

# Eldorado High School

Clark County School District

1139 N. Linn Ln.

Las Vegas, NV 89110

Ph: 702-799-7200 Fax: 702-799-7255

Ronald R. Lustig, Principal

Grade Levels: 9-12

Website: [schools.ccsd.net/eldorado](http://schools.ccsd.net/eldorado)



## 2008-2009 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

Eldorado High School will provide relevant experiences that develop the skills necessary for all students to succeed in an ever-changing world.

### Principal's Highlights

Eldorado High School excelled in all facets of the educational experience. Our students demonstrated excellence in the classroom, in athletic competition and in extra-curricular activities.

- Implemented Credit Retrieval Academy to address severely credit deficient students in small, engaging classrooms.
- Partnered with Communities in Schools/Nevada Partners to provide at-risk students with intensive mentoring and counseling.
- Expanded partnership with So. NV Hispanic Employment Council, providing community-based/post-secondary ops to students.
- Seniors had the greatest math proficiency pass rate ever - 39% passed as seniors, vs. previous high of 23%.
- Our Fine Arts Department earned superior ratings in orchestra, band and chorus; our school dance team finished 2nd in state.
- Eldorado High School made Adequate Yearly Progress (AYP) in math.
- Eldorado High School's math proficiency pass rate improved over 18% from the prior year.
- Eldorado High School's English/language arts proficiency pass rate improved over 14% from the prior year.

### Goals and Objectives

#### Goal 1

Increase English/language arts (ELA) student achievement for Black/African American and Special Education students.

#### Objective(s):

Increase ELA proficiency exam pass rates of Black/African American (from 75.6% to 82.3%) and Special Education (from 39.3% to 54.3%) students.

#### Goal 2

Deliver grade level curriculum to Special Education students in math and reading.

#### Objective(s):

Increase Special Education student pass rates in all math and reading standards on the proficiency exams.

#### Goal 3

Decrease credit deficient students in math/English; increase proficient students to meet proficiency pass rates.

#### Objective(s):

Math/English credit deficient students will decrease by 50%; proficient student pass rates will increase to 61.8% in math and 82.3% in English/language arts.

## Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	2,857	311,039	100.0 %	100.0 %	89.7 %	94.5 %	94.7 %
Male	1,473	160,299	51.6 %	51.5 %	*	*	*
Female	1,384	150,740	48.4 %	48.5 %	*	*	*
American Indian/Alaskan Native	32	2,413	1.1 %	0.8 %	90.0 %	93.0 %	93.6 %
Asian/Pacific Islander	138	29,401	4.8 %	9.5 %	93.3 %	96.3 %	96.3 %
Hispanic	1,645	125,817	57.6 %	40.5 %	89.6 %	94.5 %	94.7 %
Black/African American	411	43,682	14.4 %	14.0 %	88.8 %	92.9 %	93.1 %
White	631	109,726	22.1 %	35.3 %	90.0 %	94.8 %	94.8 %
IEP	347	31,860	12.1 %	10.2 %	87.5 %	92.8 %	93.2 %
LEP	526	62,734	18.4 %	20.2 %	88.5 %	95.2 %	95.3 %
FRL	1,125	132,587	39.4 %	42.6 %	89.3 %	94.0 %	94.2 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	33.9 %	32.5 %
<b>Habitual Truancy - # of Incidents</b>	22	1,961
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	47	5,150
Violence to Staff	0	109
Possession of Weapon	0	370
Distribution of Controlled Substance	0	108
Possession/Use of Controlled Substance	13	770
Possession/Use of Alcohol	0	219
<b>Habitual Disciplinary Expulsions</b>	0	22

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

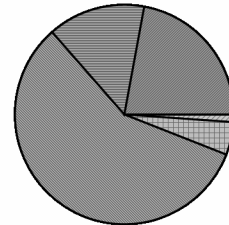
## Credit Deficiency

Grade	School #	School %	District #	District %
9	216	22.0 %	5,216	17.4 %
10	315	34.7 %	4,066	16.5 %
11	6	1.5 %	630	3.6 %
12	10	1.8 %	317	1.9 %

Data reported as of count day.

## Student Ethnicity

Data reported by NDE as of count day.



- American Indian/ Alaskan Native (1.1% )
- Asian/ Pacific Islander (4.8% )
- Hispanic (57.6% )
- Black/ African American (14.4% )
- White (22.1% )

## Average Class Size

Subject Area	School	District
English	25	25
Mathematics	27	26
Science	29	28
Social Studies	29	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**High Designation:** In Need of Improvement (Year 6)

Eldorado High School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2008-2009 school year. Classification as not demonstrating AYP is due to the schools not meeting 7 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

## Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	1 %	5 %	41 %	52 %	1 %	12 %	83 %	4 %	4 %	26 %	51 %	19 %
District	1 %	6 %	43 %	50 %	1 %	12 %	83 %	4 %	4 %	27 %	50 %	19 %
School	2 %	8 %	57 %	33 %	1 %	26 %	73 %	0 %	7 %	39 %	49 %	6 %

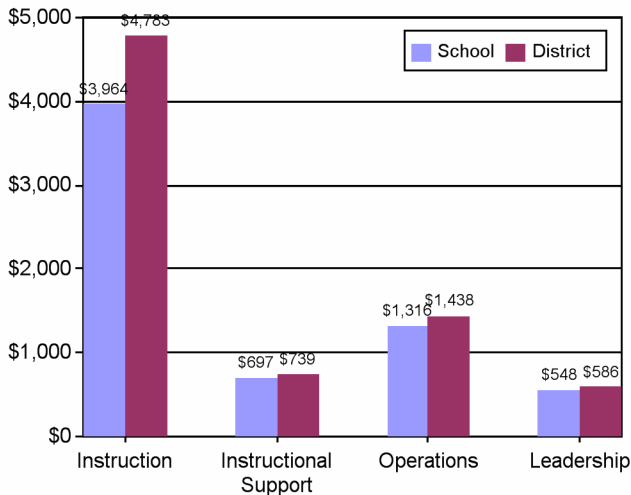
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Eldorado HS Total Cost Per Pupil = \$6,525.53  
 District Total Cost Per Pupil = \$7,546.33

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	10.3 %
Arts	10.0 %	13.1 %
English	17.5 %	14.4 %
Foreign Language	20.7 %	15.9 %
Mathematics	8.8 %	12.3 %
Science	8.1 %	13.7 %
Social Studies	17.6 %	13.6 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	96.4 %	640	176	155
School	97.1 %	12	2	2

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Graduation/Dropout Information: Class of 2008

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	53.4 %	65.1 %	68.7 %	5.9 %	5.8 %	4.7 %
Male	53.5 %	62.8 %	66.8 %	5.5 %	6.2 %	5.0 %
Female	53.3 %	67.3 %	70.5 %	6.3 %	5.4 %	4.4 %
American Indian/Alaskan Native	-	44.7 %	58.0 %	6.7 %	8.0 %	5.5 %
Asian/Pacific Islander	60.9 %	80.4 %	80.7 %	3.2 %	3.5 %	3.2 %
Hispanic	52.0 %	54.9 %	57.0 %	5.9 %	7.0 %	6.2 %
Black/African American	45.1 %	54.7 %	54.5 %	7.3 %	6.8 %	6.4 %
White	57.6 %	73.4 %	76.8 %	5.8 %	4.9 %	3.5 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

## High School Completion Indicators: Class of 2008

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	13,490	63.5 %	5,225	24.6 %	100	0.5 %	1,319	6.2 %	1,102	5.2 %
District	9,682	67.9 %	2,897	20.3 %	5	0.0 %	838	5.9 %	827	5.8 %
School	244	63.5 %	61	15.9 %	N/A	N/A	40	10.4 %	39	10.2 %

'N/A' indicates that no diplomas or certificates of this type were issued.

\* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

## Nevada System of Higher Education (NSHE): Fall 2008

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	5,531	1,336	24.2 %
School	108	40	37.0 %

## Parent/Community Involvement

Eldorado High School strongly believes in meaningful communications with all stakeholders. As such, we publish a bi-monthly newsletter and maintain a fully functional school website with relevant and timely information. We provide the ParentLink on-line parent information retrieval system. The principal hosts a monthly Parent Advisory Council meeting and communicates important information to parents, family and the community on a regular basis through our Auto Dialer message system. We also have a Parent Lounge (affording computer access) in the main campus conference room, offering a warm, collaborative environment geared towards welcoming and informing parents on a daily basis. Lastly, we developed monthly Family Academic Nights (from October - March) on the main campus that encourages family participation in student academics including study tips, web-based computer remediation information and insight into varied core and elective classes.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*