

# Ed W. Clark High School

Clark County School District

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Las Vegas, NV 89102

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Ronnie Smith, Principal

Grade Levels: 9-12

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## 2008-2009 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

Our Mission is to Prepare Each Student to Pursue Life-Long Learning.

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### Principal's Highlights

Clark is a school where we value our students more than our programs or practices. There is a "we" interaction through Rigor, Relevance, and positive Relationships.

- Clark High School made Adequate Yearly Progress (AYP) for the 2007-08 school year, raising achievement in all subgroups.
- Clark's magnet theme coordinator was the recipient of the Nevada Public Education Excellence in Education award.
- Clark High School's Advanced Placement Expansion Program received the CCSD Excellence in Education Award.
- Four National Merit Scholarship recipients were awarded to Clark High School's class of 2008.
- Clark High School's orchestra and band programs were recognized as Grammy-Nominated Finalists for the 2008-09 school year.
- Clark High School's choir was selected to perform at Carnegie Hall in New York City.
- Clark High School's class of 2008 received more than \$6.75 million in higher education scholarships.
- Clark partnered with the LVMPD and the community to sponsor KEEN (Keeping Everyone's Eyes on the Neighborhood).
- 12 valedictorians and one salutatorian were recognized in Clark High School's class of 2008.

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### Goals and Objectives

#### Goal 1

IEP and LEP students will improve achievement in ELA as measured by the NHSPE.

#### Objective(s):

From 9/08 to 4/09, the number of students in the IEP non-proficient subgroup in ELA will decrease sufficiently to make safe harbor. From 9/08 to 4/09, the number of students in the LEP non-proficient subgroup in ELA will decrease, to make safe harbor.

#### Goal 2

IEP and LEP students will improve achievement in mathematics as measured by the NHSPE.

#### Objective(s):

From 9/08 to 4/09, the number of students in the IEP non-proficient subgroup in mathematics will decrease sufficiently to make safe harbor. From 9/08 to 4/09, the number of students in the LEP non-proficient subgroup in mathematics will decrease, to make safe harbor.

#### Goal 3

Average daily attendance of Hispanic, African American, IEP, LEP, and FRL students will increase for 2008-09.

#### Objective(s):

The average daily attendance during the 2007-08 school year for the Hispanic (90.9%), LEP (90.7%), and FRL (91.7%) subgroups, will continue to be at least 90% for the 2008-09 school year. Average daily attendance for the IEP subgroup will increase from 88.8% in 2007-08 to at least 90% in 2008-09.

## Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	2,666	311,039	100.0 %	100.0 %	91.8 %	94.5 %	94.7 %
Male	1,368	160,299	51.3 %	51.5 %	*	*	*
Female	1,298	150,740	48.7 %	48.5 %	*	*	*
American Indian/Alaskan Native	10	2,413	0.4 %	0.8 %	84.0 %	93.0 %	93.6 %
Asian/Pacific Islander	497	29,401	18.6 %	9.5 %	96.8 %	96.3 %	96.3 %
Hispanic	1,388	125,817	52.1 %	40.5 %	89.9 %	94.5 %	94.7 %
Black/African American	274	43,682	10.3 %	14.0 %	89.1 %	92.9 %	93.1 %
White	497	109,726	18.6 %	35.3 %	93.4 %	94.8 %	94.8 %
IEP	195	31,860	7.3 %	10.2 %	87.4 %	92.8 %	93.2 %
LEP	596	62,734	22.4 %	20.2 %	88.6 %	95.2 %	95.3 %
FRL	1,247	132,587	46.8 %	42.6 %	90.7 %	94.0 %	94.2 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	27.3 %	32.5 %
<b>Habitual Truancy - # of Incidents</b>	0	1,961
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	42	5,150
Violence to Staff	0	109
Possession of Weapon	2	370
Distribution of Controlled Substance	0	108
Possession/Use of Controlled Substance	12	770
Possession/Use of Alcohol	7	219
<b>Habitual Disciplinary Expulsions</b>	0	22

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

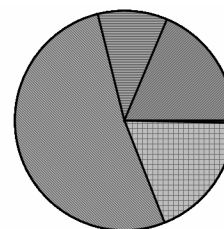
## Credit Deficiency

Grade	School #	School %	District #	District %
9	177	19.2 %	5,216	17.4 %
10	70	9.6 %	4,066	16.5 %
11	19	3.7 %	630	3.6 %
12	0	0.0 %	317	1.9 %

Data reported as of count day.

## Student Ethnicity

Data reported by NDE as of count day.



- American Indian/ Alaskan Native (0.4% )
- Asian/ Pacific Islander (18.6% )
- Hispanic (52.1% )
- Black/ African American (10.3% )
- White (18.6% )

## Average Class Size

Subject Area	School	District
English	28	25
Mathematics	33	26
Science	28	28
Social Studies	33	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**High Designation:** Adequate

Clark High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	1 %	5 %	41 %	52 %	1 %	12 %	83 %	4 %	4 %	26 %	51 %	19 %
District	1 %	6 %	43 %	50 %	1 %	12 %	83 %	4 %	4 %	27 %	50 %	19 %
School	1 %	7 %	43 %	49 %	2 %	16 %	75 %	7 %	2 %	28 %	43 %	27 %

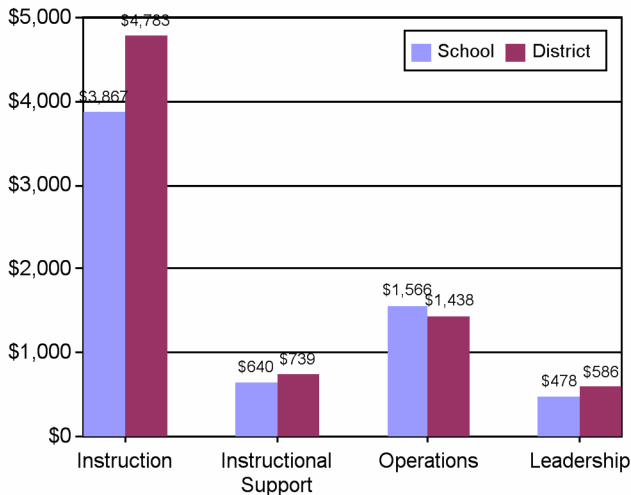
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Clark HS Total Cost Per Pupil = \$6,551.26  
 District Total Cost Per Pupil = \$7,546.33

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	10.3 %
Arts	0.0 %	13.1 %
English	10.7 %	14.4 %
Foreign Language	0.0 %	15.9 %
Mathematics	13.3 %	12.3 %
Science	19.8 %	13.7 %
Social Studies	25.0 %	13.6 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	96.4 %	640	176	155
School	97.2 %	4	1	1

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Graduation/Dropout Information: Class of 2008

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	59.9 %	65.1 %	68.7 %	6.5 %	5.8 %	4.7 %
Male	56.6 %	62.8 %	66.8 %	6.9 %	6.2 %	5.0 %
Female	62.5 %	67.3 %	70.5 %	6.2 %	5.4 %	4.4 %
American Indian/Alaskan Native	-	44.7 %	58.0 %	20.0 %	8.0 %	5.5 %
Asian/Pacific Islander	79.4 %	80.4 %	80.7 %	2.8 %	3.5 %	3.2 %
Hispanic	48.8 %	54.9 %	57.0 %	7.8 %	7.0 %	6.2 %
Black/African American	50.7 %	54.7 %	54.5 %	6.9 %	6.8 %	6.4 %
White	73.9 %	73.4 %	76.8 %	6.2 %	4.9 %	3.5 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

## High School Completion Indicators: Class of 2008

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	13,490	63.5 %	5,225	24.6 %	100	0.5 %	1,319	6.2 %	1,102	5.2 %
District	9,682	67.9 %	2,897	20.3 %	5	0.0 %	838	5.9 %	827	5.8 %
School	286	67.5 %	72	17.0 %	N/A	N/A	26	6.1 %	40	9.4 %

'N/A' indicates that no diplomas or certificates of this type were issued.

\* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

## Nevada System of Higher Education (NSHE): Fall 2008

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	5,531	1,336	24.2 %
School	186	29	15.6 %

## Parent/Community Involvement

School communication to parents is consistent throughout the school year in a variety of ways. Quarterly newsletters are mailed to parents. Quarterly magnet newsletters are mailed to magnet parents. Magnet advisory boards meet monthly. Clark has an active parent advisory committee with day and evening meetings. Meetings and conferences are held with parents to provide information on student achievement. Parents are invited to scholarship nights, parent conferences, family nights, open house, magnet open house. Keeping Everyone's Eyes on the Neighborhood (KEEN) continues to work with community leaders. Award ceremonies, such as athletic banquets, Academic Letter, STAR recognition, Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP), Naval Junior Reserve Officer Training Corps (NJROTC), and Senior Celebrations night, are held. Parentlink and Clark's website inform parents of their child's daily absences, course requests, class schedules, attendance, grades, progress reports, test scores, course histories, graduation requirements, and transcripts.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*