

Bonanza High School

Clark County School District

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Las Vegas, NV 89146

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Bart T. Mangino, Principal

Grade Levels: 9-12

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2008-2009 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Bonanza High School's mission is to empower its students to develop academically, physically, and socially as a foundation for lifelong learning and responsible citizenship.

Principal's Highlights

Success at Bonanza High School is attributed to a partnership among exemplary teachers, dedicated support staff, involved parents/guardians, and enthusiastic students.

- We made AYP in 2007-2008. The participation rate on the NHSPE was 100% in ELA and 99.86% in mathematics.
- Bonanza moved to an A/B block schedule allowing students to enroll in more elective and advanced classes.
- The Freshman Academy, which mandated a freshman transition course for all 9th grade students, was developed.
- Scholarship and NHSPE events were held for parents at night to provide scholarship and testing information.
- The Student Career Center was revamped to focus more on scholarship, financial aid, and college application assistance.
- Two new courses, Summer Bridge Mathematics and ELA, were designed to enhance student readiness for algebra and English.
- A rally was hosted at Judy Cameron Field for President Barack Obama during his campaign.
- GEAR UP provided on-site credit retrieval classes in English I/II and Algebra I to 9th and 10th grade students at no cost.
- In athletics, the boys' tennis team and the girls' bowling team each won the 4A state title.

Goals and Objectives

Goal 1

All students will demonstrate increased achievement in mathematics as measured by the NHSPE.

Objective(s):

Between September 2008 and March 2009, there will be a 10% reduction in the number of non-proficient 11th grade students on the NHSPE mathematics subtest in the Black/African-American, Hispanic, IEP, LEP, and FRL subgroups.

Goal 2

All students will demonstrate increased achievement in English language arts as measured by the NHSPE.

Objective(s):

Between September 2008 and March 2009, there will be a 10% reduction in the number of non-proficient 11th grade students on the NHSPE ELA in the Asian/Pacific Islander, Hispanic, IEP, LEP subgroups for the content strand of comprehend, interpret, and evaluate informational text.

Goal 3

There will be an increase in the first time pass rate in mathematics by 10th grade students as measured by the NHSPE.

Objective(s):

Between September 2008 and March 2009 there will be a 10% reduction in the number of non-proficient 10th grade students on the NHSPE mathematics subtest in the Black/African-American, Hispanic, IEP, LEP, and FRL subgroups.

Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	2,219	311,039	100.0 %	100.0 %	92.1 %	94.5 %	94.7 %
Male	1,146	160,299	51.6 %	51.5 %	*	*	*
Female	1,073	150,740	48.4 %	48.5 %	*	*	*
American Indian/Alaskan Native	17	2,413	0.8 %	0.8 %	90.7 %	93.0 %	93.6 %
Asian/Pacific Islander	145	29,401	6.5 %	9.5 %	93.5 %	96.3 %	96.3 %
Hispanic	813	125,817	36.6 %	40.5 %	91.6 %	94.5 %	94.7 %
Black/African American	250	43,682	11.3 %	14.0 %	91.3 %	92.9 %	93.1 %
White	994	109,726	44.8 %	35.3 %	92.5 %	94.8 %	94.8 %
IEP	222	31,860	10.0 %	10.2 %	91.0 %	92.8 %	93.2 %
LEP	254	62,734	11.4 %	20.2 %	89.5 %	95.2 %	95.3 %
FRL	635	132,587	28.6 %	42.6 %	91.3 %	94.0 %	94.2 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	29.3 %	32.5 %
Habitual Truancy - # of Incidents	1	1,961
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	22	5,150
Violence to Staff	0	109
Possession of Weapon	7	370
Distribution of Controlled Substance	1	108
Possession/Use of Controlled Substance	14	770
Possession/Use of Alcohol	3	219
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

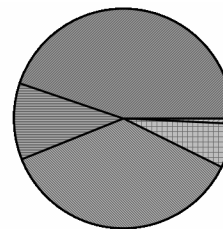
Credit Deficiency

Grade	School #	School %	District #	District %
9	214	26.0 %	5,216	17.4 %
10	98	17.3 %	4,066	16.5 %
11	0	0.0 %	630	3.6 %
12	8	1.8 %	317	1.9 %

Data reported as of count day.

Student Ethnicity

Data reported by NDE as of count day.



- American Indian/ Alaskan Native (0.8%)
- Asian/ Pacific Islander (6.5%)
- Hispanic (36.6%)
- Black/ African American (11.3%)
- White (44.8%)

Average Class Size

Subject Area	School	District
English	33	25
Mathematics	30	26
Science	31	28
Social Studies	31	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: In Need of Improvement (Year 4)

Bonanza High School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2008-2009 school year. Classification as not demonstrating AYP is due to the schools not meeting 2 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	1 %	5 %	41 %	52 %	1 %	12 %	83 %	4 %	4 %	26 %	51 %	19 %
District	1 %	6 %	43 %	50 %	1 %	12 %	83 %	4 %	4 %	27 %	50 %	19 %
School	2 %	5 %	36 %	57 %	2 %	11 %	83 %	5 %	6 %	19 %	54 %	21 %

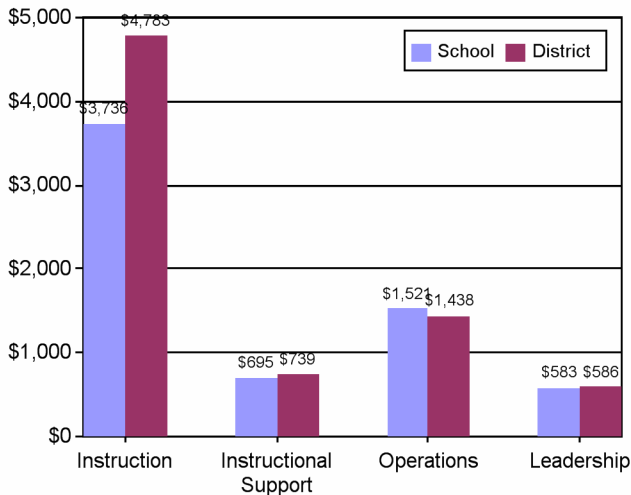
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Bonanza HS Total Cost Per Pupil = \$6,534.82
 District Total Cost Per Pupil = \$7,546.33

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	10.3 %
Arts	12.8 %	13.1 %
English	12.0 %	14.4 %
Foreign Language	0.0 %	15.9 %
Mathematics	22.5 %	12.3 %
Science	0.0 %	13.7 %
Social Studies	0.0 %	13.6 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	96.4 %	640	176	155
School	97.4 %	9	2	2

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2008

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	65.1 %	65.1 %	68.7 %	7.0 %	5.8 %	4.7 %
Male	62.3 %	62.8 %	66.8 %	7.5 %	6.2 %	5.0 %
Female	68.1 %	67.3 %	70.5 %	6.4 %	5.4 %	4.4 %
American Indian/Alaskan Native	-	44.7 %	58.0 %	13.6 %	8.0 %	5.5 %
Asian/Pacific Islander	72.7 %	80.4 %	80.7 %	3.8 %	3.5 %	3.2 %
Hispanic	56.3 %	54.9 %	57.0 %	7.5 %	7.0 %	6.2 %
Black/African American	54.5 %	54.7 %	54.5 %	8.0 %	6.8 %	6.4 %
White	71.8 %	73.4 %	76.8 %	6.7 %	4.9 %	3.5 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2008

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	13,490	63.5 %	5,225	24.6 %	100	0.5 %	1,319	6.2 %	1,102	5.2 %
District	9,682	67.9 %	2,897	20.3 %	5	0.0 %	838	5.9 %	827	5.8 %
School	249	73.2 %	38	11.2 %	N/A	N/A	32	9.4 %	21	6.2 %

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2008

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	5,531	1,336	24.2 %
School	120	38	31.7 %

Parent/Community Involvement

Bonanza High School publishes a minimum of five parent newsletters each school year. The parent newsletter is available online via a link on the school website and parents can elect to have the newsletter emailed directly to them. ParentLink allows parents to view student grades, assignments, and absences via the Internet. Bonanza's Guidance Department also produces a monthly scholarship newsletter. The BHS website features a hot item toolbar with up-to-date information regarding testing dates, tutoring, registration information, and important upcoming events. Special mailings are prepared for back to school, Open House, NHSPE tutoring, Financial Aide Night, and standardized testing results. A New Student Orientation is held each August and meetings are held throughout the year with parents of our feeder pattern schools to familiarize them with BHS and its programs in order to provide a smooth transition into high school. An automatic phone dialer delivers messages to parents regarding attendance, grades, discipline, and various events taking place on campus. The Parent Advisory Council (PAC) meets monthly with administration and is kept abreast of all school events. BHS encourages two-way parent communication.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.