

Frank Kim Elementary School

Clark County School District

7600 Peace Way

Las Vegas, NV 89147

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Salwa A. Zaki, Principal

Grade Levels: PK-5

Website: schools.ccsd.net/kim



2008-2009 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Discovering the Past and Exploring the Future Through Kindness, Integrity, and Motivation.

Principal's Highlights

Frank Kim ES is a community of professional learners committed to collaboration, differentiated instruction, and teaching strategies that empower students with the tools to solve problems for life.

- Anti-Defamation League provided school-wide "No Place For Hate" equity & diversity education training for staff & students.
- "Explorations" provided art club, book club, choirs, Computer Clubhouse, drama club, and photo club at school.
- Promethean Boards, linked to LCD projectors and iMac computers, provided "smart" technology systems in every classroom.
- Students received KIM Awards, Treasure Quest, Spotted Tickets, Kim Café, Tales&Treats, Pride Postcards & Reader Certificates.
- Art, computer, music, library, PE, and classroom teachers collaborated to infuse specialty areas into classroom curriculum.
- Professional learning on differentiated instruction, single-gender education, RTI, and technology increased achievement.
- Weekly Structured Teacher Planning Time, systematic data analysis, and a teacher mentor program focused content instruction.
- Response to Instruction identified individual student learning needs, utilizing focused interventions, & progress monitoring
- Single-gender fourth and fifth grade classes were piloted and highlighted through our district Action Research project.

Goals and Objectives

Goal 1

Increase achievement in reading/language arts on the CRT and NPEW, specifically in IEP and ELL subgroups.

Objective(s):

Increase reading achievement as measured by the Nevada CRT and writing achievement as measured by the NPEW. By spring 2009, 55% of students will be proficient on the CRT and 55% of students will be proficient on the NPEW. Power Standards mastery will be measured by the CCSD interim assessments.

Goal 2

Increase achievement in mathematics on the CRT, specifically in Hispanic, IEP, and ELL subgroups.

Objective(s):

Increase mathematics achievement as measured by the Nevada CRT. By spring 2009, 60% of students will be proficient on the CRT. Power Standards mastery will be measured by the CCSD interim assessments.

Goal 3

Ensure customer focus at all levels & provide the community opportunities to engage the in the educational process.

Objective(s):

Increase parent district-wide survey participation to 50% and increase overall parent satisfaction rate by 10%. Increase teacher district-wide survey participation to 90% and increase overall teacher satisfaction rate by 10%.

Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	639	311,039	100.0 %	100.0 %	95.8 %	94.5 %	94.7 %
Male	326	160,299	51.0 %	51.5 %	*	*	*
Female	313	150,740	49.0 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,413	-	0.8 %	-	93.0 %	93.6 %
Asian/Pacific Islander	99	29,401	15.5 %	9.5 %	96.8 %	96.3 %	96.3 %
Hispanic	257	125,817	40.2 %	40.5 %	95.8 %	94.5 %	94.7 %
Black/African American	37	43,682	5.8 %	14.0 %	96.9 %	92.9 %	93.1 %
White	240	109,726	37.6 %	35.3 %	95.4 %	94.8 %	94.8 %
IEP	80	31,860	12.5 %	10.2 %	94.9 %	92.8 %	93.2 %
LEP	178	62,734	27.9 %	20.2 %	96.6 %	95.2 %	95.3 %
FRL	226	132,587	35.4 %	42.6 %	95.6 %	94.0 %	94.2 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	20.8 %	32.5 %
Habitual Truancy - # of Incidents	0	1,961
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	5,150
Violence to Staff	0	109
Possession of Weapon	0	370
Distribution of Controlled Substance	0	108
Possession/Use of Controlled Substance	0	770
Possession/Use of Alcohol	0	219
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

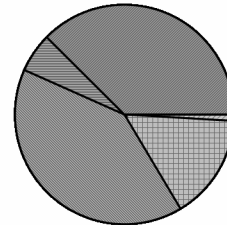
Retention

Grade	School #	School %	District #	District %
K	1	1.1 %	391	1.7 %
1	0	0.0 %	595	2.4 %
2	0	0.0 %	321	1.3 %
3	0	0.0 %	193	0.8 %
4	0	0.0 %	106	0.4 %
5	0	0.0 %	41	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported by NDE as of count day.



- American Indian/ Alaskan Native (0.9%)
- Asian/ Pacific Islander (15.5%)
- Hispanic (40.2%)
- Black/ African American (5.8%)
- White (37.6%)

Student/Teacher Ratio

Grade	School	District
ALL	21:1	21:1
K*	18:1	24:1
1	20:1	17:1
2	18:1	17:1
3	19:1	20:1
4	26:1	27:1
5	31:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 - Teachers may serve multiple grade levels as needed.
 Therefore, Student/Teacher Ratio is reported for the school as a whole.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Watch

Kim Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2008-2009 school year. Classification as not demonstrating AYP is due to the schools not meeting 1 of the No Child Left Behind criteria in the area of English language arts (ELA). In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	7 %	32 %	44 %	17 %	7 %	41 %	44 %	8 %	9 %	29 %	39 %	23 %	9 %	32 %	48 %	11 %
District	8 %	33 %	43 %	17 %	8 %	41 %	43 %	8 %	9 %	30 %	38 %	23 %	10 %	33 %	46 %	10 %
School	9 %	34 %	42 %	15 %	6 %	36 %	52 %	6 %	7 %	33 %	38 %	23 %	9 %	28 %	50 %	12 %

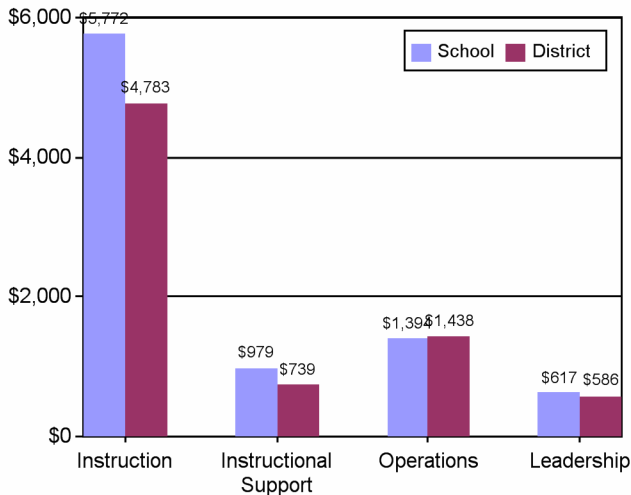
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Kim ES Total Cost Per Pupil = \$8,761.88
 District Total Cost Per Pupil = \$7,546.33

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	8.6 %	10.3 %
Arts	N/A	13.1 %
English	N/A	14.4 %
Foreign Language	N/A	15.9 %
Mathematics	N/A	12.3 %
Science	N/A	13.7 %
Social Studies	N/A	13.6 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	96.4 %	640	176	155
School	96.8 %	1	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

08-09	07-08	06-07
95.0 %	94.0 %	96.6 %

'N/A' indicates the data are not available.

Effective home-school communication is accomplished in a variety of ways. During family information sessions in August, the stage is set for meaningful dialog among the "learning team" members: teacher, student, and family. Communication is maintained via biweekly progress reports, phone calls home, e-mail, classroom websites, and planners. Parent-Student-Teacher Academic Planning Time, held in January, is another opportunity for the learning team to monitor and plan for student achievement. Through the use of ParentLink technology, we provide families with grades and attendance via e-mail, Internet, and phone. Monthly Family Learning Nights provide parents with strategies to reinforce learning at home. Monthly Kim Connector newsletters include home-school learning activities, upcoming events, and community parenting resources. The school website provides valuable information and educational links. Volunteers are honored at a spring celebration. In May, the A+ Showcase highlights students' academic progress, art, drama, music, technology, physical fitness, and leadership development. Finally, the friendly and knowledgeable office and custodial staff members are always available to provide assistance.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.