlled Substance	4	770
Possession/Use of Alcohol	3	219
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

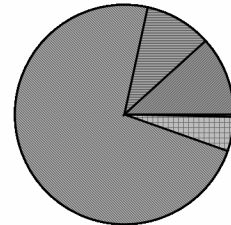
Credit Deficiency

Grade	School #	School %	District #	District %
9	382	26.9 %	5,216	17.4 %
10	140	14.0 %	4,066	16.5 %
11	15	2.3 %	630	3.6 %
12	8	1.4 %	317	1.9 %

Data reported as of count day.

Student Ethnicity

Data reported by NDE as of count day.



- American Indian/Alaskan Native (0.4%)
- Asian/Pacific Islander (5%)
- Hispanic (73%)
- Black/African American (9.9%)
- White (11.7%)

Average Class Size

Subject Area	School	District
English	32	25
Mathematics	30	26
Science	30	28
Social Studies	34	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: In Need of Improvement (Year 5)

Rancho High School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2008-2009 school year. Classification as not demonstrating AYP is due to the schools not meeting 6 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	1 %	5 %	41 %	52 %	1 %	12 %	83 %	4 %	4 %	26 %	51 %	19 %
District	1 %	6 %	43 %	50 %	1 %	12 %	83 %	4 %	4 %	27 %	50 %	19 %
School	1 %	8 %	48 %	43 %	1 %	17 %	79 %	3 %	5 %	37 %	45 %	14 %

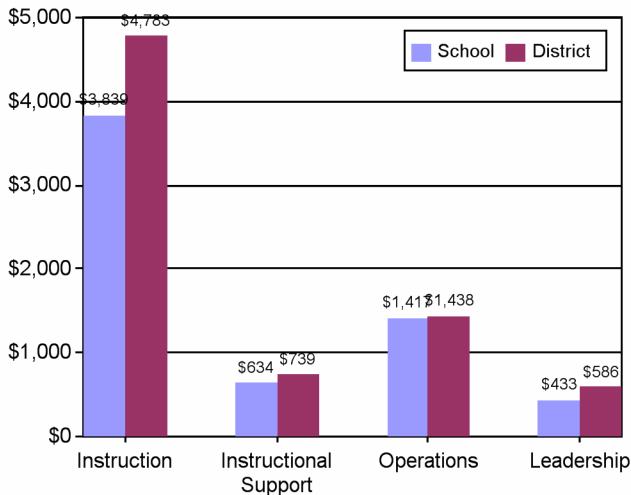
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Rancho HS Total Cost Per Pupil = \$6,321.89
 District Total Cost Per Pupil = \$7,546.33

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	10.3 %
Arts	26.8 %	13.1 %
English	12.1 %	14.4 %
Foreign Language	0.0 %	15.9 %
Mathematics	11.2 %	12.3 %
Science	28.3 %	13.7 %
Social Studies	37.1 %	13.6 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	96.4 %	640	176	155
School	96.7 %	10	0	6

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2008

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	52.0 %	65.1 %	68.7 %	6.9 %	5.8 %	4.7 %
Male	47.1 %	62.8 %	66.8 %	7.2 %	6.2 %	5.0 %
Female	56.6 %	67.3 %	70.5 %	6.6 %	5.4 %	4.4 %
American Indian/Alaskan Native	-	44.7 %	58.0 %	12.5 %	8.0 %	5.5 %
Asian/Pacific Islander	93.9 %	80.4 %	80.7 %	2.9 %	3.5 %	3.2 %
Hispanic	47.3 %	54.9 %	57.0 %	7.8 %	7.0 %	6.2 %
Black/African American	40.0 %	54.7 %	54.5 %	5.9 %	6.8 %	6.4 %
White	74.0 %	73.4 %	76.8 %	3.5 %	4.9 %	3.5 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2008

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	13,490	63.5 %	5,225	24.6 %	100	0.5 %	1,319	6.2 %	1,102	5.2 %
District	9,682	67.9 %	2,897	20.3 %	5	0.0 %	838	5.9 %	827	5.8 %
School	317	68.0 %	66	14.2 %	N/A	N/A	32	6.9 %	51	10.9 %

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2008

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	5,531	1,336	24.2 %
School	144	30	20.8 %

Parent/Community Involvement

At the beginning of the year all parents were notified of Rancho's N4 hold status. Bi-monthly newsletters are sent to all Rancho households which includes the accountability report at the beginning of the year. Rancho High School has monthly Parent Advisory Committee meetings. The online program, ParentLink, allows parents to contact teachers through e-mail, as well as access their child's homework assignments, attendance, and grades. Parents can also access daily events, announcements, and athletic events via Rancho's website. A district-wide survey is sent to all parents for feedback regarding school performance and parent satisfactions.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.