

Dorothy Eisenberg Elementary School

Clark County School District

7770 Delhi Ave.

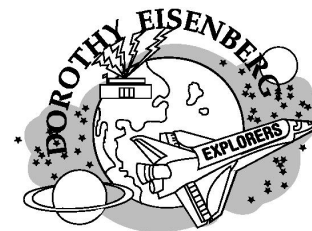
Las Vegas, NV 89129

Ph: 702-799-4680 Fax: 702-799-4677

Ken Ligon, Principal

Grade Levels: PK-5

Website: schools.ccsd.net/eisenberg



2008-2009 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Dorothy Eisenberg Elementary is committed to providing a safe, caring, supportive environment, where responsibility for academic achievement and productive citizenship is shared by all.

Principal's Highlights

Eisenberg was accredited for the 8th year by the Northwest Association of Accredited Schools (NAAS). We are proud of the academic growth our students have made and the following accomplishments:

- Extended school and summer tutoring contributed to student achievement.
- Reading achievement was fostered through Passport Voyager, Lexia, Accelerated Reader and the Annual Read-A-Thon.
- 4th and 5th graders participated in the Dorothy Eisenberg Career Day and Marc Kahre Day honoring each school's namesake.
- Student involvement was provided through clubs: Honor Choir, Chess, Art, Drama, Storytelling, PTA Reflections and Science.
- The Student Council and Student Ambassadors developed leadership skills and fostered a positive student climate.
- Fourth and fifth grade students were challenged through geography and spelling bee competitions.
- Mad Science and the annual school-wide science fair enhanced the scientific process.
- School-to-home connections were promoted in literacy, science and art through Family Activity Nights.
- Clark County Reads and the Retired Senior Volunteer Program (RSVP) provided volunteers to support literacy development.

Goals and Objectives

Goal 1

Increase percentage of identified students demonstrating proficiency in English language arts.

Objective(s):

The percentage of third, fourth and fifth grade students, with an emphasis on the IEP population, will increase by 10% in reading comprehension of informational text as measured by the Criterion Referenced Test (CRT) administered in March 2009.

Goal 2

Increase the percentage of identified students demonstrating proficiency in the area of mathematics.

Objective(s):

The percentage of third, fourth and fifth grade students, with an emphasis on the IEP population, will increase by 10% in mathematical problem solving and measurement and geometry as measured by the Criterion Referenced Test (CRT) administered in March 2009.

Goal 3

Students in grade 5 will show an increase on all four writing traits and comprehensive scores on the 2009 writing exam.

Objective(s):

Students in the fifth grade will increase their raw scores in all four writing traits from an average of 3.0 to an average of 3.3 on the 2009 Nevada Writing Proficiency Examination and the percentage of all fifth grade students in the meets and exceeds categories will increase by 10%.

Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	577	311,039	100.0 %	100.0 %	95.8 %	94.5 %	94.7 %
Male	269	160,299	46.6 %	51.5 %	*	*	*
Female	308	150,740	53.4 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,413	-	0.8 %	-	93.0 %	93.6 %
Asian/Pacific Islander	47	29,401	8.1 %	9.5 %	96.2 %	96.3 %	96.3 %
Hispanic	118	125,817	20.5 %	40.5 %	95.7 %	94.5 %	94.7 %
Black/African American	96	43,682	16.6 %	14.0 %	95.3 %	92.9 %	93.1 %
White	314	109,726	54.4 %	35.3 %	95.9 %	94.8 %	94.8 %
IEP	72	31,860	12.5 %	10.2 %	94.0 %	92.8 %	93.2 %
LEP	47	62,734	8.1 %	20.2 %	96.1 %	95.2 %	95.3 %
FRL	177	132,587	30.7 %	42.6 %	95.4 %	94.0 %	94.2 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
LEP = Students with Limited English Proficiency
FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
'N/A' indicates a population of zero.
** indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	26.9 %	32.5 %
Habitual Truancy - # of Incidents	0	1,961
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	5,150
Violence to Staff	4	109
Possession of Weapon	0	370
Distribution of Controlled Substance	0	108
Possession/Use of Controlled Substance	0	770
Possession/Use of Alcohol	0	219
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
Data reported as of the end of the school year.

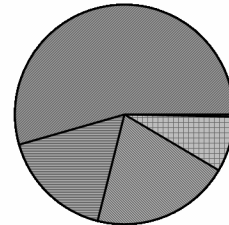
Retention

Grade	School #	School %	District #	District %
K	1	1.3 %	391	1.7 %
1	2	2.5 %	595	2.4 %
2	2	2.3 %	321	1.3 %
3	3	3.3 %	193	0.8 %
4	0	0.0 %	106	0.4 %
5	0	0.0 %	41	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported by NDE as of count day.



- American Indian/ Alaskan Native (0.3%)
- Asian/ Pacific Islander (8.1%)
- Hispanic (20.5%)
- Black/ African American (16.6%)
- White (54.4%)

Student/Teacher Ratio

Grade	School	District
ALL	23:1	21:1
K*	26:1	24:1
1	16:1	17:1
2	21:1	17:1
3	19:1	20:1
4	30:1	27:1
5	30:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
- Teachers may serve multiple grade levels as needed.
Therefore, Student/Teacher Ratio is reported for the school as a whole.
Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: In Need of Improvement (Year 1)

Eisenberg Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2008-2009 school year. Classification as not demonstrating AYP is due to the schools not meeting 1 of the No Child Left Behind criteria in the area of English language arts (ELA). In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	7 %	32 %	44 %	17 %	7 %	41 %	44 %	8 %	9 %	29 %	39 %	23 %	9 %	32 %	48 %	11 %
District	8 %	33 %	43 %	17 %	8 %	41 %	43 %	8 %	9 %	30 %	38 %	23 %	10 %	33 %	46 %	10 %
School	5 %	26 %	48 %	21 %	8 %	34 %	46 %	12 %	2 %	30 %	33 %	35 %	1 %	19 %	54 %	27 %

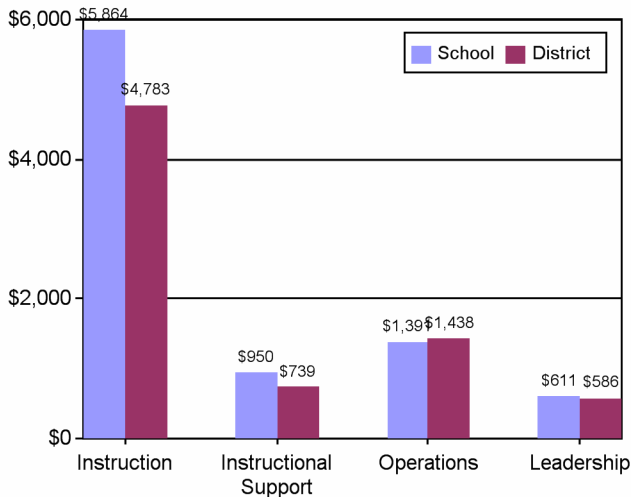
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Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Eisenberg ES Total Cost Per Pupil = \$8,816.08
 District Total Cost Per Pupil = \$7,546.33

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	10.3 %
Arts	N/A	13.1 %
English	N/A	14.4 %
Foreign Language	N/A	15.9 %
Mathematics	N/A	12.3 %
Science	N/A	13.7 %
Social Studies	N/A	13.6 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	96.4 %	640	176	155
School	96.8 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

08-09	07-08	06-07
94.0 %	94.0 %	93.0 %

'N/A' indicates the data are not available.

Eisenberg Elementary continually encouraged an increased level of parent communication and involvement. Parent-teacher conferences, family nights, choral concerts, Shakespeare/Art Festival and P.T.A. activities were some of the events that students and family members participated in throughout the school year. Newsletters were sent to parents regularly and contained information about school news, school and P.T.A. activities as well as notifying parents about all academic areas, activities and programs. Teachers communicated with parents about student achievement accomplishments and overall performance in the classroom through varied progress reports and other forms of communication. Eisenberg built community partnerships with Washington Mutual, Audio Enhancement Corporation, Albertson's, Trader Joe's and Target. These businesses provided our students with program support that enhanced their educational experiences. Finally, our school website and ParentLink furthered school/community communication and gave valuable information about our staff, namesake, goals, beliefs and activities.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.