

Rose Warren Empowerment Elementary School

Clark County School District

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Las Vegas, NV 89107

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Rosanna B. Gallagher, Principal

Grade Levels: PK-5

Website: schools.ccsd.net/warren



2008-2009 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Rose Warren Empowerment School is a community of learners who all share in the growth and increased achievement of children through the study and implementation of best practices based on the most current learning research and solid learning theory.

Principal's Highlights

Rose Warren Empowerment School is proud of the work that parents, students, community partners and our staff have done together to develop the best possible learning environment.

- Warren's 2007-2008 CRT mathematics scores showed the 3rd highest growth of all CCSD elementary schools.
- Warren's 2009 5th grade State Writing Proficiency scores exceeded the state and district scores.
- All teachers were involved in a yearlong study with the internationally renowned Caine Learning Institute.
- Both teachers and students used laptops, document cameras, smart boards, iPods and digital cameras on a daily basis.
- Teachers met as a PLC for one day a week while students were with specialists.
- Warren's parent center offered many classes for parents with participation of several hundred parents each month.
- Warren's many student led programs included a student store, noontime activity program and peer mediation.
- Warren worked with many community partners.

Goals and Objectives

Goal 1

All 3rd, 4th and 5th grade students will demonstrate achievement in ELA by meeting the 2008-2009 AYP targets.

Objective(s):

Students in grades 3, 4 and 5 will increase achievement in ELA as evidenced by a minimum school-wide achievement rate of 51.7% proficiency on the 2009 Nevada CRT. Specific improvement will be in the areas of demonstrating a critical stance and developing an interpretation.

Goal 2

All 3rd, 4th and 5th grade students will meet 2008-2009 AYP targets in mathematics.

Objective(s):

Students in grades 3, 4 and 5 will increase achievement in math as evidenced by a minimum school-wide achievement rate of 54.6% proficiency on the 2009 Nevada CRT. Specific improvement will be targeted in the areas of problem solving.

Goal 3

Students will achieve through brain-based, developmentally appropriate and 21st century learning practices.

Objective(s):

Students will use technology, collaboration and higher order thinking skills for at least 90% of their learning experiences at Warren. Developmentally appropriate practices will be observable in all K-2 classrooms.

Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	674	311,039	100.0 %	100.0 %	96.1 %	94.5 %	94.7 %
Male	345	160,299	51.2 %	51.5 %	*	*	*
Female	329	150,740	48.8 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,413	-	0.8 %	-	93.0 %	93.6 %
Asian/Pacific Islander	23	29,401	3.4 %	9.5 %	95.0 %	96.3 %	96.3 %
Hispanic	513	125,817	76.1 %	40.5 %	96.5 %	94.5 %	94.7 %
Black/African American	45	43,682	6.7 %	14.0 %	93.4 %	92.9 %	93.1 %
White	91	109,726	13.5 %	35.3 %	95.6 %	94.8 %	94.8 %
IEP	60	31,860	8.9 %	10.2 %	95.2 %	92.8 %	93.2 %
LEP	384	62,734	57.0 %	20.2 %	96.6 %	95.2 %	95.3 %
FRL	508	132,587	75.4 %	42.6 %	96.1 %	94.0 %	94.2 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	26.8 %	32.5 %
Habitual Truancy - # of Incidents	0	1,961
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	10	5,150
Violence to Staff	0	109
Possession of Weapon	1	370
Distribution of Controlled Substance	0	108
Possession/Use of Controlled Substance	0	770
Possession/Use of Alcohol	0	219
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

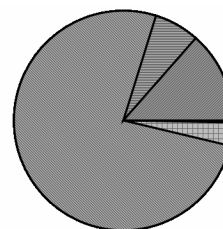
Retention

Grade	School #	School %	District #	District %
K	1	0.8 %	391	1.7 %
1	2	1.9 %	595	2.4 %
2	1	0.9 %	321	1.3 %
3	3	2.8 %	193	0.8 %
4	1	1.2 %	106	0.4 %
5	2	1.6 %	41	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported by NDE as of count day.



- American Indian/Alaskan Native (0.3%)
- Asian/Pacific Islander (3.4%)
- Hispanic (76.1%)
- Black/African American (6.7%)
- White (13.5%)

Student/Teacher Ratio

Grade	School	District
ALL	24:1	21:1
K*	33:1	24:1
1	17:1	17:1
2	27:1	17:1
3	26:1	20:1
4	18:1	27:1
5	24:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 - Teachers may serve multiple grade levels as needed.
 Therefore, Student/Teacher Ratio is reported for the school as a whole.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: In Need of Improvement (Year 4 - Hold)

Warren Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	7 %	32 %	44 %	17 %	7 %	41 %	44 %	8 %	9 %	29 %	39 %	23 %	9 %	32 %	48 %	11 %
District	8 %	33 %	43 %	17 %	8 %	41 %	43 %	8 %	9 %	30 %	38 %	23 %	10 %	33 %	46 %	10 %
School	13 %	50 %	31 %	6 %	7 %	43 %	44 %	6 %	7 %	36 %	34 %	23 %	9 %	45 %	35 %	11 %

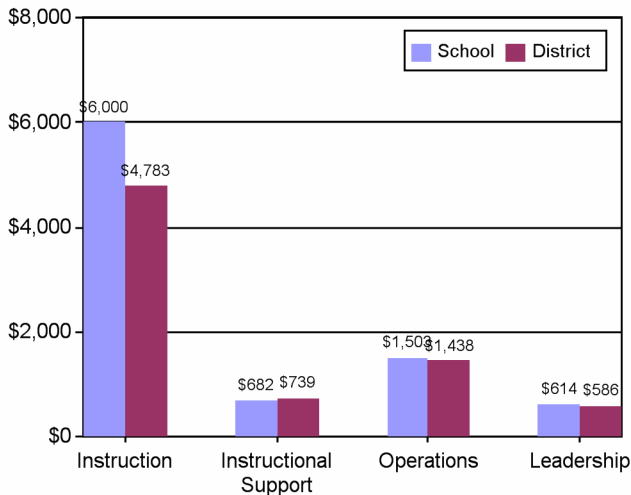
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Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Warren ES Total Cost Per Pupil = \$8,799.08
 District Total Cost Per Pupil = \$7,546.33

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	2.9 %	10.3 %
Arts	N/A	13.1 %
English	N/A	14.4 %
Foreign Language	N/A	15.9 %
Mathematics	N/A	12.3 %
Science	N/A	13.7 %
Social Studies	N/A	13.6 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	96.4 %	640	176	155
School	96.2 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

08-09	07-08	06-07
98.0 %	98.0 %	N/A

'N/A' indicates the data are not available.

Parent opportunities and support at Warren include: parent liaison on staff; parent center with computers, sewing machines and a play area for pre-school children. A Parent University offers classes including: GED, technology, health issues, learning how to support student achievement, UNLV health and nutrition classes, cooking classes, sewing/crafts and more. Parents also participate through leadership classes, parent/student/teacher performance-based progress conferences, newsletters, community events, volunteers in the classrooms, evening classes for learning English and round table meetings for parent input into the program.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.