

C. T. Sewell Empowerment Elementary School

Clark County School District

700 E. Lake Mead Pkwy.

Henderson, NV 89015

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Carrie A. Larson, Principal

Grade Levels: PK-5

Website: schools.ccsd.net/sewell



2008-2009 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

C.T. Sewell Empowerment Elementary School, a partnership of educators, families, and community members prepares each student for academic and personal success by providing a safe and challenging environment to ensure our students achieve their full potential as life-long learners. As our mission statement affirms, we are committed to a culture of care and excellence for all students.

Principal's Highlights

The C.T. Sewell Community emulates a culture of care and KIDS FIRST! Sewell's amazing programs demonstrate our commitment to students. We engage, encourage, and empower all students to succeed!

- As one of CCSD's Empowerment Schools, empowerment provided the school with autonomy, supplemental funding, and resources.
- The "Brain Lab" Fast Forward Program provided remote tutoring in cognitive skills that are critical for academic success.
- Sewell's full-day kindergarten increased student proficiency by 40% in literacy and mathematics.
- Standard Student Attire valued and unified our diverse student population.
- Safe and Civil Schools Grant communicated a collaborative, positive intervention for safety issues on campus.
- Co-teaching teams facilitated differentiated instruction to meet the needs of all learners within inclusive classrooms.
- School-wide technological initiatives provided advanced technology in all classrooms.
- Community partnerships provided over \$250,000 worth of donations for various initiatives.
- 21st Century CLC Grant and After-School All-Stars provided interventions, homework support, and enrichment academies.

Goals and Objectives

Goal 1

All students will increase achievement in reading as measured by the 2009 Nevada CRT.

Objective(s):

Between September 2008 and April 2009, student performance in reading on the 2009 Nevada CRT will increase from 52.95% to 63%. There will be a 10% reduction in the achievement gap of the Black, IEP, and LEP subgroups versus the whole school.

Goal 2

All students will increase achievement in writing as measured by the 2009 Nevada Writing Proficiency Examination.

Objective(s):

Between September 2008 and January 2009, student proficiency on the Nevada Writing Proficiency Examination will increase from 43.2% to 54%. There will be a 10% reduction in the achievement gap of the FRL and IEP subgroups versus the whole school.

Goal 3

All students will increase achievement in mathematics as measured by the 2009 Nevada CRT.

Objective(s):

Between September 2008 and April 2009, student performance on the 2009 Nevada CRT will remain above or increase to 75% in grades 3, 4, and 5. There will be a 10% reduction in the achievement gap in the Black and IEP subgroups versus the whole school.

Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	743	311,039	100.0 %	100.0 %	95.8 %	94.5 %	94.7 %
Male	393	160,299	52.9 %	51.5 %	*	*	*
Female	350	150,740	47.1 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,413	-	0.8 %	-	93.0 %	93.6 %
Asian/Pacific Islander	42	29,401	5.7 %	9.5 %	95.8 %	96.3 %	96.3 %
Hispanic	208	125,817	28.0 %	40.5 %	95.8 %	94.5 %	94.7 %
Black/African American	97	43,682	13.1 %	14.0 %	96.1 %	92.9 %	93.1 %
White	388	109,726	52.2 %	35.3 %	95.8 %	94.8 %	94.8 %
IEP	98	31,860	13.2 %	10.2 %	95.3 %	92.8 %	93.2 %
LEP	70	62,734	9.4 %	20.2 %	96.6 %	95.2 %	95.3 %
FRL	408	132,587	54.9 %	42.6 %	95.5 %	94.0 %	94.2 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	30.0 %	32.5 %
Habitual Truancy - # of Incidents	0	1,961
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	5,150
Violence to Staff	0	109
Possession of Weapon	0	370
Distribution of Controlled Substance	0	108
Possession/Use of Controlled Substance	0	770
Possession/Use of Alcohol	0	219
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

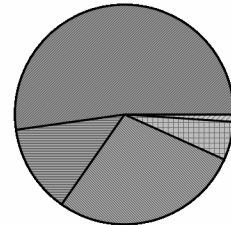
Retention

Grade	School #	School %	District #	District %
K	7	4.8 %	391	1.7 %
1	21	15.2 %	595	2.4 %
2	11	9.0 %	321	1.3 %
3	8	8.2 %	193	0.8 %
4	13	10.7 %	106	0.4 %
5	0	0.0 %	41	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported by NDE as of count day.



- American Indian/ Alaskan Native (1.1%)
- Asian/ Pacific Islander (5.7%)
- Hispanic (28%)
- Black/ African American (13.1%)
- White (52.2%)

Student/Teacher Ratio

Grade	School	District
ALL	25:1	21:1
K*	29:1	24:1
1	24:1	17:1
2	22:1	17:1
3	19:1	20:1
4	30:1	27:1
5	27:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 - Teachers may serve multiple grade levels as needed.
 Therefore, Student/Teacher Ratio is reported for the school as a whole.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Sewell Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	7 %	32 %	44 %	17 %	7 %	41 %	44 %	8 %	9 %	29 %	39 %	23 %	9 %	32 %	48 %	11 %
District	8 %	33 %	43 %	17 %	8 %	41 %	43 %	8 %	9 %	30 %	38 %	23 %	10 %	33 %	46 %	10 %
School	6 %	33 %	45 %	17 %	9 %	42 %	42 %	8 %	5 %	31 %	42 %	22 %	5 %	33 %	45 %	17 %

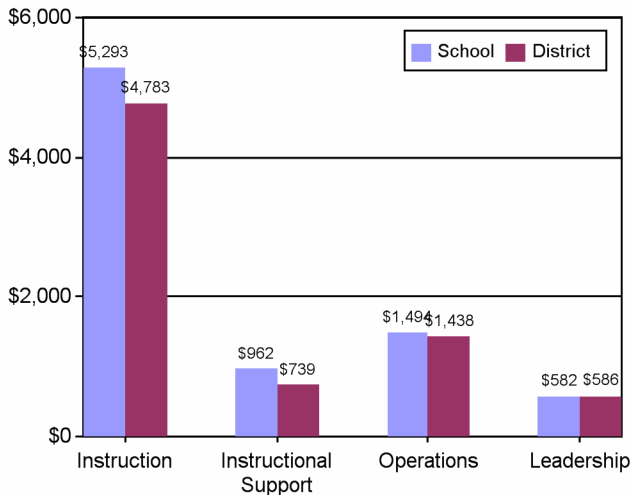
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 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Sewell ES Total Cost Per Pupil = \$8,330.63
 District Total Cost Per Pupil = \$7,546.33

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	13.9 %	10.3 %
Arts	N/A	13.1 %
English	N/A	14.4 %
Foreign Language	N/A	15.9 %
Mathematics	N/A	12.3 %
Science	N/A	13.7 %
Social Studies	N/A	13.6 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	96.4 %	640	176	155
School	97.6 %	1	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

08-09	07-08	06-07
100.0 %	100.0 %	100.0 %

'N/A' indicates the data are not available.

C.T. Sewell Empowerment School values the Superintendent's C.A.P. Initiative of Climate, Academics, and Participation! Parent/Student/Teacher Academic Time provides valuable information related to highlighting students' strengths and developing a plan to increase students' academic achievement. Our Empowerment Team also communicates empowerment school goals, initiatives, progress, instruction, and curriculum. Parent comment forms are available in the front office. Newsletters are sent to families on a monthly basis containing information about school news and activities, as well as student achievement. Parents are invited to share ideas, thoughts, compliments, and concerns on the back of the newsletter. Along with the district online surveys, informational surveys are distributed quarterly to help improve school climate and communicate with stakeholders. Participation in school events and activities include: Back-to-School Night, PTA Family Event Nights, PTA Meetings, Health and Wellness Fair, Bookworm Breakfast, Kids-to-Kids, Nevada Reading Week, Literacy Nights, Choir Performances, Pancakes with the Principal, Super Citizen, and Star Award Assemblies. Check out our website: <http://ccsd.net/schools/sewell/>

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.