

Joseph M. Neal Elementary School

Clark County School District

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Las Vegas, NV 89130

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Denise Murray, Principal

Grade Levels: PK-5

Website: schools.ccsd.net/neal



2008-2009 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

At Joseph M. Neal Elementary School, we provide each student the opportunity to be successful through motivation, encouragement, and support from school, family, and community. Students accomplish goals, achieve success, and become productive citizens in a safe and secure environment.

Principal's Highlights

At Joseph Neal Elementary School, staff collaborates with the community to support the academic, social, and emotional needs of all students.

- Fifth grade students' scores on the Nevada Writing Proficiency Exam increased by 16.5%.
- Standard student attire was implemented school wide, resulting in fewer discipline referrals.
- Class size reduction was implemented in grades 1-3, resulting in a smaller student-teacher ratio.
- Departmentalization was implemented in grades 4 and 5, allowing for teacher specialization in specific curricular areas.
- Envision Math and Step Up to Writing were implemented school wide providing more consistency across grade levels.
- Students benefited from before- and after-school tutoring, improving student performance in reading, writing, and math.
- Students benefited from Response to Intervention and intervention programs such as Fast ForWord and Lexia.
- The Three Tier Reading Model was implemented school wide, offering a wide range of interventions to assist readers.
- Technology enhancements occurred school wide through the use of LCD projectors and Smart Boards.

Goals and Objectives

Goal 1

All students will increase reading achievement on the 2009 Nevada CRT with specific improvement in practical reasoning.

Objective(s):

Between September 2008 and April 2009, student performance on the Nevada CRT for reading will increase from 56.3% to 66.3% proficient in fourth grade, and from 57.1% to 67.1% proficient in fifth grade.

Goal 2

All students will increase math achievement on the 2009 Nevada CRT with specific improvement in practical reasoning.

Objective(s):

Between September 2008 and April 2009, student performance on the Nevada CRT for math will increase from 55.1% to 62% proficient in fourth grade, and from 58.5% to 65% proficient in fifth grade.

Goal 3

All students will increase writing achievement on the 2009 NWPE with specific improvement in voice and conventions.

Objective(s):

The African American and IEP subgroups will demonstrate increases in overall writing performance. The African American subgroup will increase from 11.1% to 25% proficient. The IEP subgroup will increase from 16.7% to 25% proficient.

Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	745	311,039	100.0 %	100.0 %	96.5 %	94.5 %	94.7 %
Male	380	160,299	51.0 %	51.5 %	*	*	*
Female	365	150,740	49.0 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,413	-	0.8 %	-	93.0 %	93.6 %
Asian/Pacific Islander	48	29,401	6.4 %	9.5 %	96.6 %	96.3 %	96.3 %
Hispanic	163	125,817	21.9 %	40.5 %	96.8 %	94.5 %	94.7 %
Black/African American	109	43,682	14.6 %	14.0 %	95.9 %	92.9 %	93.1 %
White	419	109,726	56.2 %	35.3 %	96.6 %	94.8 %	94.8 %
IEP	86	31,860	11.5 %	10.2 %	95.3 %	92.8 %	93.2 %
LEP	59	62,734	7.9 %	20.2 %	96.4 %	95.2 %	95.3 %
FRL	171	132,587	23.0 %	42.6 %	96.6 %	94.0 %	94.2 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
LEP = Students with Limited English Proficiency
FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
'N/A' indicates a population of zero.
** indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	25.3 %	32.5 %
Habitual Truancy - # of Incidents	0	1,961
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	5,150
Violence to Staff	0	109
Possession of Weapon	0	370
Distribution of Controlled Substance	0	108
Possession/Use of Controlled Substance	0	770
Possession/Use of Alcohol	0	219
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
Data reported as of the end of the school year.

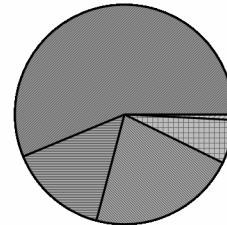
Retention

Grade	School #	School %	District #	District %
K	1	0.8 %	391	1.7 %
1	0	0.0 %	595	2.4 %
2	0	0.0 %	321	1.3 %
3	1	0.9 %	193	0.8 %
4	0	0.0 %	106	0.4 %
5	0	0.0 %	41	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported by NDE as of count day.



- White (56.2 %)
- Black/ African American (14.6 %)
- Hispanic (21.9 %)
- Asian/ Pacific Islander (6.4 %)
- American Indian/ Alaskan Native (0.8 %)

Student/Teacher Ratio

Grade	School	District
ALL	21:1	21:1
K*	21:1	24:1
1	17:1	17:1
2	20:1	17:1
3	20:1	20:1
4	27:1	27:1
5	27:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
- Teachers may serve multiple grade levels as needed.
Therefore, Student/Teacher Ratio is reported for the school as a whole.
Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Neal Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	7 %	32 %	44 %	17 %	7 %	41 %	44 %	8 %	9 %	29 %	39 %	23 %	9 %	32 %	48 %	11 %
District	8 %	33 %	43 %	17 %	8 %	41 %	43 %	8 %	9 %	30 %	38 %	23 %	10 %	33 %	46 %	10 %
School	5 %	30 %	45 %	20 %	4 %	39 %	50 %	7 %	6 %	31 %	39 %	24 %	3 %	31 %	52 %	14 %

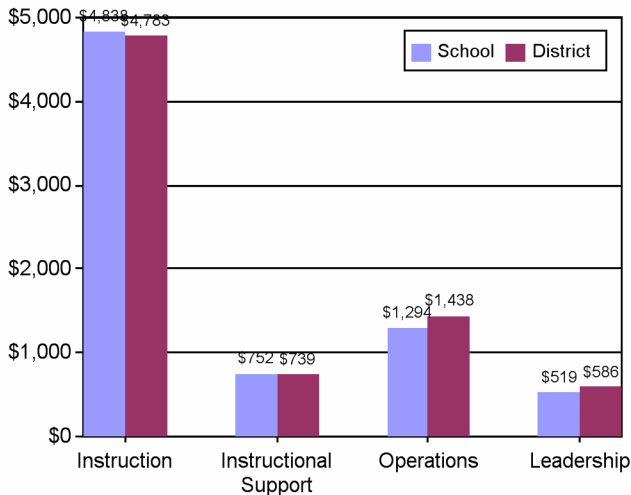
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 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Neal ES Total Cost Per Pupil = \$7,402.82
 District Total Cost Per Pupil = \$7,546.33

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	15.2 %	10.3 %
Arts	N/A	13.1 %
English	N/A	14.4 %
Foreign Language	N/A	15.9 %
Mathematics	N/A	12.3 %
Science	N/A	13.7 %
Social Studies	N/A	13.6 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	96.4 %	640	176	155
School	95.2 %	2	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

08-09	07-08	06-07
96.0 %	96.0 %	96.0 %

'N/A' indicates the data are not available.

The staff at Joseph Neal Elementary School provided two-way, meaningful communication with parents, families, and the community. A weekly newsletter, the Mustang News, was sent home every Friday. Families participated in Back to School Night in August, giving students and parents the opportunity to meet the teachers and visit classrooms. Parents and teachers communicated through e-mail, telephone, the school website, and through progress reports. In addition, ParentLink was implemented to allow for the dissemination of current school information and student academic progress. Parent/Student/Teacher Academic Planning Time (PSTAPT) took place in December, providing an opportunity to discuss academic progress and plans for increasing student achievement. The Parent Teacher Student Organization (PTSO) encouraged parent participation in the Back to School Celebration, Carnival, and other school events.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.