

Ruthe Deskin Elementary School

Clark County School District

4550 N. Pioneer Way

Las Vegas, NV 89129

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Amy S. Yacobovsky, Principal

Grade Levels: PK-5

Website: schools.ccsd.net/deskin



2008-2009 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The Ruthe Deskin Community is dedicated to facilitating a safe, respectful, positive environment that promotes academic excellence, social success, and encourages students to become responsible citizens and creative, confident life-long learners.

Principal's Highlights

Ruthe Deskin is proud of our many student successes! We achieved AYP and continued to show large gains and increased student achievement on the 2008 CRT, earning "High Achieving" status.

- Students in grades 3, 4, and 5 improved 18.8% in mathematics on the Nevada Criterion Referenced Test (CRT).
- Students in grades 3, 4, and 5 improved 22% in English language arts on the Nevada Criterion Referenced Test (CRT).
- Thinking Maps, Sheltered Instruction, and Marzano Strategies were used to engage students in higher level thinking.
- After-school Academy, Lexia, Earobics, & Voyager Passport programs provided extra help to students in math and reading.
- School-wide use of Calkins Writing Curriculum, Step Up To Writing, & Writer's Workshop improved students' writing skills.
- School-wide skill- and strategy-focused, differentiated reading instruction was provided in grades K – 5.
- Gifted education students in grades 4 and 5 attended the Continental Math League competition and Astro/Sea Camps.
- Trimester awards assemblies recognized students for excellence in academics, citizenship, and attendance.
- Character skills recognition programs included Deskin Diner Club, Eagle of the Week, and Eagle Feather tickets.

Goals and Objectives

Goal 1

Students in grades 3, 4, and 5 will increase achievement in mathematics on the spring 2008 Nevada CRT.

Objective(s):

Specific improvement on the CRT will be made in measurement and geometry and problem solving. Overall, 3rd, 4th, and 5th grade students will increase 5%. Reduce the percentage of non-proficient IEP students in grades 3, 4, and 5 by 10%.

Goal 2

Students in grades 3, 4, and 5 will increase achievement in reading on the spring 2008 Nevada CRT.

Objective(s):

Specific improvement on the CRT will be made in reading. The 5th grade and IEP students will increase by 5% and the LEP students will increase by 10%.

Goal 3

Grade 5 students will increase achievement on the Nevada Writing Proficiency Exam.

Objective(s):

The percentage of proficient 5th grade students will increase 5% in the trait of organization and 4% in the trait of conventions.

Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	788	311,039	100.0 %	100.0 %	95.8 %	94.5 %	94.7 %
Male	425	160,299	53.9 %	51.5 %	*	*	*
Female	363	150,740	46.1 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,413	-	0.8 %	-	93.0 %	93.6 %
Asian/Pacific Islander	55	29,401	7.0 %	9.5 %	96.2 %	96.3 %	96.3 %
Hispanic	216	125,817	27.4 %	40.5 %	96.4 %	94.5 %	94.7 %
Black/African American	112	43,682	14.2 %	14.0 %	94.7 %	92.9 %	93.1 %
White	403	109,726	51.1 %	35.3 %	95.8 %	94.8 %	94.8 %
IEP	96	31,860	12.2 %	10.2 %	95.2 %	92.8 %	93.2 %
LEP	102	62,734	12.9 %	20.2 %	96.5 %	95.2 %	95.3 %
FRL	282	132,587	35.8 %	42.6 %	95.5 %	94.0 %	94.2 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	28.8 %	32.5 %
Habitual Truancy - # of Incidents	0	1,961
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	5,150
Violence to Staff	0	109
Possession of Weapon	1	370
Distribution of Controlled Substance	0	108
Possession/Use of Controlled Substance	0	770
Possession/Use of Alcohol	0	219
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

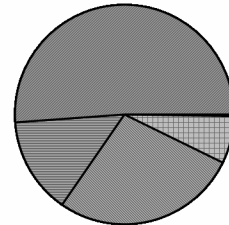
Retention

Grade	School #	School %	District #	District %
K	3	2.8 %	391	1.7 %
1	8	5.9 %	595	2.4 %
2	5	4.3 %	321	1.3 %
3	0	0.0 %	193	0.8 %
4	0	0.0 %	106	0.4 %
5	0	0.0 %	41	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported by NDE as of count day.



- White (51.1%)
- Black/ African American (14.2%)
- Hispanic (27.4%)
- Asian/ Pacific Islander (7%)
- American Indian/ Alaskan Native (0.3%)

Student/Teacher Ratio

Grade	School	District
ALL	22:1	21:1
K*	29:1	24:1
1	17:1	17:1
2	16:1	17:1
3	20:1	20:1
4	31:1	27:1
5	28:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 - Teachers may serve multiple grade levels as needed.
 Therefore, Student/Teacher Ratio is reported for the school as a whole.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Deskin Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	7 %	32 %	44 %	17 %	7 %	41 %	44 %	8 %	9 %	29 %	39 %	23 %	9 %	32 %	48 %	11 %
District	8 %	33 %	43 %	17 %	8 %	41 %	43 %	8 %	9 %	30 %	38 %	23 %	10 %	33 %	46 %	10 %
School	4 %	27 %	47 %	22 %	6 %	35 %	48 %	12 %	4 %	25 %	41 %	31 %	3 %	26 %	45 %	27 %

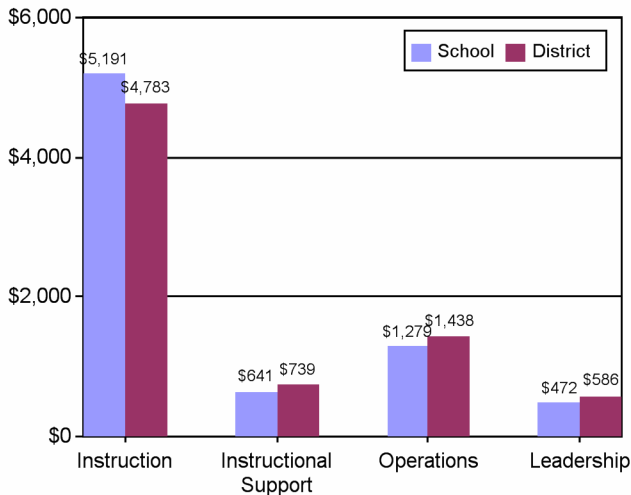
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 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Deskin ES Total Cost Per Pupil = \$7,582.09
 District Total Cost Per Pupil = \$7,546.33

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	7.5 %	10.3 %
Arts	N/A	13.1 %
English	N/A	14.4 %
Foreign Language	N/A	15.9 %
Mathematics	N/A	12.3 %
Science	N/A	13.7 %
Social Studies	N/A	13.6 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	96.4 %	640	176	155
School	96.8 %	1	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

08-09	07-08	06-07
93.3 %	94.0 %	97.0 %

'N/A' indicates the data are not available.

Ruthe Deskin Elementary School recognizes the importance of strong parent/guardian participation to offer quality educational programming for all students. To achieve this objective, Ruthe Deskin provides for regular two-way and meaningful communication with parents, families, and the community through a weekly parent newsletter entitled The Eagle Edition, ParentLink, a school website, an active parent volunteer program, and a committed Parent Advisory Council (PAC) that meets monthly. Parents are involved in all aspects of school life. They assist in classrooms and participate in student recognition programs, fundraising activities, and special annual events that include: Literacy Night, Funtastic Family Math/Science Night, Science Fair, School Book Fairs, Field Day, Picture Day, Science Day, and Ruthe Deskin Day. Parents have also taken an active role in Fall Festival, DARE Graduation, and the fifth grade Culmination Celebration. In addition, parents regularly support extracurricular activities that include musical performances, GATE activities, assemblies, and field trips. Ruthe Deskin Elementary School is very grateful for the many generous parent/community contributions that so richly enhance the quality of our school.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.